7th Anniversary of the Apology

On the 13th of February 2008 then Prime Minister Kevin Rudd said Sorry to the Aboriginal people for the Stolen Generations and the impact it had on families and culture. The theme for this year’s celebrations is Telling their Stories. With the forced separation people have experienced the wounds are still fresh, so instead here in Griffith students from all three high schools told their stories of how the Apology has affected them, their families and their culture and have buried those thoughts in a time capsule to be opened on the 13 February 2025.

Aboriginal students from Years 10, 11 and 12 represented Wade High school with pride at the Local Aboriginal Lands Council in which the celebration was held. Year 11 student Taneeka Simpson-Carr and Year 12 student Joshua Marr read to the audience Mr Rudd’s 2008 speech with confidence and honour evoking memories of acknowledgment, relief and joy to resurface in everyone in attendance.

Miss Feeney would also like to thank all students who attended as well as the Local Aboriginal Lands Council for hosting the event, and a special thanks to the organisers of the day - which was a joint initiative between Anglicare’s PACE project and Griffith Aboriginal Medical Service (Social, Emotional and Wellbeing) - Vicki Louise Simpson, Richard Bamblett and Fiona Ingram. We thank you for your invitation and hard work to provide such a wonderful experience.

Taneeka Simpson-Carr & Joshua Marr
Principal’s Report

Welcome to the first Wade Way of 2015! It’s going to be a great year – and it’s already started with ‘quite a bang’!
As the new Principal of Wade High, I am fortunate enough to have the opportunity to view Wade with ‘fresh eyes’ and I’m happy to tell you what I see...

So far, Year 7 and I are settling into Wade High extremely well. While there were nerves on that first day for all of us, we promised to be brave together and to learn together from that first day forward. We all looked ‘the part’, ensuring we were dressed to impress and full of pride to be a part of the Wade High family. Staff have been very complimentary of Year 7’s ability to ‘have a go’, their no-nonsense approach to learning and their polite and courteous manner. From what I’ve seen and experienced with them, Year 7 are relishing the variety of experiences offered to them. I’ve been invited to join with them in their learning in a range of lessons, including English - where quality work on the use of adjectives was undertaken; Science – where two very different styled lessons were taught regarding laboratory safety and WH&S as a pre-experiment requirement (both were highly engaging and entertaining), and students were excited and keen for their first real experiment; Mandatory technology: Textiles – where students were creating beautiful pencil cases and some were even up to sewing in the zipper (a feat, of which, I am most envious) and Mandatory Technology: Home Economics – where apple turnovers smelled, looked and, from the sounds within the classroom, tasted delicious...

Yes, I think I can unequivocally say, that Year 7 are having a good time at school!

On Thursday, February 19th, Year 7 students brought their parents in for a “Meet and Greet” with myself, their Year Advisers and their teachers. All those who came were very grown up in the way they took command of their parent’s guided tour and introductions to their teachers. There was a great deal of laughter and parental involvement, as Year 7 students took ‘ownership’ of their new school environment. Certainly, after that event, parents can now put faces to names and places in classrooms where their children sit, learn and play each day. It’s a terrific start to our six year personal, physical, educational and individually goal oriented partnership – and these are the beginnings of exciting times for each of us!

Apart from my alignment with the way Year 7 are experiencing things at Wade for the first time, I also get to watch some incredible teaching and learning experiences led by talented, accomplished staff who are dedicated to each individual achieving personal excellence. This is evident and epitomised in the terrific relationships and rapport building I have witnessed in each classroom I have visited. The culmination of this process was clearly evident in the High Achievers’ Ceremony I witnessed and addressed in Week 2 of this term. Mrs Anna Bergamin organised all students who achieved a Band 6 in any subject and / or achieved an ATAR over 90 in the 2014 HSC to attend a presentation of certificates and then address the 2015 HSC candidates on study techniques and resources available in the school to use to personal advantage – this is where quality relationships with staff was most evident. Students willingly acknowledged the part that mentors and certain staff, different for each student, played in their academic and goal development as preparation for the HSC. Each ex-student spoke with great affection regarding their time and memories of Wade High and what the school had done to prepare them for life beyond school. Words like commitment, dedication, focus, drive and...
determination were common in the addresses given. On reflection, in the 2014 HSC, Wade High School achieved 19 Band 6 and 70 Band 5 results (as well as 1 Band E3 and E4 in Extension subjects), including a First in Subject in the State: these are wonderful accomplishments. This has really ‘set the bar’ in terms of high expectations for 2015 and we certainly expect great things of our Year 12, 2015 HSC candidates.

