Drama Dance Sydney Excursion

On February 10th, the 17 students from Year 12 Drama and Dance classes got on the road to head to Sydney to watch some performances to inform their HSC studies. After a long day of travel on Wednesday, the students split ways to take on some workshops, lectures and performances for their respective subjects.

Drama students attended the inaugural HSC Australian Theatre forum at Sydney Theatre Company to watch an interview panel and lectures by Australian actors, directors, writers and theatre critics. They also received access to filmed performances of plays they are studying in class. Finally, students made their way to the Seymour Centre to watch exemplary performances from last year’s HSC cohort. This included: monologues, group performances, scriptwriting and short films as well as costume, set and promotional design projects. This gave students inspiration for their own projects which they will be working on until August when the HSC examiners arrive!

Dance workshops and Callback performances. The students performed outstanding dance works displaying creativity, dedication and wonderful technique. Two students presented their works on film. A piece on Autism performed by 3 people was amazing. It demonstrated what siblings living with an Autistic brother go through. Another moving dance work clearly expressed the despair felt by someone grieving over the death of a loved one. We were all emotionally stirred and enthused by the outstanding talent we saw at these Callback Performances. Our full day was completed by dinner at Darling Harbour and watching the fabulous musical Matilda. Oh- and being chased by the Chinese Dragon!!! The next day we trooped off to Sydney Dance Company via Circular Quay. The ballet workshop we attended was both challenging and informative. It was so exciting to be on the premises of such a prestigious Dance Company where Dance Academy was filmed. A happy afternoon was spent taking the Cat to Manly, to sightsee and visit the beach.

Ms Atkins, Miss Hyde and Year 12 Drama & Dance
What the students thought of the Drama Dance Sydney Excursion

The Drama excursion was a good experience and OnStage was really amazing. Matilda was fabulous. If you ever go yourself, wear good and very comfortable walking shoes, because you do a lot of walking, especially uphill. Trust us.

The OnStage performances were such an amazing and eye-opening experience as well as Matilda. The chips and gravy at Coota were delicious – I suggest you all eat them.

OnStage was AMAZING. If you go on this excursion, make sure you wear good walking shoes.

Matilda was amazing, I highly recommend seeing a live performance of a musical.

Seeing the past HSC performances live really motivated me to do the absolute best I can do in this course.

Spending my first time in Sydney on an excursion was a great experience. Being able to watch OnScreen and OnStage was amazing – to see what we can create for our HSC. Watching Matilda and seeing the Chinese Dragon doing New Year dancing was the highlight of the trip.

It was such an awesome experience. Matilda was so amazing, especially seeing kids so young perform.
The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is included in this newsletter and is also being sent home. If you do not want your child or children to participate, please return the consent form to school by **Thursday, March 24**. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

**Kim Dixon**  
Principal

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**THE NEXT P&C MEETING** is: Monday 9th May, 7.30pm in the WHS staff common room.

All parents and community members are invited and very welcome.
Dear Parents and Carers

In Term 1 2016, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child's school by Thursday, March 24, 2016.


Kim Dixon  
Principal  
Wade High School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation
Tell Them From Me Student Feedback Survey non-consent form

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Thursday, March 24, 2016.

I DO NOT give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student/s ..................................................................................................................

Roll class/es ...........................................................................................................................

Name of parent/carer ............................................................................................................

Signature of parent/carer .....................................................................................................

Date ..................................................
signs of a healthy family

Whilst every family is unique, researchers find there are common signs of healthy families:

- Members are committed to one another
- Families engage in positive communication
- The family spends significant time together
- Members show affection to one another
- The family actively engages together to resolve problems

Our counsellors can help families develop these ways of being together. Simply call us on 1300 1300 52 or email a parenting question to info@parentline.org.au.
Lions Youth of the Year

On Tuesday the 1st of March, Luke Woodward, Alice Hutchinson, Matilda Conlan and Brock Billing entered the Lions Youth of the Year competition. This is a competition that involves a 5-on-1 interview, 2x2 minute impromptu speeches and a 5 minute prepared speech. Our contestants competed against two Griffith High School students and one Marian Catholic College student. Each candidate bravely stood up in front of the Lions Club, judges, parents and staff members to present their thought provoking and engaging speeches. Both the students and judges commented on the difficulty of the first question in the impromptu speeches, which was ‘The Australian government gives a lot in foreign aid, do you think it does enough to support Australians?’ This was followed by ‘If you could travel anywhere in the world, where would you go and why?’

Luke Woodward came away as winner of the Public Speaking section of the night for his impressive performance in the impromptu speeches as well as his remarkable prepared speech on the power of the imagination – which he presented from memory without palm cards! Congratulations to all students involved, it was a terrific night.

Youth Parliament

Six months ago I had never heard of Youth Parliament. But considering that it’s a program for teenagers who love debating about social justice issues, it definitely got my attention when Wade High offered me the opportunity to join the program. Thanks to Miss Gabrio and the magic of email, we made it happen. Hence, just like 140 other students across the country, this year I will participate in the organisation's two camps.

Youth Parliament breaks its participants in to committees based on the topic you’ll discuss, write your bill and report on and debate for. As a member of the Multiculturalism (LA) team, I will get to do the aforementioned activities during the training camp on the 24th-17th of April in Arcadia. Then, on the 10th-16th of July, I will go to Sydney for the residential camp. During this week, the different committees will deliberate and vote for the bills we wish to be passed on to the NSW Government! We will be debating about our various issues in NSW Parliament House itself!

Six months from now I hope to have had an even better time at Youth Parliament than has been promised. I can’t wait for such an experience, for all the potential of the program. I know I will be more aware of the political issues in my community and country, be a better public speaker and leader and hopefully a better citizen. I am looking forward to keeping you updated with my experiences with Youth Parliament.

Year 11
Matilda Conlan
Managing School Expectations for Parents

Ensuring the school and the parents are on the same page

There is no doubt that the best education is provided when the school and the parents are on the same page. Educating our children well is one of the most important functions of society.

As you would expect, parents and carers want the very best for their children. Not surprisingly, the school will provide the best service that it can. This course gives the school and parents some quality time to set and clarify expectations for the year(s) ahead. The course helps map out the behaviours that helps and hinders the student’s experience in the school.

Here are some common parent questions:
- Is it OK to email the classroom teacher?
- If I email the teacher, when should I expect a reply?
- How much homework is acceptable?
- What role does the school want me to play in my child’s homework?
- How does the school help address social and peer issues?
- Who do I speak to if I have any questions, feedback etc?

If left unaddressed, these uncertainties can lead to unrealistic expectations and frustration for parents, carers and the school. In most cases the schools and the parents are on the same page with most ideas. And too much attention is often placed on the differences rather than the opportunities ahead.

KEY LEARNING OUTCOMES
At the conclusion of this course participants will be able to:
- Discuss the number one communication mistake that causes disappointment between parents and the school
- Discover how parents form expectations in their minds
- Discuss assumptions that the school makes
- Describe how a minor promise can lead to a major expectation
- Explain that a strong partnership brings the best results to the students
- Review the best tools to understand expectations
- Search for quick fixes to recurring issues
- Discuss the accessibility of parent grievance procedures
- Discuss how to reset unrealistic expectations
- Blueprint the expectation formulation process
- Build feedback loops to identify hot spots
- Offer choices to parents to structure thought

HOW DOES IT WORK?
The school communicates to the parents that it is considering running this 2 hour “Managing School Expectations” program on a specific date. The ideal number of participants is 12 – 20. Usually the amount of parent participants outnumber the school participants. 80:20 is the highest margin.

After our facilitator runs the session(s), we then hand over the training materials to the school and the school is licensed to run the session as many times as it likes for 3 years. The training materials include the participant’s workbooks, the facilitator guide and the visuals. We’ll also provide coaching before you run your first session. This means you have this resource at hand when necessary. It helps keep expectations in check and fends off simmering misunderstandings.

Preferred Training Networks designs and deliver a range of niche courses for the education sector and also for large businesses.

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If you would like more information on this training program, please contact Preferred Training Networks on 1300 323 752
Email Deborah at ddear@preftrain.com or visit our website today: www.preftrain.com

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Wade High School P&C President’s 2015 Report

It has been another wonderful year to be involved in the P&C.
As the President for 2015, it is a pleasure to present the P&C report on behalf of a wonderful group of committed and motivated parents of the school.

The Wade High P&C is a parent body that strives to support the school in providing quality education to our children. It is also a great way to meet and network with other parents and find out what is happening within the school. I encourage and welcome anyone who wants to be involved in the school and to assist in the well being and education of their child to become involved in the P&C.

I would like to acknowledge and thank the current P&C executive in fulfilling their roles to ensure the smooth running of the P&C.
These are:
- Vice Presidents: Rachel Wood and Louise Bennett.
- Secretary: Alanna Townsend.
- Treasurer: Suzie Whittaker
- Canteen Convener: Fiona Pasin

Thank you to all the parents of present and past students who have attended the P&C meetings over the past 12 months and thank you to parents who have assisted the school by providing ongoing support in the school canteen, helping with sporting teams, assisting at school socials and cultural events.

The P&C is not just about raising money but it does play a significant part in providing additional resources for our school.

Currently, the P&C’s main fundraising is derived from the profits of the school canteen.
On behalf of the P&C and the parents of the school, a very big thank you to Sylvia and the canteen ladies for providing quality products and service in the school canteen.
Also, thank you also to the parent volunteers that assist in the canteen - your ongoing support is appreciated and valued.

We also had a pie drive which raised approximately $3,000. Thank you to Alanna Townsend for organising this.

The main donation to the school by the P&C has been $6,000 to assist in subsidising the cost to students who participated in the Australian Business Week. This is a program for Year 10 students whereby they form companies and compete against each other in marketing and selling an innovative, new product. It is a great learning experience in which the students have a taste of the business world while also having a bit of fun.
The P&C is proud to support such an event.

This year, the P&C has started to explore what grants are available to assist with some of major projects that the school would like done in the near future. Some of the major projects “or wish list” include a multifunction school community hall, a trade training centre, outdoor seating and ground beautification, solar power and a school bus for sporting and cultural excursions. The P&C has engaged a grant writing consultant to assist in applying for school grants.
On behalf of the P&C, I would like to thank all the staff of Wade High School for all their hard work and dedication to educate, motivate and mentor our children to reach their full potential in all that they participate in.
We would especially like to thank Mrs Kim Dixon in her first year as the School’s Principal for her dedication and enthusiasm to enrich the learning culture within our school.

The P&C presented 2 awards to staff at the 2015 Presentation night.
The recipients have given exceptional dedication and commitment to the school and the students. They are both well-respected by staff and greatly admired by students.
Wade High School P&C President’s 2015 Report continued ……

The Wade High School P&C Awards for Outstanding Service and Commitment to the Students of Wade High School for 2015 are Ms Alyssa Feeney and Ms Kylie Hill.

Alyssa started at Wade High School with her first permanent teaching appointment in 2011. She moved to Griffith full of enthusiasm for her role as a teacher of Visual Arts and she has thrown herself wholeheartedly into her work throughout her time here. During her tenure at our school the number of students electing Visual Arts and Photography as a subject has greatly increased. This year one of her students, Nathan DeValentin, has had his work selected for Art Express and her skills as a teacher and mentor to students of the arts have been rewarded. Alyssa has taken groups of students to view and explore Art in many forms in excursions. Through her passion and energy she has opened the eyes of many students to the world of art and the expression of creativity. Alyssa has taken on many roles at Wade High including photographing and videoing events. One of her most valued roles was that of Chairperson of the Aboriginal Education Committee. She has been a hardworking and wise role model to all during her time at Wade High.

Kylie started at Wade High at the end of 2002 as a Teacher of Mathematics. She was appointed Head Teacher of Mathematics in 2007 and she leaves Wade High to take up the position of Deputy Principal at Griffith High. Kylie has been a dedicated and professional teacher throughout her time at our school. Her quiet determination and professionalism has seen the Maths faculty thrive and students at Wade develop lifelong skills in mathematics. She is hardworking and always willing to try new ideas and implement them. She has earned the respect of her colleagues through her dedication and commitment and she has excellent leadership and communication skills. She has been involved as Middle School and Thinking Thursday coordinator; UPL organiser and coordinator; PBL data cruncher; Prospective Parent evening; Subject Selection coordination to name a few. Kylie has been a vital member of the Wade High School Executive and she has been an inspiration to many staff and students.

David Robinson
WHS P&C President
December 2015

Year 9 Report

Welcome back!! The Year advisors for Year 9 this year have changed. Mr Semmler is now helping Mr Collis and we are both looking forward to an exciting year where Year 9 are taking on opportunities that present themselves at Wade High. At Wade High there are plenty of opportunities for students and we encourage Year 9 to really listen to the daily announcements and take part in sporting, debating and cultural activities.

At the beginning of the year all Year 9 students were asked to make a goal or two for themselves which they can work on during the year. Later in the year we may go back and see how the students are faring with respect to their goals.

Mr D.Collis and Mr G.Semmler
Wade High School Photography
Wade High School Photography students have been busy capturing Wade High School activities during Term 1.
Wade High School Photography
Wade Way
March, 2016

Careers Report

YEAR 12
It is pleasing to see that some students have begun the year motivated and eager to work. I encourage all Year 12’s to set specific goals and be determined to achieve them. Careers lessons have been timetabled once a fortnight to assist Year 12 students. Much information comes to the school for Year 12’s and the Careers lesson is the appropriate place to pass on this information rather than interrupting other lessons. There are so many opportunities out there and it is important that all students are properly informed so that they can make good career decisions. The application process to tertiary institutions can be very confusing – students are given step-by-step guides in their Careers lessons as well as advice on perfecting resumes, application letters, scholarship applications and information on employment opportunities.

High Achievers Presentation:
The High Achievers Presentation was held on Wednesday 3rd February. This was an opportunity to recognise those students who excelled in the HSC, those who gained a Band 6 in any individual subject and those who received an ATAR above 90. Our 2015 high achievers were: Kate Agnew, Isaac Brooker, Charles Davis, Nathan DeValentin, Matthew Dole, Joshua Foley, Julia Panazzolo, Nathan Snaidero and Maddison Tyndall. Congratulations, in particular, to Nathan Snaidero and Joshua Foley who achieved an ATAR above 90.

All of these students have been offered university placements and some have already left Griffith to commence their tertiary studies. The High Achievers Presentation was also a very good opportunity for our present Year 12s to gain some advice from these students on how to best survive the next few months and how to be successful.

The three speakers, Joshua Foley, Nathan Snaidero and Nathan DeValentin willingly shared their personal experiences and offered very sensible advice. All emphasised the importance of setting goals and being determined to achieve them, whilst maintaining a balanced and healthy lifestyle. It is hoped that current Year 12’s will put all these recommendations into practice in the next three terms. I am looking forward to seeing many more high achievers at next year’s presentation….remember Year 12........I can….I will.....end of story.
Careers Report continued ……

Congratulations to the HSC class of 2015…just over half the 2015 cohort have been offered university placements, many of these were under the Early Entry Scheme. Some of these students have opted to take a Gap Year this year but many will commence their university studies in the next few weeks. Congratulations to Isaac Brooker, Francesca Smith and Tennille Scott who have been awarded a scholarship by the Country Education Foundation to assist with the financial costs of attending university. Some ex-Year 12 students will be attending TAFE or other tertiary institutions…..we hope all these ex-students enjoy their future education. Congratulations also to those who have gained apprenticeships, traineeships or full-time employment.

I take this opportunity to wish all the 2015 graduates good luck for the future….let’s hope that they all eventually find a career they can be passionate about.

University of Wollongong Discovery Day:
On the 4th and 5th February, Mrs Bergamin, Mr Payne and 50 of our Year 12 students attended the Discovery Day at the University of Wollongong. The students had the opportunity to see what a university campus looks like and spend the day as a university student attending lectures of their choice. They had to navigate their way around the campus armed with a map and their timetable. All students found the day to be most worthwhile, returning well informed of the various courses available to them and eager to attend university after their HSC.

The excursion included a wind-swept stroll along the beach….fortunately for staff; the waves were so rough that no one was enticed to venture beyond dipping their toes in at the water’s edge. In the evening, the group wandered around Wollongong’s CBD for some retail therapy; the enthusiasm and energy displayed by the students as they hunted for bargains was impressive. All happily returned to Campus East with at least one shopping bag each…some with several!!

The students were also able to experience staying overnight on campus. They were given a tour of the campus and a talk by some of our ex-students about the different accommodation options available. Year 12s experienced having dinner and breakfast as a university student and coping with slow running showers and plastic shower curtains!! All in all….the excursion was a very worthwhile learning experience.

A huge thank you to the University of Wollongong which pays for all travel costs incurred during this excursion; a big thank you also to Mr Payne for his help with supervision. It was a pleasure taking such a well behaved and appreciative group of students. They certainly provided us with many laughs, lots of happy memories and great photos! It was very encouraging listening to their career discussions on the bus trip home. Let’s hope the enthusiasm continues!
Charles Sturt University Information Session for Years 11 and 12:
Andrew Connell, Future Student Adviser for Charles Sturt University, conducted an information session at the school on 24th February for our Year 11 and Year 12 students. It was pleasing to see a large number of students attend this lunch-time session to learn more about what this university has to offer. I would encourage all Year 12 students who are considering university to attend as many information sessions, Open Days, Discovery Days etc. as possible this year so that they can expand their knowledge about the vast array of courses and options available to them. This will assist them to make the best decision they can about what to do when they complete their school years.

YEAR 10
Students in Year 10 will have Careers lessons once a fortnight to assist in their career and work education. Mrs Bergamin, Mrs Sutton and Mrs Sergi will be delivering these lessons and will begin this term with learning about yourself in relation to work – understanding yourself is the first step in deciding on a career path. Students will hopefully gain a realistic understanding of themselves – their strengths, weaknesses, interests and values – relevant to and as a help towards their own career planning and career decision-making.

Finally, all students who would like individual assistance in finding out about courses and occupations or who need help with resumes, applications and interviews are encouraged to see either myself or Mrs Sutton in the Careers Room. This year, I will again be available on Wednesday, Thursday and Friday and Mrs Sutton on Monday and Tuesday. Parents are welcome to contact us at the school if they have any queries or concerns.

Some career advice:
“To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all” - Mark Sullivan

Mrs A Bergamin
Careers Adviser
TAS Happenings

What a fantastic start to the year in the TAS - Home Economics / Creative Arts Faculty. This year Mrs Gee has returned to the Head Teacher position in a full time capacity. Mrs Chapman has returned from maternity leave to work on Tuesdays, Wednesdays and Thursdays. Miss Hyde is sharing the teaching of her classes on Mondays and Fridays. Mrs Casey and Miss Chilvers make up the faculty with Mrs Nortje also teaching a Year 9 Food Technology class and sharing Year 8 Food Around the World and a Technology class. This year we are lucky enough to have Mrs Pennisi with us 5 days a week assisting in the kitchen. Miss Fitzpatrick (also known as Mrs Best) continues with us in Art. She is joined by Ms Gardener for the year who has returned to Griffith after teaching at Dapto High School. Mr Young continues to teach Music. He is assisted by Mrs Gardener who is taking some of the Music classes while Mrs Jones is on maternity leave.

Over the holidays we were lucky enough to have the benches in our Textiles room upgraded as well as the bench tops in Food Tech 1 upgraded to stainless steel. The stainless steel allows us to meet the recommendations of the VET audit held last year and to continue to deliver Certificate II Hospitality. Students have been enjoying using the upgraded facilities. It was also a pleasure showing them off to Year 7 parents at the Meet and Greet Evening.

It has been great seeing how well students have settled into their classes and are learning things. Year 10 Food Technology have been looking at factors affecting Food Safety and Hygiene. They set up an interesting experiment in the classroom where they observed 3 slices of bread. One was a control sample, another had been handled by one student only, while the third had been handled by all students in the class. Needless to say, students are now aware of the importance of thorough handwashing.

This term Year 8 Visual Arts students are studying elements and principals in art. Students are refining their skills and techniques in blending colours and achieving subtlety in tonal drawing. Year 9 is learning portraiture while analysing facial features and expressions. Year 10 is investigating signs and symbols to create a collage using lino and silk screen printmaking. Year 11 is experimenting with a variety of art mediums to extend their art practice and finally, Year 12 is preparing for their Mid-course Visual Art exam.

Year 12 Community and Family Studies have been joined by two guest speakers to support class content related to People with Disabilities. Students were enthralled by ex-Wade High student Josh Forbes as he spoke about the
TAS Happenings continued ..... 
support he has had from his family and the wider education and medical community in reaching his goals. Josh used humour and honesty as he outlined challenges he faces throughout his life. Although, Josh talked about his life just being his life - not a particular challenge - he just is who he is. He doesn’t see himself as being remarkable - although we all think he is!

Mr Dennis Young also joined the class to talk about life with a visual impairment. He had everyone laughing about his stories of mishaps he has had related to his vision. His story is a fascinating one. Although, like Josh, he does not feel he has done anything remarkable - just what he wanted to do. Both speakers discussed their specific needs and support accessed and their input to student knowledge is invaluable. Thankyou!

Year 11 Community and Family Studies are working on their first assessment - an interview. This is the first step in their development of skills in research and the application of knowledge. The teachers have been very impressed by their enthusiasm and the dedication of students thus far. Mrs Casey’s class have also written a letter to themselves in 10 years’ time outlining their goals and aspirations. They will be delivered to them in 2026 - We all wonder what changes will have occurred by then. Meanwhile Mrs Gee’s class has been engaged in a group activity based on values and which people they would save if the world was going to end. Listening to the group debates on what they place greater value in was very interesting.

Last week Year 11 Hospitality had their first practical lesson. The students looked very impressive in their industry standard uniform. Students were excited to prepare Chicken Parmigiana Burgers.

Year 12 Hospitality have had Café On Poole up and running again. The students have also catered for the Deputy Principal’s conference that was recently held at Wade High School. They provided coffee service, morning tea and lunch for Deputy Principals from around the region.