To this end, we have tried to begin the mentor and study skills process much earlier for the HSC with Year 11, 2015. Mrs Amanda Bastianon has begun Study Skills tutorials with students, has set up mentors, study groups and, with Mr Heron, has engaged students in a series of after school webinars dealing with Study Smart measures, led by international educationalist, Karen Boyes. The students are getting a great deal from these services and recognise the value of these programs to their individual performance levels and that each student is receiving individually tailored study skills to meet their needs. Again, this sets the tone for high expectations and individual delivery of personal excellence. We look forward to Year 11, 2015 achieving great things in the next year or so as they travel towards their HSC campaign, with growing confidence.

There are numerous other events that have occurred and many wonderful things that I’ve seen since my arrival, but, with ‘fresh eyes’ can I say to you, as parents and community members, that you should be so proud to be a part of Wade High and the wonderful programs it offers students to ensure their success. This includes, but is not limited, to programs such as: Care Van; Café on Poole (the strawberry and watermelon slushie was divine!!!); Junior Mens’ Shed; Chess Club; Maths Tutorial Lunch time program; the Human Rights Advocacy group; Albury Dance Festival and School Spectacular Dance Ensemble and the numerous sporting teams who train, play and run about in this heat (and I’m finding that a tad more than draining, let me assure you!).

I guess my initial memories of Wade High are best summed up by our representation and participation in the Swimming Carnival and the student involvement in the post storm clean up. This year, Wade had more Year 7 entrants in the Wade Swimming Carnival than in previous years, demonstrating their commitment to ‘having a go’, and from that we have two Age Champions in Luke Parmenter (Year 7) and Maddison Casey (Year 8), as well as Luke Woodward (Year 9). Luke’s swim at the Wade Carnival gave Eliza Baddock what she calls a ‘goosebump moment’. Luke is in a wheelchair and will compete at the Riverina Carnival in the 50m Backstroke in an, as yet, unclassified grading. When Luke swam at the Wade carnival, all other competitors and officials stopped to cheer him on and urge him to victory. The roar when he reached the end of the pool was deafening. This spirit of assistance; of getting behind a fellow student and recognising, accepting and celebrating difference and the accomplishments that come with it are what separates Wade from other schools, but certainly what makes Wade a proud exponent of the values of Public Education. Further to this, so I can assure you the swimming carnival was not an isolated event, in the 24 hours after the devastating storm that struck Griffith on the evening of February 16, 2015, and after the SES had brought down the limbs that were broken and discarded amongst the trees themselves, students, along with Mr Sam Arcifa, Mr Tony Dixon and Mr Mark Duncan cleared our school of debris – and one student stood out – Cathy Soligo – of Year 12. She cleared debris, she herded other students into groups and rallied to tell them what to do and what to clean and where to stack debris and she did not stop until it was completed. This was amazing –because she did it to ensure the safety of others, the cleanliness and return to normality of the school and because she is a proud member of the Wade High School family. These images are now indelibly etched for me as my initial impressions that will become my vivid, living memories of what it means to be a part of the Wade Way.

On that note, I am off to see more classes, to focus on teaching and learning and to ensure that Wade High School continues its tradition of providing excellent educational programs and certainly extraordinary extra curricular offerings to engage all members of its growing family. If I haven’t yet, I look forward to meeting you at school.

Yours in Education:

Kim Dixon

Principal’s Report continued …..
Principal’s Report continued .....

Kim Dixon, Adrian Piccoli and Johanna Brain at the Principal and Deputy Principal Induction held in January 2015 at the Wilkins Gallery Sydney/Departmental Headquarters.

WOODCHIPS FOR SALE!!!

WOODCHIPS FOR SALE!!!

When: Saturday 7th March from 8am onwards

Where: Wade High School, Clifton Boulevarde entrance

How much: $50 for 6x4 trailer load full (which is half normal price)

There are about 20 trailer loads available, so make sure to bring your shovel and trailer and don’t miss out!!!