Year 11 Textiles have been getting creative with lessons on ice dyeing, marbling, screen printing, potato printing, the use of Solvy and free motion machine embroidery. They are using these creative techniques in their first
TAS Happenings continued …..

project - an item of Apparel or Costume. They have some amazing design ideas and a great deal of enthusiasm for creating and making.

Year 7 Technology students have been keen to learn new skills on how to use the sewing machine. They have also been exploring fabric decoration techniques and have had a go at stencilling and tie dyeing.

Year 8 Technology have been investigating The Healthy Eating Pyramid and comparing how their own eating habits compare to the recommendations.

A new elective that Year 8 are undertaking this year is “Food Around The World”. Students have been exploring different countries and learning about their foods. The first country studied was Mexico. Students have made Mexican Layered dip, Chicken Tortillas, Tex Mex Muffins and Quesadillas. Students are looking at Indonesia next with Nasi Goreng on the menu.

The Art teachers have put the call out to anyone that has old tea towels or towels laying around that they no longer need. The Art classes at Wade would appreciate using them. Also old newspapers and magazines can always be used in our faculty. Please consider donating them so they can be re-used and put to good use.

Just a friendly reminder to ensure subject contributions are promptly paid. This helps us buy resources for students to use during classes. Student assistance forms are available from the office for those needing financial support. It is also a requirement that students participating in practical activities wear closed in leather shoes as well as an apron for protection. Thankyou for your attention to this matter and helping students to be organised and prepared for class – a responsible learner!

Mrs Kathy Gee
Head Teacher
TAS Home Economics / Creative Arts
Year 12 Chronicles

Well our final year as the Senior students of Wade High School has commenced. We now have less than 26 weeks of learning time left before we commence our Higher School Certificate Examinations (this excludes excursions, carnivals and the whole range of other things we do at school).

In Weeks 6 and 7 you will complete your Mid-Course Examinations for most of your courses. You have been emailed a copy of your examination timetable, but it is included below for you also. You should use these exams to identify areas that you are still weak in – and focus on these especially when revising over the next few months. Take these examinations as an opportunity to reflect on what you need to do before your exams:

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<th>Monday Wk 7</th>
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<tr>
<td><strong>Physics</strong></td>
<td>Biology</td>
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<td><strong>Food Technology</strong></td>
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Remember that you must be at your exam 10 minutes before your commencement time to get set up, and you must be wearing full school uniform for all exams.

This year Wade High School has reintroduced Roll-Call for all students in Years 7-12. You will be expected to attend roll call if you have a Period 0 or 1 class or you are at school. If you do not have a Period 1 class, you do not attend roll call you MUST ENSURE THAT YOU SIGN IN AT THE FRONT OFFICE. If you do not sign in, you will receive multiple full-day absences on your reports and these may impact your eligibility to attend the Graduation Ceremony and Graduation Dinner.

The Year 12 Retreat is coming up in Week 7. This retreat has been a student initiated and planned excursion. The purpose of the retreat will be to allow the students to refresh and refocus themselves after their Mid-Course Examinations. They will also have the opportunity to participate in a range of reflection, wellbeing and group bonding activities that will assist them in the lead up to their HSC Examinations. You must ensure that you have
Year 12 Chronicles continued ….

fully paid for the excursion no later than Friday March 4th 2016 (this means that if you have paid your $50 deposit, you need to pay the remaining $180).

Miss Gorton and I would like to remind all Year 12 students about being responsible in the school car park. You are very lucky to be able to drive to school, and park on school grounds. This means that you also need to be responsible. We have had reports of some drivers driving in an unsafe way in the car park. We don’t want to hear that one of our students has been injured, or has injured someone as a result of unsafe behaviour in the car park.

I have been asked to reminder Year 12 students about accessing the front office. If you need to make a payment, get a timetable etc. you need to do this either in the morning, at recess or at lunchtime. You are not to go to the office during free or study periods. Our office staff do a lot for us, so please be respectful towards them.

Finally, did you know that Wade High School now has a mobile app? You can download the mobile app for free – just search for ‘Wade High School’ in the Google Play Store or the Apple App Store. If you have a Windows phone, check out the instructions on how to access the app in the ‘Another Way to Connect – The New Wade High School Mobile App’ article in this edition of Wade Way or visit the Wade High School website: http://www.wade-h.schools.nsw.edu.au/news/another-way-to-connect-wade-high-mobile-app

Miss Gorton and I would like to wish you all the best for your upcoming Mid-Course Examinations. Remember to be on time, on task and on target during your examinations.

Well, until the next edition of Wade Way, stay safe.
Girls Advising Report

This year at Wade High School there will be a number of ‘Girl’s Only’ activities running. This term we have two major projects that girls can get involved in across the school.

- **Ugandan Women’s Sewing Project:**
  At Wade High School this year we have an ongoing sewing project aiming at improving the lives of women who are less fortunate than us. This project will be run during lunchtimes and after school throughout the year. This is an opportunity for Wade High School girls to focus on the wellbeing of women across the globe and to improve their lives where possible. Girls who would like to be a part of this project are welcome to attend the information session in the Staff Common Room on Thursday 3rd March (week 6) at lunch time or come and join the project by discussing this with Miss Chilvers. The more helping hands, the more of an impact we can make.

- **Girls Zumba:**
  This term we have Zumba coming to Wade High School. All girls are welcome to partake in the activity. Girls are welcome to attend either or both sessions. Please sign up outside Home Economics for the session you are interested in attending.

  Where: Wade High School Hall
  When: 3.40pm – 4.40pm
  When: Session 1- **Thursday March 17th 2016 (Thursday week 8)** AND
          Session 2- **Tuesday March 22nd 2016 (Tuesday week 9)**
  Cost: **Gold Coin donation**
  Wear: **Active wear or Wade High School Sports uniform.**

  The aim of Zumba is to encourage girls to get fit and have fun at the same time! We have two qualified instructors coming to teach us the different techniques with a number of teachers to supervise. Permission notes to attend Zumba are available from Miss Chilvers in Home Economics.

  **Please sign and return the notes by:**
  Session 1- notes due Monday 14th March 2016.
  Session 2- notes due Thursday 17th March 2016.

I encourage all girls at Wade High School to participate in some of the girl’s activities that are being organised this year. It is set to be a massive year with lots of laughter and fun!

**Miss Emily Chilvers**
Girl’s Advisor 2016.
Library Report

Welcome back everyone!

It has been a busy start to the year with all sorts of activities happening in the library. Miss Hyde assembled a “Summer Reading......had me a blast” book display and 10 Accelerated Reader classes commenced the term with library orientation lessons and a super-six literacy activity. Students using the library at lunch time have enjoyed the longer lunch time opening hours and made good use of the games on offer and the new occasional chairs during the hotter days.

Staff for 2016:

<table>
<thead>
<tr>
<th>Day</th>
<th>Ms Cabrera</th>
<th>Mrs Robinson</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Ms Cabrera</td>
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<td>Ms Cabrera</td>
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<td>Wednesday</td>
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<td>Mrs Robinson</td>
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<tr>
<td>Friday</td>
<td>Ms Cabrera</td>
<td>Mrs Robinson</td>
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LIBRARY OPENING HOURS

OPEN: 8.30 AM (except Monday)
CLOSED: RECESS
OPEN: Lunch 1 and 2
AFTER SCHOOL: 3.25 - 3.45 PM
Library Report continued ..... 

Accelerated Reader Program
The ability to read and understand the written word is fundamental to literacy. Accelerated Reader is a program to positively promote reading and encourage students to use and practice their reading skills.

We also aim to identify difficulties students may be having.

All readers need to use the Super 6 literacy strategies when reading to aid comprehension:

- Make connections from the texts.
- Predict what might happen.
- Visualise the text.
- Summarise (be able to restate the main ideas).
- Monitor their understanding.
- Pose and answer questions about the text.

Sign up for a Library card
“The State Library of NSW is the premier library for the people of NSW”

If you would like to become a member go to;

If you are a current New South Wales public library member you can register for membership of the State Library of New South Wales using your existing public library card as identification.

NEW BOOKS RELEASED IN THE LIBRARY

<table>
<thead>
<tr>
<th>Non Fiction</th>
<th>AR</th>
<th>AUTHOR</th>
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<tr>
<td>Life Story of a Salamander</td>
<td>597.8</td>
<td>GUI</td>
</tr>
<tr>
<td>Amphibians</td>
<td>597.8</td>
<td>ROY</td>
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<tr>
<td>Birds</td>
<td>598</td>
<td>ROY</td>
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<tr>
<td>Fish</td>
<td>597</td>
<td>ROY</td>
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<tr>
<td>Reptiles</td>
<td>597.9</td>
<td>ROY</td>
</tr>
<tr>
<td>Mammals</td>
<td>599</td>
<td>ROY</td>
</tr>
<tr>
<td>Life Story of a Frog</td>
<td>597.8</td>
<td>GUI</td>
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<tr>
<td>Life Story of a Butterfly</td>
<td>595.78</td>
<td>GUI</td>
</tr>
<tr>
<td>Life Story of a Ladybug</td>
<td>595.76</td>
<td>GUI</td>
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<tr>
<td>Amazing Animal Senses</td>
<td>573.8</td>
<td>TOW</td>
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<tr>
<td>Extreme Machines</td>
<td>629.04</td>
<td>MAY</td>
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<td>Amazing Animal Movers</td>
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<td>Amazing Animal Survivors</td>
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<td>The Death Penalty Debate</td>
<td>364.66</td>
<td>DEA</td>
</tr>
<tr>
<td>Ocean Conservation and Management</td>
<td>333.91</td>
<td>OCE</td>
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<tr>
<td>Marriage and Partnership</td>
<td>306.84</td>
<td>MAR</td>
</tr>
<tr>
<td>Food Safety</td>
<td>363.19</td>
<td>FOO</td>
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<tr>
<td>Australia’s Population Growth</td>
<td>304.6</td>
<td>AUS</td>
</tr>
<tr>
<td>Australian Woodsmith</td>
<td>P 684</td>
<td>AUS</td>
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</tbody>
</table>

Happy reading!
Mrs Robinson and Miss Hyde
**HSIE Report**

Even though we have been back at school for over a month, I would like to welcome you all back after our 5 week break. It is great to be back in the routine of school as well as seeing everyone’s smiling faces again - although I think everyone is missing their sleep-ins!

The HSIE Faculty have had some other staff changes in 2016 with Mr Mascetti (Business Studies, Geography & Commerce) back from leave in 2015, Miss Kang (Geography, History, Ancient History & Society Culture) has joined our faculty from English. We also welcome back Miss Gorton (History, Modern History & Geography), Mrs Bastianon (History, Modern History & Ancient History), Miss Duly (History, Modern History & Ancient History) Mr Patsalides (Geography, Business Studies & Commerce), Miss Sergi (Geography & Legal Studies) and Mr Payne (Business Studies).

**Year 12**

Have eased back into the school year with new topics and assessments already starting to pile up. We would like to wish Year 12 all the best for their exams!

**Year 11**

The HSIE subjects in Year 11 are full to the brim – literally! It really is great to see their enthusiasm and engagement in senior schooling. Year 11 need to make sure they are seeking assistance from their teachers if they do not understand something, need extra assistance or are away and need to catch up on missed work. Year 11 have the opportunity to study Legal Studies, Business Studies, Society and Culture, Ancient History and Modern History!

**Year 7**

have settled in well in History and it has been especially great to see them being prepared with all their correct equipment and being in the right place at the right time (turning up to class on time and at the correct classroom). This shows excellent responsibility, especially in regards to their own learning. Keep it up Year 7!

Year 7 have started the topic of: *Investigating the Ancient Past*. They will learn about the basics of history including timelines, chronological order and sources of evidence from the past. They have just completed their first assessment on this topic. If you have any questions about Year 7 History please feel free to contact me or your child’s teacher.

**Year 8**

Year 8 are starting for the very first time Geography. They are learning what Geography is and why it is important to study it. They will soon be looking at geographic skills such direction and map reading. They also have their first assessment coming up in Week 6.

**Year 9**

Year 9 Geographers have been focussing on Australian Geography and have begun the year by learning about Australia’s physical environment. I have been very impressed with my class, who have shown excellent knowledge of where places are in Australia and the discussions about Australian animals.

**Year 10**

Year 10 History students have commenced the new National Curriculum Syllabus. Students have recently been learning about world events and society after World War II, with a particular focus on Australia. Their first assessment is an in-class task during Week 7.

Year 10 Geography have started the year off by learning about Australia’s neighbours and the close links we have them such as trade, defence, sport and migration. We have been focussing on getting to know the locations of the countries and capital cities in the Asia-Pacific Region. An assessment on this topic will be in-class and in Week 8.
HSIE Report continued …..
All students in Years 7 – 10 have received from their teacher information about subjects they are studying in the HSIE Faculty. This information outlines the topics they are studying, when their assessment tasks are due and expectations required. All students have been asked to get their parents/guardians to sign the sheet.

The HSIE Faculty look forward to meeting you all at the Parent-Teacher Night in Week 10. Please feel free to ask any questions about your child’s progress and how we can work together.

Miss Shana Johnson  
Head Teacher HSIE

Year 10 Report
Welcome back Year 10 – wow it’s kind of hard to believe you are all in Year 10 already! We are both looking forward to being your Year Advisers this year and have enjoyed the first few weeks of this term working with you already.

Year 10 Jumpers
Listen out to the daily notices for news on your Year 10 jumpers. We will put the call out for a committee to be formed to design and choose the design for the jumper very soon. If you are interested in designing the jumper see Miss Johnson or Miss Kang.

Excursion
We will have more details of the impending Year 10 excursion at the end of the year, very soon – once again, listen out to the daily notices for details.

Raising Responsibility
The theme for Year 10 this year will focus on raising your responsibility in preparation for senior school next year or for the workplace. Miss Kang and Miss Johnson will be planning days and events around this theme this year.

Remember Miss Kang and Miss Johnson are located in the HSIE Staffroom if you have any questions or concerns – our door is always open.

Miss Johnson and Miss Kang  
Year 10 Advisers
Hi Wade High,

I thought I would take this opportunity to introduce myself to those I haven’t met personally. I am so excited to be moving to Wade and looking forward to meeting all of you at some stage in the future.

My name is Leanne Tregea and I am the new Head Teacher of Mathematics.

I have been teaching for many years and have had experience as a casual and permanent teacher. I have moved from Wagga. I was teaching at Kooringal High for 19 years. During that time I taught all levels of Mathematics and students of all ability levels including Life Skills. I taught those who loved maths and those I encouraged to love maths. I coached all the school’s soccer teams with the help of a retired teacher and organised the Shipard Shield and Creed Shield where I met Australian soccer player Sally Shipard. I was also a dance choreographer for the school productions. I was student advisor to the current Year 10 group which gives me an interest in watching our year 10’s grow and develop. I also took on many roles within the Maths faculty including the maths competitions and administrative roles. I believed that in my time there I not only taught students the content of mathematics but also work and life skills that would help them to enrich and enhance their adult lives.

I have enjoyed my first couple of weeks here at Wade and although there are many names to learn and I have gotten lost once or twice, I have loved it. I love getting to know people; love making connections with students, staff and parents.

I ask three things of students: to be thoughtful of others rather than thoughtless, which is part of being respectful; I ask them to be a team player to develop responsibility. I ask them to try their best which is part of being a good learner.

In the Mathematics department this year we will be running the Homework Centre every lunch time. Students are welcome to come to B3 where a teacher can answer questions and help you work through any maths problems you might have.

Things that I am looking forward to at Wade high are beating Kooringal High in soccer. I anticipate what a great production MADD night will be later in the year. I look forward to watching students grow into adults with a positive outlook on life and mathematics. I am eager to participate in community life and see how we can promote Wade as a great school. I am keen to show students how important and interesting Mathematics can be.

Lastly I encourage all to take up a challenge this year. By giving yourself a goal you have a purpose in life and a reason to strive for your best. I have shared with my classes what my challenge is for the year. It will require some hard work and time, it won’t always be easy. I can’t just wake up one morning and say today I will do it. It will take practice and sometimes I will fall along the way. But I won’t give up and I will keep trying. This attitude is the basis of becoming a lifelong learner which is something I believe all should be.

“We all have dreams. In order to make dreams come into reality, it takes an awful lot of determination, dedication, self discipline and effort.” – Jesse Owers

Ms L Tregea
Head Teacher
Mathematics
**PDHPE REPORT**

Welcome back to another exciting and constructive year in the PDHPE and Sport Department. We have had a few staff changes since the end of 2015. Cath Lees is on maternity leave until semester 2 and Dan Bozic has decided to return to university and broaden his horizons in the world of Mathematics, although we will be seeing Dan at school on Thursdays and Fridays teaching casually. We introduce and welcome Kate Millson and Brad Clark to Wade High School and the PDHPE faculty. We would also like to welcome back Fiona McKenzie, Eliza Baddock and Tim Cranston.

Rob Foskett will be filling in as Head Teacher of PDHPE until Cath Lees returns in semester 2. To head our Sports Department, Eliza Baddock will stay on as Sports Coordinator and will lead and organise our school carnivals and oversee the Combined High School Sports Knockout Competitions.

We are currently in the process of employing a PDHPE/ Dance teacher. At the moment we are lucky to have Beck Hyde teaching Senior Dance on Thursdays and we are eagerly anticipating the arrival of a new PDHPE/ Dance teacher who should be starting in the near future.

We would also like to take this opportunity to congratulate Cath Lees and Tim Cranston on the birth of their beautiful babies. Can’t wait to meet them!

**7-10 PDHPE**

**THEORY LESSONS**

This term your child will be learning about:

<table>
<thead>
<tr>
<th>THEORY</th>
<th>PRACTICAL</th>
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<tbody>
<tr>
<td>YEAR 7 Be Active – Be Healthy</td>
<td>Initiative Games, Athletics &amp; Cross Country</td>
</tr>
<tr>
<td>YEAR 8 Supporting Myself &amp; Others</td>
<td>Striking/Fielding Games &amp; Athletics</td>
</tr>
<tr>
<td>YEAR 9 Safe Partying</td>
<td>Gymnastics/Dance &amp; Athletics</td>
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<tr>
<td>YEAR 10 Risky Business</td>
<td>New Games</td>
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All students will receive an In-class Assessment Task this term, which will be issued around week 7 & 8 with a weighting of 25% to assess Term 1 theory knowledge and understanding. Students will have some class time to complete this task and to seek teacher support and feedback with their assessment.

The nature of the PDHPE Years 7-10 Syllabus involves content that can be sensitive and confronting for some students and we take care in the methods in which we present this material. The degree of detail depends on the stage the students are in with Year 7 & 8 obtaining a general introduction to topics, with a focus on issues specific to them and then the information is then built on in Years 9 & 10 with more detail and relevant content covered. Some of this content includes but is not limited to: Adolescence & Change (puberty), Bullying & Harassment, Sexual Health (acknowledging and understanding feelings, rights & responsibilities in relationships, safe sexual health practices, sexual choices & their consequences), Drug Use (types of drugs, reasons for and against the use of drugs, influences, effects & consequences of drug use), Mental Health (understanding mental health, identifying & describing mental health problems) and Road Safety (protective behaviours, consequences of unsafe road use and factors influencing behaviours). If you have any concerns or issues regarding the content taught in PDHPE theory lessons, please don’t hesitate to contact myself via the school front office on 6962 4022.

**PRACTICAL LESSONS**

By now all students should have received a Student PE Permission Note to leave school grounds, Wade High PDHPE Uniform & Injury Policy along with the 2015 PDHPE Expectations of Students. We ask for your support by reading these forms with your child. If you have not received a copy please let your Child’s PDHPE Teacher know. Permission Notes must be returned by Friday 8th March at the latest. PLEASE ENSURE YOU INDICATE ON THE FORM ANY MEDICAL CONDITIONS THAT STAFF NEED TO BE AWARE OF & ENSURE STUDENTS ALWAYS HAVE NECESSARY MEDICATION WHERE APPLICABLE, EG. VENTOLIN OR EPI-PEN.
PDHPE Report continued .....  
During the warmer weather students are expected to participate in all PE lessons. Staff will consider weather when planning lessons by either incorporating more shade and water breaks, less vigorous physical activities or taking them out of school grounds, for example, the Aquatic Centre. Students MUST remember to bring drink bottles, a hat and reapply sun cream before PE lessons. We expect that students participate in practical lessons to the best of their ability.

Year 8 PDHPE beating the heat under the COLA

**YEAR 8 TEAM SPORTS ELECTIVE**

PASS ELECTIVES
Miss McKenzie’s and Miss Millson’s Year 9 PASS classes have started the year learning about the body systems that allows us to move and participate in physical activities, including the skeletal and muscular systems. Our Year 10 PASS class is being taught by Mr Cranston. They are commencing their first assessment task for the year, Sport in Society, in which the students work in groups to run a competition. A group of Year 10 PASS students also assisted as time keepers for the school swimming carnival and we thank them for their efforts on the day.
DANCE
We have a Year 9 Dance class who are eagerly awaiting the arrival of our new Dance teacher and a combined Year 11 & 12 class which is currently being taught by Miss Hyde. All of our dancers are working hard to prepare for upcoming events including La Festa, Harmony Day and Riverina Dance Festival and various assessment tasks.

YEAR 11 & 12 PDHPE & SLR
This year we have two energetic Year 11 PDHPE classes taught by Mr Foskett and Miss McKenzie, which is very pleasing. Year 11 have settled in very well to their senior studies and are currently learning about “Better Health for Individuals”. They have received their first assessment task which is due in Week 7. Our two Year 12 PDHPE classes are continuing on this year and are taught by Miss Baddock and Mr Foskett. Our Year 12 students are currently sitting their Mid-Course exams and we wish them all the very best of luck with their study preparations.

We also have a one Year 11 and one Year 12 Sport, Lifestyle and Recreation class taught by Mr Cranston & Mr Clark respectively. Year 11 are starting their studies learning about Fitness and methods to improve an individual’s level of fitness and have been completing numerous Fitness Tests during practical lessons. Similarly, Year 12 SLR are also studying Coaching with a focus on developing coaching skills in particular sports.