All money raised will go towards ‘School Beautification Project’
Welcome back! I have been very lucky to be able to work with this great group as Year Advisor once again. Our big theme for this year is ‘Opportunity’, and I have been busy encouraging Year Nine to take up some of the great opportunities available at Wade High School. So far these opportunities have included basketball, touch football, rugby league, league tag, swimming trials, Aboriginal dance, Book Club and the Student Representative Council. It has been great to see so many students get involved in the programs at school, setting a great example for Year Seven and Eight. There are always more opportunities coming up, so students really need to listen in the morning announcements – there will be more sporting teams, as well as debating and public speaking happening soon.

It has also been good to see so many students who have been nominated for Student of the Week, and I have loved being able to email their parents with the good news! If you haven’t got your email address registered with the school, but would like to add it to your contact details, or if it has changed, please be in touch with the front office. It can be very hard to catch teachers when they are not in class or at meetings and with parents’ busy lives, we understand if email is the best way to let you know how your child is doing.

We will be having a year excursion this year. What form that will take and when it will be is as yet undecided, but stay tuned for more information.

At the beginning of the year I asked all students in Year 9 to make a goal for the term, whether it was to improve in a particular subject, to join a sports team or to set a positive example in class. You might like to ask your student what they came up with!

Keep up the great work Year 9!

Miss Rebecca Tweedie
Year 9 Advisor
Book Club is back, and this year, there is a challenge. Book Clubbers have received a book mark with the 2015 Reading Challenge. Instead of reading assigned books, at our meetings this year we will be checking off the list and discussing the great books we have read. There will be a prize for the first student in each year group to finish the challenge.

We’d love to see parents and teachers also getting involved in our challenge. Perhaps we can organise a parent prize and a staff prize as well!

Don’t forget we have a Facebook group for sharing what we’ve been reading and basically creating our own little fandoms.

And what am I reading at the moment? The Namesake, by Jhumpa Lahiri, about a boy growing up in his Indian family in America during the 1960s; an interesting story about navigating different cultures in the modern world and defining who you are.

We meet every Monday, Lunch 2 in F7.

See you there!

Miss Rebecca Tweedie

Girls’ Advisor
Writing Competition

The Griffith Genealogical & Historical Society is running a short story competition in conjunction with the anniversary of the start of WWI.

The Society will offer prizes - 1st ($100), 2nd ($50) and 3rd ($20) - for the winning stories received.

The best stories will be published in the Society’s ‘Ibis Links’ magazine and maybe selected for reading at the ANZAC Day service in the Memorial Gardens.

Stories to be:-

- Based on true stories relating to ANZAC Veterans and/or their families.
- Not necessarily your own family.
- Entries must be typed in a word document. Double spaced, Times New Roman 12. Roughly 300 words. Please leave your name off the story. Names will be added after judging.
- Winning entries will be published in our magazine and also consideration will be made to reading some at the ANZAC Day service.
- Entries can be mailed to: Writing Competition, Griffith Genealogical & Historical Society, P.O. Box 2703, Griffith 2680 or e-mailed to marg_tucker@hotmail.com.
- Entries must be received before 1st April, 2015.
- Other interesting stories relating to family history will be accepted and may also be considered for publication in our magazine.

Help with research tracing your family tree will be given free of charge to any student wishing to use our services for the purpose of writing these stories. The Genealogical rooms are situated behind the CWA Rooms and are open every Thursday, Friday and Saturday from 1pm to 5pm. Ring Marg Tucker 0402 610 603 if you are interested in using the services provided by the Genealogical Rooms.
The Year 12 Drama and Dance students had an amazing time in Sydney exploring On Stage and Dance Call Back, not to mention a tour of Belvoir and selfies with Mark Ferguson.

The students were able to experience a Band 6 performance in these subjects, and are now motivated to expand their skills and aspire to achieve their best.

A huge thanks to Ms Atkins and Mrs Jones for accompanying the students, and an even bigger thanks to our amazing Senior students, who made their teachers and school proud through their impeccable behaviour.
Wade High School P&C
President’s 2014 Report

It has been a wonderful year to be involved in the P&C.