Be sure to check out Miss Baddock’s Sports Report for upcoming sporting events and results from our school Swimming Trials.

Til next time,
Robert Foskett
Relieving PDHPE Head Teacher

Safer Drivers Course – Griffith

This Safer Drivers Course has been designed by the Roads and Maritime Services (formerly the RTA) to establish safer driving practices for learner drivers under 25 years old who already have 50 hours real driving experience.

It will assist young learner drivers to:
- Improve their own levels of safety when driving, by learning how to manage road safety risks.
- Increase current driving skills and acquire new ones through a combination of classroom learning and practical supervised instruction from a professional driving instructor.

After the successful completion of module one and two of the course the learner will receive a twenty hours reduction in their log book (from 120 hours to 100 hours).

NRMA Safer Driving are facilitating Module One of this course on Saturday April 16th at 2:00pm.

The course will be held at the Keith Gill Motors Showroom for a total cost of $140.

Course numbers are limited to twelve people with a minimum of nine people required to run the course.

For further information and booking ring the Leeton NRMA office on 6953 3600 or visit the NRMA Safer Driving School website at: www.nrmasaferdriving.com.au
SRC Report

Valentine’s Day
The SRC celebrated Valentine’s Day on Monday the 15th of February with their ‘Last chance at Valentines’. We had a cake stall to celebrate and the SRC brought around silk roses and chocolate flowers in the last few minutes of period 5. We raised $400 which contributed to running our school social! This was a great success and was supported by our school captains and SRC through spending their lunchtimes taking students names for their flower orders so congratulations on your hard work!

Year 7 SRC Representatives
Congratulations to the following year seven students who have been voted by their classes to represent them in the SRC. These students will be presented with their badges and will attend their first meetings on Tuesday 1st March.

7A- Marcella Biondo and Ruby Carnale
7B- Simonne Bagiante and Brianna Upcroft
7C- Samuel McPherson and Lily Delves
7D- Danielle Spencer and Zara Jones
7E- Travis Hams and Dylan Jamieson
7F- Georgia Robinson and Hannah Ellis

Meet and Greet
Year 7 meet and greet happened on the 10th of February. SRC students stayed at school to assist in the BBQ and helping students and their families negotiate Wade High. A special thanks to Katie Romeo, Sharlette O’Meley, Alice Hutchinson, Nikita Tregia and Andrea DeWaal for playing Jenga with the siblings of our students and for assisting with the BBQ.

Black and White School Social
On the 25th of February Wade High held its Black and White themed social, which ran from 7-10 at the Yoogali Club. We had 109 students attend and numerous teachers support the event. Thanks to the SRC students who encouraged other students to participate and went around during roll call and to classrooms to handout permission notes! On the night we had glow sticks available for purchase and a DJ to dance to!

This was a fun night for all and brought students from various year groups together to create positive relationships! Our senior students had a wonderful time and were supportive and encouraging our junior students. Our captains gave out many awards on the night ranging from Best Dressed to Best Dancer! Congratulations to all the winners!

Our next social will be a Masquerade theme and will run in Term 3!

Wade High celebrated being Respectful Responsible Learners and were recognised in the community for this!
YEAR 11
SOUTH DURRAS
Year 11 South Durras

Many alarms were set for an early hour of the morning in preparation for the long awaited, school famous year 10 surf trip. We meet at the school at 4:30 am, bleary eyed and bushy tailed, tired but buzzing from excitement. Our year group parts into two buses, those that got there early raced onto the small bus in hope of a prized seat aboard. Those that were late, or didn’t really care about bus arrangements piled onto a big bus, keen to get away from the Year 9’s and start travelling to the beach. On the small bus we all jammed in, close and cosy and destroyed everyone's hopes of catching up on their sleep as we blasted our music and talked louder than kids let loose in a lolly shop. Regularly checking everyone’s snap chat stories convinced us that people on the big bus were indeed having a lot of fun, however, it looked like a lot more people were getting the chance to sleep and we saw many photos of sleeping friends.

After a long and eventful 8 hours we finally arrive at our destination, the picturesque South Durras. We drove in with views of the beach, boosting everyone’s fading excitement after the long trip. Ecstatic to find that Kiah’s bag was indeed on our bus and hadn’t been lost with the Year 9’s We all piled out of the two buses and hauled our over packed bags to the game room, as our cabins weren’t open to us for another few hours. We sat down and had lunch, which those who were lucky enough to get the chicken wraps enjoyed and those unlucky enough to get anything else didn’t. We split into our 3 surfing groups and we learnt our roster for the next 3 days. As the Dolphins we got the first surf lesson, meaning we missed out on the swimming test and got to be the Guinea Pigs to tell everyone how hard it actually was to surf. Not surprisingly, Nicole was really good and Miss Baddock was really bad. Surprisingly, Georgina was really good and basically everyone else was really bad. Most of us managed to ride a few waves and achieved a sense of pride in knowing that there is potential for us to quit school and become beach babes, as we all liked to think we looked pretty good walking down the beach with our boards, wetsuits and very ratty hair.

Next up were the Marlins. While dragging off our wetsuits with intense difficulty we quickly told them surfing is really hard, and they'll get dunked about 4000 times. They nervously pulled on their wetsuits, a task many found harder than actually surfing. Shiv especially struggled here putting her leg through the arm hole and the suit on back to front. Again, no surprises that Megan was an amazing surfer. The others were inspired by her ability and dreamed that they would be as good as her if they just caught a wave. These dreams came crashing down when a massive wave came in, wiping them all out except of course for Mr Izzard who rode it to shore laughing at all the struggling students.

Then it was time for a quick dinner of Mexican, and I think everyone agrees with me that one taco was never going to be enough for a group of growing surfers. We were in luck though, as many were turned off by the heat of the Mexican and allowed us seconds, or in Thomas's case fourths and a half. Movie night didn't quite go to plan, when everyone, even the teachers decided they didn't really want to watch Mr Foskett’s movies and left. The few that stayed enjoyed a quick game of Uno and promptly followed everyone else.

Many laughs were heard throughout the night, as stories were shared, friendships were strengthened and priceless memories were made. It was on the night that we made new best friends, the overly friendly possums who enjoyed our lolly jar, favouring the milk bottles. The teachers nervously told us not to feed them as they may attack you and the boys told us not to feed them as they’ll stay around their cabin all
Year 11 South Durras continued ….

night. We protested, glad that Gloria and Kevin kept coming back to visit us. We were all sent to bed at 11
pm and few protested as they were tired from the big day and already lacking on sleep from the early start.

Most went straight to bed to prepare for the big few days ahead, including cabin 26 who settled in for a D
and M. As they started to doze they were woken by a blaring fire alarm. Amber was convinced their cabin
was possessed, the others smartly agreed it had to be a fire. Mumma Rebekah led her cabin to safety and
into the teachers room, knowing that as soon as Baddock or Chilvers were there they would be fine.
However, the female teachers were also catching up on their beauty sleep and could not be woken no
matter how hard the girls tried. They should’ve come to cabin 24 and asked for Georgina as she surely
would've been awake, she had been every hour since bed time and was in need of some better company as
her cabin mates were all sensibly asleep despite her best efforts to wake them.

The Sharks had their first surfing lesson and woke up eagerly at 7:30, hoping to be better surfers than all the
girls. Their dreams came true and those of us who came to watch were disheartened by their immediate
talent. The Marlins had their second surf lesson, and improved drastically from the first day. Us dolphins also
improved but not quite so drastically, Badsy was still yet to catch a wave. The second day also involved
kayaking, an activity secondary to surfing and one that most found boring, and very difficult especially if you
were paired with someone who was useless and against strong winds.

Dinner was hamburgers, a much improved meal that certainly filled us all up. After dinner we had a
scavenger hunt, also a much improved night time activity that everyone participated in. All hygiene practises
flew out the window as everyone eagerly held up a dead rabbit and posed with its rotting corpse for a photo.
Exhausted, we all went to bed for our last night. Angus with slightly less of a toe after being mauled by a
possum, probably high on sugar after being fed excessive amounts of lollies.

The next day many sharks pulled out of their last surfing lesson, too tired and intimidated by the improving
girls. The girls eagerly joined in on their lesson, sure that they would become pro after a third lesson. We
immediately regretted this when we found out the boys were still better than all of us, even after the extra
lesson. Thanking the instructors for a wonderful few hours trying to teach us to surf we sadly said good bye
to the beach and walked away for the last time. Too quickly we all ate our oily lunch of fish and chips.
Everyone regretted this decision, as we all piled onto the big bus and immediately felt our stomachs churn.
Some more than others, as many vomit bags were filled and overflowed, deposited at the stop lights much
to everyone’s disgust. Thanks must go to the trusty Butcher twins saving everyone by supplying the bus with
perfume and deodorant for both genders.

Finally after a very long, very badly smelling and awful bus trip we arrived back at Wade, our burnt skin
radiating heat and light and our bodies radiating exhaustion. Thankyou to Mr Foskett, Miss Chilvers, Miss
Baddock and Mr Izzard for organising and looking after us during the eventful few days, you were the
greatest teachers and friends to all of us and we are extremely grateful for everything you did. Thankyou
also to our wonderful year group for providing the most laughs, the greatest memories and being the best of
friends that anyone could ever ask for.

Sally Groat and Georgina DeValentin
Peer Support at Wade High

During Term 1, Year 7 students will be involved in the Peer Support Program. Each week, groups of 8-10 students will meet with 2 Peer Leaders and work through a range of activities that focus on resilience. Meeting in small groups allows meaningful connections to form, assisting students with the transition to secondary school. Over a period of 10 weeks, students will acknowledge their strengths and achievements, identify people who support them and learn how to view challenges as opportunity for growth.

Here is a brief overview of what we have covered in Peer Support so far this term:

Session 2: During session 2 our groups explored the idea that how they view themselves and their challenges, can affect the outcomes of these situations. Students discuss ways to view challenges. They consider keeping things in perspective, separating emotions and asserting facts to identify the problem to be addressed. At times, your children may feel overwhelmed by the expectations of secondary school. It is a good idea to encourage them to make a list or plan to help identify smaller tasks to make a larger workload more manageable. It is important they feel supported while being encouraged to independently priorities their responsibilities.

Session 3: Understanding how influential our thoughts are in responding to challenges is crucial. This session allows students to recognise the choice to respond with open or limiting thoughts. A difficult or new situation may require hard work, courage or support from others. Open thoughts allow us to make the most of any situation feeling optimistic about the possible outcomes. Limiting thoughts still allow us to work through challenges. However, they prevent us from stretching our abilities and exploring positive outcomes to bring about change.

Session 4: The focus of session 4 was on Wellbeing. This week each group discussed the need to enhance their wellbeing so they are mentally and emotionally fit to face obstacles and setbacks they encounter. They consider the positive effects of elements such as eating well, getting sufficient sleep and regular exercise. Achievements are redefined as the skills and attitudes learning in reaching a set goal rather that the final product. Students are encouraged to identify their strengths. These strengths could be their achievements, activities they enjoy, their aspirations and the opportunities and people they have to support them. It is important encourage your child by praising effort rather than results. You could say something like “I’m really proud of you, you worked hard to practise for this test, you even asked your teacher for help”.

Page | 35
Peer Support at Wade High continued …..

Session 5: Up until this point in Peer Support, our groups have been encouraged to respond with open thoughts to challenges and be optimistic about pursuing positive outcomes. This kind of thinking allows them to believe that new skills and strategies are beneficial and can make a difference to the outcome. Over the next few weeks our groups will discuss and practise a range of skills and strategies they can adopt when inevitable setbacks occur. During session 5 our groups will discuss reflection as a way of taking responsibility for our actions and considering how we might alter them in the future. We will redefine failure as an absence of effort, recognising that results simply inform us of the next steps to take. Students are reminded that perseverance is not a case of doing the same things over and over. Persevering in any situation requires more effort, constant reflection and sometimes a number of strategies.

Peer Support will continue until Week 10 this term. For additional reading and resources to support your child please visit the parent tab on the Peer Support Australia website - www.peersupport.edu.au

English and Drama Report

As always the year has started running away from us before we got our footing. We are half way through first term and loving life in English.

This year we have a change to the teaching line up. We still have some familiar faces, like Mr Heron, Mrs Kain, Mrs Gabrio and Ms Atkins.

Mr Martin Maley came from Leeton High to join the ranks at Wade. He is a very experienced teacher and we are glad that he has come to hang out with us and share his knowledge, especially all his expertise in Extension English!

Ms Clare Lamotte has come to us from Mount Austin High in Wagga. She has been teaching for four years and loves our amazing town and fantastic school. Ms Lamotte is teaching a mix of junior and senior classes.

Ms Julie McMullen worked in England last year, and is now enjoying the heat and sights in Griffith. She is teaching both English and Drama, and has started Drama Club with Ms Atkins.

Ms Justine Brummans is working two days a week, sharing Mrs Kain’s load. She is an ex Wade student, in fact, she was the Vice Captain in her time. It’s great to have her as part of our team.

Please check out the website or our new Wade High app to see the Scope and Sequences for your student/s and the Classroom Teacher list so you know with whom to chat on Parent Teacher Night.

Welcome to 2016!

Ms B Jobe
Welcome back, Year 8. It is fantastic to see everyone again after the summer holidays and, for the most part, all still in one piece. As we start the new school year, Year 8 students have all settled into their new classes and are enjoying their choice of electives, the first of many for their school career. The year holds many opportunities for all students and I encourage Year 8 to take advantage of the activities offered and extend and challenge themselves this year by trying something new, trying to better a result from last year or simply having a go.

Last year as Year 7ers, they blitzed the school Merit System, leading all other year groups by a mile. I hope now being in Year 8, all students keep earning the Bronze, Silver and Gold awards along with the PBL tickets for continually being Respectful, Responsible Learners. Let’s keep up the great attitude, positive behaviour and diligent work ethic set last year.

So far this year we already have some great achievements, with the school Swimming Trials held in early February with numerous Year 8 competitors. Congratulations to all those who participated and especially to those that qualified for the Zone Carnival, held in Leeton on 24th. At the school trials students broke some personal bests, but a special mention must go to Luke Parmenter who broke, and in some cases annihilated, a total of 5 school records. Well done Luke. At the Zone carnival, we had four Year 8 students represent Wade; Angus Gunn, Hamish Gunn, James Tilston and Alex Favaro. Of these boys James qualified for Riverina for the 200m Freestyle whilst the Gunn boys made it for their 4x50m Freestyle Relay. Good Luck to all heading to the Riverina Carnival on Friday 4th March.

On the excursion front, this year I am organising 3, one-day excursions for Year 8. These will be:

- Term 2: Tuesday 3rd May – Wagga Wagga; Jump n Putt Centre *(notes for this were issued at our year meeting on Tuesday 23rd February)*. Additional information including an itinerary of events will be issued closer to the excursion.
- Term 3: Day out in Griffith. Some year group bonding will be planned at the Griffith City Cinemas & Bowling and a lunch out.
- Term 4: A day at Lake Talbot to finish off the year.

The details for all excursions will be given to students well in advance with the first excursions organisation well under way.
Lastly, with Mrs Jasmine Dossetor still on leave this year and Miss Eliza Baddock taking on her own year group, I will be completing the Year 8 Advisor role solo for the year of 2016.

**Upcoming events:**
- Riverina Swimming Carnival – Friday 4th March @ Leeton
- Easter Long weekend - Friday 25th – Monday 28th March
- Parent Teacher Night – Tuesday 29th March from 4-7pm
- School Photos – Wednesday 30th March
- School Athletics Carnival - Friday 8th April

I’m truly looking forward to another awesome year with a great group of students and making even more lasting memories. If you have any concerns or questions, please don’t hesitate to contact either of us at the school on 6962 4022.

Til next time; be active and happy.

**Fiona McKenzie**

**Year 8 Advisor**
Industrial Arts Report

Welcome back to all Industrial Artists for the 2016 school year! It’s terrific to see young people attack the new-year’s projects with enthusiasm, but what I enjoy even more than the sight of work under way is the sound and smell. Angle grinders, routers, welders and saws feverishly asserting their dominance over materials as the students learn to master new and old skills in practical work, it smells like victory!

This year is already shaping up to be a great year for the students and staff of the industrial arts faculty to give back to the community. A few projects are still in their infancy and are not ready to be announced just yet, but students in the Junior Men’s Shed and the Lunchtime Metalwork Crew should be proud of their efforts over the last twelve months. We completed projects such as assembling new chairs for the playground, welding up super-tough bin holders, making door stops and toilet passes for the classrooms around the school and many other little jobs that fly under the radar. This year, we’re hoping to take our energy and help the community outside the school. Watch this space!

If any students are interested in joining in with the lunchtime programs in Industrial Arts, they are more than welcome. In the Junior Men’s Shed, we tackle timber based projects for the school and community and the Lunchtime Metalwork Crew work on a range of personal and community based projects. Both groups are low stress, safe environments for students to participate in and are aimed at encouraging positive behaviours for managing mental health and wellbeing. Students can come, eat their lunch and tinker at their own pace, talk to any of the Industrial Arts Teachers if you have an interest in joining in.

This year the Industrial Arts faculty is welcoming in Mr James Buckland. Mr Buckland might be familiar to a few of the older students as he completed his final practicum at Wade HS a few years ago.

Finally, as a means for getting to know the staff of the Industrial Arts faculty, we’re going to shine the spotlight on a single staff member for the first four Wade Ways. To kick it off, let’s learn about me!

Name: Scott Dollin
Where did you go to school?: Taree High School
Previous Jobs?: I used to work in the behind the scenes in layby at Kmart in Taree through university. My first teaching gig was back at Taree High, replacing one of the teachers who had taught me for so many years!
Where did you go to University?: Southern Cross University, in Coffs Harbour
What do you like:
   a)  Reading: Non-fiction for the most part, I love old technical books and its hard to go past a nice autobiography.
   b)  Watching: Top Gear, MotoGP starts in a week!
   c)  Listening to: Lots of music, Nine Inch Nails, Pink Floyd, Dire Straits...I love most music.
   d)  Eating: Just about anything. I love cooking, I love eating. I love being in Griffith, surrounded by lots of delicious Italian cuisine.
   e)  Wearing: Thongs, my wife has made me get a second set of thongs for the shed so I stop tracking all the metal shavings back into the house!
What would be your ideal holiday?: Tasmania again! Nothing beats driving around the apple isle and I’d love to take my motorcycle down for a tour.
What talent would you most like to have?: More metalworking skills! I can’t get enough of it, metalwork really is my passion.
Who would you most like to meet?: That’s a tough one, some of my heroes would be Alan Turing, Joseph Whitworth and other forefathers of the industrial and technological revolutions. I’d love to spend an afternoon with Valentino Rossi at the ranch too!
First of all we would like to welcome all of Year 7 and their parents to the Wade High School community. It has been fantastic seeing Year 7 in full school uniform every day and adapting to life in high school with ease, a great attitude and a big smile. Students have been making new friends and getting involved in a number of different school activities including the swimming carnival trials and Clean Up Australia Day. The fortnightly Thinking Thursdays are in full swing now and students have been involved in Orientation & PBL lessons, where students learn about the school’s expectations and important school information, along with problem solving & team building initiative games.

It has been great to see Year 7 taking full advantage of our school Merit System and earning many PBL tickets and most are well on their way to obtaining a well-deserved Bronze Award.

It was fantastic to meet a number of Year 7 parents at the ‘Meet and Greet’, held at Wade High. Students had a great time ‘showing off’ their school and learning environments to their folks and from all reports, parents enjoyed the afternoon and seeing where their child learns each and every school day. We look forward to having a longer chat with you at Parent/Teacher Night on Tuesday 29th March.

Congrats must also go to all year 7 students who participated at the school Swimming Trials, all students participated in great spirit and performed well on the day. Well done to all the Year 7 students that participated at the school carnival and good luck to all students participating at the Zone Carnival in Narrandera. It has also been wonderful seeing many of our Year 7 students signing up to be involved in other sporting teams and extra-curricular activities such as debating.

Keep up the great work and please don’t hesitate to contact us if you have any queries or concerns.

Regards,
Eliza Baddock and Adam Izzard
Year 7 Advisors
GETTING TO KNOW YEAR 7 and THE YEAR ADVISORS

Nikita Richardson – 7C

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Jake Brand – 7C

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Jaali Francis – 7B

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Zachary Denne – 7B

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<td>Every single thing!</td>
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<td>A clown for kids parties and a clown for hospitals for free because I like making people happy</td>
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Lily Delves

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<td>An artist or an animationist</td>
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MR IZZARD

FACULTY: Maths
SCHOOL ROLES: Maths Teacher, Year 7 Adviser
Years at WHS – 4 years (currently 5th)
Sports Played – Soccer, Cricket, Fishing
Home Town – Lennox Head
Interests outside of school – Fishing, Kayaking, Camping, all sport and spending time with friends
If I wasn’t a teacher, I’d be – work at Sport and Rec camps or running a fishing charter.
Wade High Highlight – Taking students on excursions
Favourite Quote – "I never lose, only win or learn!"
Ideal Holiday – A nice secluded island with good fishing

MISS BADDOCK

FACULTY: PDHPE
SCHOOL ROLES: Year Advisor, Sports Coordinator
Years at WHS – 7
Sports Played – Touch, Netball, Basketball, League Tag
Home Town – Mudgee
Interests outside of school – Music, anything outdoors and animals.
If I wasn’t a teacher, I’d be – A sports journalist or a Vet
Favourite Sporting team – Newcastle Knights
Wade High Highlight – Seeing my First Year 7 group finish Year 12 and also when the Year 9/10 Touch side came second in NSW.
Favourite Quote –
  - Do you remember the man who gave up? Neither does anyone else.
  - Even if someone doesn’t deserve it – treat them with respect. Not as a reflection of their character, but as a reflection of yours.
Ideal Holiday – New York or the Maldives.
Year 11 Report

Welcome back to all Year 11 students and welcome in particular to senior school. With being a senior student there are a range of extra responsibilities that you need to consider. It is important you keep track of your assessments and their due dates as well as to ensure that you are keeping up with class content and regularly attending lessons.

If you are feeling stressed or are under pressure with the number of assessments you have coming up or with the increased workload of Year 11, you really need to do something about it. Come and have a chat with your Year Advisors or another teacher you trust. We are sure your parents will also be able to pass on sound advice. It’s really important that you stay on top of your studies but also look after your mental health.

It has been extremely pleasing to see a great number of Year 11 students in the senior playground at lunch and recess. I have been told by Mrs Dixon that a group of Year 11 students approached her and discussed the need for covered seating in the area. This request has been granted but in the meantime it has been fantastic seeing Year 11 using the area in a respectful and responsible way.

On Tuesday the 23rd of February, Year 11 attended the RYDA Driver Education Program run by the Rotary Club at the Murrumbidgee College in Yanco. Although it was very hot, Year 11, had an enjoyable and informative day in which, hopefully, some valuable lessons in regard to road safety were learnt. Special thanks must go to Mr Duncan and Mrs Sergi who gave up their time to attend the excursion and also to Wade High School who covered the cost of the bus to and from Yanco. We would also like to thank all the students who attended the day for their outstanding behaviour and willingness to engage in the activities of the day.

Till next time,

Mr Foskett
Mrs Chapman

Year 11 Advisors

RYDA DRIVER EDUCATION PROGRAM
Wade High School now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. You can install the app on your phone or tablet device by heading to either the Android Play Store or Apple App Store and searching for 'Wade High School' - the app is free to download (network charges may apply for download).

Some of the key features of the Wade High School Mobile App include:

- Instant push notifications of events, information etc.
- Notification of upcoming school events.
- Electronic access to the Wade Way newsletter.
- eForms - inform the school of changes in of details e.g. contact numbers and addresses etc.
- Access to important publications, including the HSC Assessment Booklet, Preliminary Assessment Booklet and New student Booklet.
- Access to the Wade High School Sentral Parent and Student Portal

In addition, the Wade High School Mobile App will also provide you with access to the Wade High School Facebook page, photo albums, bell times, faculty head teachers, year advisers and the online secure payment portal.

Even if you don't have a Smartphone or Tablet device, you can still access the features of our Skoolbag app by going to: http://www.wade-h.schools.nsw.edu.au/our-school/wade-high-skoolbag
To download the Wade High School Mobile App, follow these instructions:

**For iPhone and iPad users:**
1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

**For Android users:**
You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

**Please Note:** Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

**For Windows 8.1 Phone and Windows 8.1 or 10 device users:**
1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

**Please Note:** The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.
Anti-Racism Contact Officer

I hope everyone has enjoyed the start to the school year. I am using this edition of the Wade Way to introduce myself as the ARCO – Anti Racism Contact Officer for Wade High School.

The role of an ARCO is to be a point of contact for students, staff or parents within our school community who have a complaint in relation to racism. I am someone that you can come and talk to should you feel that you have been hurt or offended by racism in our school.

The Wade High School community is a diverse and inclusive one. We are fortunate to have such a great student body who come from a wide range of backgrounds. As Respectful, Responsible, Learners we are all aware that racism is not OK. Ever.

I am available in the Home Economics staffroom or via email mary.cudmore@det.nsw.edu.au or you can call me at school on 69624022 should you require any assistance in regards to my role as ARCO.

Mary Casey

How can I find out what is happening at Wade High School?

Looking to keep in touch with what is happening at Wade High School? There are several ways you can do so.

- The school newsletter is emailed to parents – so make sure we have your up-to-date email on file!
- The school webpage has information about the school: www.wade-h.schools.nsw.edu.au/
- Social media is updated regularly via Facebook: www.facebook.com/wade.highschool
- Parent Portal (see below)
- Student Portal (see below)
- Skoolbag App (see article above)

Sentral Parent and Student Portals

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students discreet information about each student’s progress in our school.

The website can be found http://web1.wade-h.schools.nsw.edu.au/portal but requires and access key to be able to see your child information.

Students are able to access their own page using the URL above and logging in with their email user name and password.

If you did not receive an email in the first week of school with your access code, it is because your email address is incorrect in our system (or it went into junk email folder). Please contact the front office to update your emails and once that has been processed we will email your access code.

Mrs J Brain
Deputy Principal
Wade Way
March, 2016

WADE HIGH SCHOOL
Making a Complaint

A complaint can simply be an expression of dissatisfaction or it can be a problem that you want fixed. Sometimes things do not go the way you expect. Sometimes the decisions the department makes or the actions it takes need to be explained better, and sometimes the department may need to look more closely at what it did or if work practices need to change.

The Complaints Handling Policy aims:
- to encourage the resolution of problems by informal means wherever possible
- to ensure that concerns are dealt with quickly, fully and fairly
- to maintain good working relationships between all people involved with the school, institute or unit
- to provide effective responses and appropriate redress
- to be confidential, and
- to be unbiased.

What can a complaint be about?
Anything to do with the business of the Department of Education and Training -
- our policies
- our work methods
- a decision that we made
- the conduct of our staff.

If we cannot deal with your complaint because we do not have the authority to do so, we will advise you where to send your concerns.

How to make a complaint?
It is usually best to discuss your concerns with the staff member involved first. Make an appropriate time to meet with them or contact them by phone.

If you are not happy with the outcome, or if you do not feel it is appropriate to talk to that person, phone and make an appointment to discuss your concerns with the Principal, School Education, Institute or Unit Director in your area. There is also provision for an online complaint form to be completed if you google DoE Complaints.

You may bring a friend or relative to be your support. If you need an interpreter, we can arrange that - just ask beforehand.

If a complaint cannot be resolved in an informal way, we may ask you to put your complaint in writing. It is important that you include specific details of the situation and an indication of what you would like to happen as a result of your complaint.

We can help you to put your complaint in writing, if you require it.

What can you expect?
Most complaints can be resolved quickly and informally to everybody’s satisfaction simply by talking to the person concerned or their Manager or Principal.

Some complaints are covered under another policy or by special legislation e.g. OH&S or anti-discrimination policies. You will be advised if this is the case with your complaint.

You will be told the name of the person who is dealing with your complaint. Occasionally more serious or complex complaints require investigation. These can take a longer time to resolve. If this happens, you should be informed of the progress and the outcome of your complaint by phone or in writing at regular intervals until the matter is resolved.

If you have not heard from the person handling the complaint within a reasonable time, call to ask them what is happening.

What are the possible outcomes?
The complaint is upheld (in part or in full) and, where appropriate, one or more of the following actions may be offered to you:
- action to remedy or amend the situation
- an apology
- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that the event complained of will not recur
- an explanation of the steps that have been taken to ensure that it will not happen again, and/or
- an undertaking to review the department’s policies in light of the complaint.

Your complaint is not upheld. The reasons for this should be clearly given. If you are not happy with the outcome, you may request a review of your complaint.

Contact
Your local school, School Education Area office, TAFE Institute or the relevant Directorate to lodge your complaint.

www.det.nsw.edu.au
Wade High School – Uniform Policy

Our School Community (Students, Parents & Teachers) have indicated that Wade High School is a ‘uniform school’. This means that all students must wear the correct school uniform at all times as a means of developing school identity, tone and displaying the value of responsible.

Our school uniform looks smart and is comfortable and easy to wear. There are also mandatory ‘Work Health and Safety’ requirements which apply to wearing the uniform, especially appropriate shoes.

**Junior Girls – Summer Uniform**

- Dress – Fawn Tartan
- Polo – Lemon Short Sleeved with WHS Logo
- Skirt – Brown A-Line
- Skirt – Fawn Tartan – Knee Length
- Shorts – Plain Black with WHS Logo (Long Leg)
- Socks – Plain White or Black

**Junior Girls – Winter Uniform**

- Skirt – Brown & Black Tartan
- Polo – Lemon Short Sleeved with WHS Logo
- Socks – White Knee High
- Tights – Plain Black
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

**Junior/Senior Girls – Sports Uniform**

- Shirt – White Short Sleeved with WHS Logo
- Skirt – Black Pleated
- Shorts – Plain Black Sports Shorts
- Track Pants – Plain Black

**Junior Boys – Summer Uniform**

- Shorts - Plain Black with WHS Logo (Long Leg)
- Polo – Lemon Short Sleeved with WHS Logo
- Socks – Plain White or Black

**Junior Boys – Winter Uniform**

- Trousers – Plain Black
- Polo – Lemon Short Sleeved with WHS Logo
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo
Junior/Senior Boys – Sports Uniform

- Shirt – White Short Sleeved with WHS Logo
- Shorts – Plain Black Sports Shorts
- Track Pants – Plain Black

Senior Girls – Summer Uniform

- Dress – Fawn Tartan
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Skirt – Fawn Tartan – Knee Length
- Socks – Plain Black or White

Senior Girls – Winter Uniform

- Skirt – Brown & Black Tartan
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Tights – Plain Black
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

Senior Boys – Summer Uniform

- Shorts - Plain Black with WHS Logo (Long Leg)
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Socks – Plain White or Black

Senior Boys – Winter Uniform

- Trousers – Plain Black
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

Hats

- WHS “Trucker” and “Bucket” hats are available from the school canteen. These are not compulsory

Shoes

- Fully Enclosed Leather – Black

School shoes must be fully enclosed black leather shoes which cover the whole foot. Canvas shoes, Volleys, Rabins or ballet style slippers do not meet Work Health & Safety requirements or NSW Department of Education and Communities safety requirements. Students are to wear sturdy sports shoes for PDHPE lessons.
What Not to Wear

Please note that the above uniform does not include shirts with logos or patterns; non-school sports jackets / jumpers / shirts; jeans; football shorts or similar; coloured jackets or jumpers; brand-name jumpers; any hooded tops; brightly coloured socks or leggings. Hats or bags with offensive language or logos advertising / naming / implying alcohol or drugs are also not to permitted.

Jewellery & Make-Up

Extravagant, unusual or excessively large jewellery is not appropriate for school wear and in some cases may constitute a danger to students in the school environment. Extravagant make-up is not appropriate for school wear.

There is no excuse for not regularly being in uniform!

The WHS uniform is available at Lowes Griffith. The Student Assistance Scheme can be accessed if there are financial difficulties – please contact the Deputy Principal, Mr Payne, for an application form.

The Uniform List – don’t get on it!

If there is a valid reason for not being in uniform on a particular day it is the student’s responsibility to bring in a written explanation from home for that day. Failure to do so may result in a lunch detention. Persistent failure to wear uniform will result in the student being placed on the ‘Uniform List’ and appropriate sanctions being applied.

Responsible Wade High School students wear their uniform with pride!

Bindi Jobe
Head Teacher English
Uniform Co-ordinator
# Uniform Price List

**Lowe's**

## Wade High School - Years 7-10

**Premium Quality Schoolwear...... That Lasts**

### Girls Summer Uniform
- **Dress:** College Fabric & Style  
  - From $65.99
- **Polo:** Lemon S/S - Striped Collar-Cuff - Logo  
  - From $34.99 - $36.99
- **Shorts:** Black Microfibre - Emb Logo  
  - From $29.99 - $31.99
- **Socks:** White Ankle  
  - From $4.99

### Girls Winter Uniform
- **Skirt:** Brown - Tartan  
  - From $64.99
- **Polo:** Lemon S/S - Striped Collar-Cuff - Logo  
  - From $34.99 - $36.99
- **Boots:** White Knee High  
  - From $9.99
- **Tights:** Black 70 Denier  
  - From $9.99
- **Sloppy Joe:** Brown V. Neck - Emb Logo  
  - From $31.99 - $34.99
- **Pullover:** Brown V. Neck Wool - Emb Logo  
  - Size 10-14: $68.99  
  - Size 16-22: $78.99  
  - Size 24-28: $82.99
- **Jacket:** Black/Gold Showerproof - Logo  
  - From $87.99

### Girls Uniform
- **Polo:** White S/S Striped Collar - Emb Logo  
  - From $34.99 - $36.99
- **Shorts:** Black Microfibre - Emb Logo  
  - From $29.99 - $31.99
- **Socks:** White Sports Style  
  - All Sizes: $4.99
- **Trackpants:** Black Microfibre  
  - From $29.99 - $31.99
- **Sloppy Joe:** Brown V. Neck - Emb Logo  
  - From $31.99 - $34.99
- **Jacket:** Black/Gold Showerproof - Logo  
  - From $87.99

### Boys Summer Uniform
- **Shorts:** Black Microfibre - Emb Logo  
  - From $29.99 - $31.99
- **Shorts:** Plain Black - Long Leg  
  - From $19.95 - $25.95
- **Trousers:** Black - Elastic Waist  
  - From $29.95 - $32.95
- **Polo:** Lemon S/S - Striped Collar-Cuff - Logo  
  - From $34.99 - $36.99
- **Socks:** White Ankle  
  - From $4.99

### Boys Winter Uniform
- **Polo:** Lemon S/S - Striped Collar-Cuff - Logo  
  - From $34.99 - $36.99
- **Trousers:** Black - Elastic Waist  
  - From $29.95 - $32.95
- **Sloppy Joe:** Brown V. Neck - Emb Logo  
  - From $31.99 - $34.99
- **Socks:** White or Black  
  - From $4.99
- **Pullover:** Brown V. Neck Wool - Emb Logo  
  - Size 10-14: $68.99  
  - Size 16-22: $78.99  
  - Size 24-28: $82.99
- **Jacket:** Black/Gold Showerproof - Logo  
  - From $87.99

### Boys Uniform
- **Polo:** White S/S Striped Collar - Emb Logo  
  - From $34.99 - $39.99
- **Shorts:** Black Microfibre - Emb Logo  
  - From $29.99 - $31.99
- **Socks:** White Sports Style  
  - All Sizes: $4.99
- **Trackpants:** Black Microfibre  
  - From $29.99 - $31.99
- **Sloppy Joe:** Brown V. Neck - Emb Logo  
  - From $31.99 - $34.99
- **Jacket:** Black/Gold Showerproof - Logo  
  - From $87.99

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**Official Uniform Supplier of Wade High School - YRS 7-10**

264 Banna Avenue, Griffith, NSW, 2680. Ph: 02 6962 5591

Opening Hours: Mon-Wed: 8:30am-5:30pm, Thurs: 8:30am- 6pm, Fri: 8:30am-5:30pm, Sat: 9am- 1pm, Sun: CLOSED

5403  

**All prices are subject to alteration**
## UNIFORM PRICE LIST

**LOWES AUSTRALIA**

### WADE HIGH SCHOOL - YEARS 11-12

**2015/16**

<table>
<thead>
<tr>
<th>Girls Summer Uniform</th>
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</thead>
<tbody>
<tr>
<td><strong>DRESS:</strong></td>
<td>COLLEGE FABRIC &amp; STYLE</td>
</tr>
<tr>
<td><strong>SHIRT:</strong></td>
<td>FAWN S/S DELUXE - LOGO</td>
</tr>
<tr>
<td><strong>POLO:</strong></td>
<td>FAWN S/S LACOSTE - LOGO</td>
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<tr>
<td><strong>SKIRT:</strong></td>
<td>COLLEGE FABRIC - PLEATED</td>
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<tr>
<td><strong>SOCKS:</strong></td>
<td>WHITE ANKLE</td>
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<tr>
<td><strong>SHORTS:</strong></td>
<td>BLACK MICROFIBRE - LOGO</td>
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<tr>
<td><strong>SLOPPY JOE:</strong></td>
<td>BROWN V. NECK - LOGO</td>
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<tr>
<th>Girls Winter Uniform</th>
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<td>FAWN S/S LACOSTE - LOGO</td>
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<td>BROWN TARTAN CHECK</td>
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<td>BLACK - BROWN</td>
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<td>BLACK 70 DENIER</td>
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**OFFICIAL UNIFORM SUPPLIER OF WADE HIGH SCHOOL YRS 11-12**

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5403/A

ALL PRICES ARE SUBJECT TO ALTERATION
# WADE HIGH SCHOOL
## CALENDAR TERM 1

<table>
<thead>
<tr>
<th>WEEK 8</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| March 14 | March 15 | P&C – Annual/General Meeting
- Open boys/girls touch - Griffith |
| March 16 | March 17 | Girls Zumba 3:40pm-4:40pm                                            |
| March 18 |           | Year 12 Work Studies Research & Resume before 9:00am                  |

<table>
<thead>
<tr>
<th>WEEK 9</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 21</td>
<td>March 22</td>
<td>Year meetings – no Assembly</td>
</tr>
<tr>
<td>March 23</td>
<td>March 24</td>
<td>Preliminary Drama Performance Task</td>
</tr>
<tr>
<td>March 25</td>
<td></td>
<td>MAT10A Probability Assignment due</td>
</tr>
<tr>
<td>March 25</td>
<td></td>
<td>Good Friday – Public Holiday</td>
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<tr>
<td></td>
<td>March 30</td>
<td>Girls Zumba 3:40pm-4:40pm</td>
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<tr>
<td></td>
<td>March 31</td>
<td>Year 12 Business Studies Assessment Task due before 9:00am</td>
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<tr>
<td></td>
<td>April 1</td>
<td>Drama Preliminary Rationale</td>
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<table>
<thead>
<tr>
<th>WEEK 10</th>
<th>Date</th>
<th>Event</th>
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</table>
| March 28 | March 29 | Easter Monday – Public Holiday
- Parent/Teacher Afternoon – Years 7-12 - 4:00pm-7:00pm |
| March 30 | March 31 | School Photos                                                        |
| April 1  |           | Fifita Cup vs Marian                                                |
|         |           | 7/8 AFL Gala Day – boys and girls                                   |
|         |           | English Studies Portfolio                                            |
|         |           | Year 10 Drama Task due                                              |
|         |           | Drama Year 9 performance                                            |
|         |           | Year 11 Society & Culture Research Task Period 1                   |
|         |           | Year 12 Society & Culture PIP Intro & Plan period 1                |
|         |           | HSC Drama Performance Task due                                     |

<table>
<thead>
<tr>
<th>WEEK 11</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>April 4</td>
<td>April 5</td>
<td>Year meetings – no Assembly</td>
</tr>
<tr>
<td>April 6</td>
<td>April 7</td>
<td>School Athletics Carnival</td>
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<tr>
<td>April 8</td>
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<td>School Holidays 11/4/16-26/4/16</td>
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## Wade High School Calendar Term 2

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>April 25</td>
<td>ANZAC DAY – Public Holiday</td>
</tr>
<tr>
<td></td>
<td>April 26</td>
<td>Staff Development Day</td>
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<tr>
<td></td>
<td>April 27</td>
<td>Yr 7 Lake Burrendong Camp</td>
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<tr>
<td></td>
<td>April 28</td>
<td>Yr 7 Lake Burrendong Camp</td>
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<tr>
<td></td>
<td>April 29</td>
<td>Yr 7 Lake Burrendong Camp</td>
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<tr>
<td></td>
<td></td>
<td>Yr 12 Report Ceremony</td>
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<tr>
<td>2</td>
<td>May 2</td>
<td>Open boys and girls soccer – Griffith</td>
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<tr>
<td></td>
<td>May 3</td>
<td>Yr 8 Excursion</td>
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<td></td>
<td>May 4</td>
<td>Wade Way distributed</td>
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<td>3</td>
<td>May 9</td>
<td>P&amp;C Meeting</td>
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<td></td>
<td>May 10</td>
<td>NAPLAN Tests – Years 7 &amp; 9</td>
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<tr>
<td></td>
<td>May 11</td>
<td>NAPLAN Tests – Years 7 &amp; 9</td>
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<td></td>
<td>May 12</td>
<td>NAPLAN Tests – Years 7 &amp; 9</td>
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<td>May 13</td>
<td>Zone Cross Country - Hillston</td>
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<tr>
<td>4</td>
<td>May 16</td>
<td>Yr 11 Mid-Course Examinations</td>
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<td>May 17</td>
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<td>May 18</td>
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<td>May 19</td>
<td>Yr 11 Mid-Course Examinations</td>
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<tr>
<td></td>
<td>May 20</td>
<td>Buckley Shield – Under 15 Rugby League – Yanco</td>
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<tr>
<td>5</td>
<td>May 23</td>
<td>Years 9 and 10 Assessment</td>
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<td>May 24</td>
<td>Years 9 and 10 Assessment</td>
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<td></td>
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<td>May 27</td>
<td>Years 9 and 10 Assessment</td>
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<tr>
<td>6</td>
<td>May 30</td>
<td>Year meetings</td>
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<tr>
<td></td>
<td>May 31</td>
<td>Vaccinations</td>
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<td>June 1</td>
<td>Zone Athletics - Griffith</td>
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<td>June 2</td>
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<td>Week</td>
<td>Dates</td>
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<td>Week 7</td>
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<td>June 10</td>
<td>Yr 10 Drama task due</td>
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<td>Week 8</td>
<td>June 13</td>
<td>Queen’s birthday – Public Holiday</td>
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<td>June 14</td>
<td>Final date for Silver and Gold Awards for Semester 1</td>
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<td></td>
<td>June 16</td>
<td>Riverina Cross Country</td>
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<td>Week 9</td>
<td>June 20</td>
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<td>Year 12 Trial HSC Examinations</td>
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<td>June 30</td>
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<td>July 1</td>
<td>Silver Award Morning Tea</td>
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<td>Years 7,8,9, and 10 reports distributed</td>
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<td>School holidays 4/7/16-15/7/16</td>
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<td>Staff development day 18/7/16</td>
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<td>Year 10 Drama Performance Task due</td>
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$5 from every pair of shoes purchased is donated back to our school.

The Athlete’s Foot Griffith is our recommended supplier of approved school and sports shoes.

With a shoe expertly fitted by one of The Athlete’s Foot Fit Technicians, your child will have the right support for all of the school activities and sports they take part in every day.

The Athlete’s Foot stock a range of Ascent and Clarks school shoes to ensure there are options for everyone!

Even better, $5 from every shoe purchase is donated back to our school. And this applies to your whole family across their fantastic range of school, sports, work and casual shoes.

For more information about the program please call Glennis on 69642231