As the President for 2014, it is a pleasure to present the P&C report on behalf of a committed and motivated team.

The Wade High P&C is a parent body that strives to support the school in providing quality education to our children. It is also a great way to find out what is happening within the school.

At the P&C meetings, WHS staff provide information on a range of topics such as the introduction of the new National Curriculum, upcoming events, staff changes, teaching programs and the list goes on.

We discuss any issues of concern and how we as a parent body can improve the well-being and learning of our children.

It is also a great avenue to meet and network with other parents of the school.

I encourage and welcome anyone who wants to be involved in the school and to assist in the well-being and education of their child to come along to the meetings.

I would like to acknowledge and thank the current P&C executive in fulfilling their roles to ensure the running of the P&C to seem almost effortless.

These are:

- Vice Presidents: Rachel Wood and Louise Bennett.
- Secretary: Alanna Townsend.
- Treasurer: Suzie Whittaker
- Canteen Convener: Fiona Pasin

Thank you to all the parents of present and past students that have attended the P&C meetings over the past 12 months and thank you to parents that have assisted the school by providing ongoing support in the school canteen, helping with sporting teams, assisting in school social and cultural events.

The P&C is not just about raising money but it does play a significant part in providing additional resources for our school.

Currently, the P&C’s income derives from the profits from the school canteen.

On behalf of the P&C and the parents of the school, a very big thank you to Sylvia Ingold, Rhonda Lees and Karen Smelly for providing quality products and service and maintaining high standards in the canteen. The WHS canteen again recently received a 5 STAR rating from Griffith City Council and we congratulate the ladies for this achievement.

Thank you also to the parent volunteers that assist in the canteen - your ongoing support is appreciated and valued.

Thank you also to Fiona Pasin for her role as canteen convener.

This year the WHS canteen has raised $16,000.

The P&C decided that the most pressing resource issue at the school was adequate outdoor seating that gives the students protection from both sun and rain. The P&C has committed $18,000 and the school is committing dollar for dollar contribution, therefore $36,000 is committed to the upgrading of outdoor seating.

The seating program has commenced with 5 cement slabs ready for the installation of table and bench seats with a roof on top. These 5 shelters will be completed in the holidays with further works planned for next year. On behalf of the P&C, thank you to Ron and Suzie Whittaker of R&R Home and Property maintenance for the organizing and construction of Stage 1 of WHS seating upgrade program.
The P&C have also donated $5000 to the school to assist in subsidizing the cost to students who participated in the Australian Business Week (ABW). This is a program for Year 10 students in which they form companies and compete against each other in marketing and selling an innovative new product. It is a great learning experience in which the students have a taste of the business world while also having a bit of fun.

The P&C is proud to support such an event.

On behalf of the P&C, I would like to thank all the staff of Wade High School for all their hard work and dedication to educate, motivate and mentor our children to reach their full potential in all that they participate in.

I would like to make a special mention to Mr Richard Wiseman who stepped in as Acting Principal in 2014. Richard embraced this role with enthusiasm and dedication which has been thoroughly appreciated by the parents of the school. Thank you Richard for the great job you have done in the short time you have been with the school. We wish all the best for 2015.

The P&C have had the pleasure of meeting Mrs Kim Dixon, the new Wade High School Principal, and are very excited at the prospect of working closely with Mrs Dixon to enrich the learning culture in our school.

I would like to extend best wishes to everyone for a happy and safe holiday and the P&C look forward to another productive and successful year in 2015.

Citation for Mr Roach:

In closing, it is my pleasure to perform one final role on behalf of the P&C.

Tonight an award will be given by the Wade High School P&C to a staff member of Wade High School who has given exceptional dedication to the school and the students. The recipient is a dedicated teacher, well-respected by staff and greatly admired by students.

The Wade High School P&C Award for Outstanding Service and Commitment to the Students of Wade High School is Mr Tony Roach.

Tony started here as Head Teacher Administration in 1991 before becoming Head Teacher of Languages Other Than English (LOTE) a few years later.

He has successfully taught German and French to the students of our school throughout this time.

Students in his classes have been awarded First in State in the HSC examinations more than ten times in his career.

He has also had many students placed in the top ten in HSC courses on numerous occasions.

He is renowned for his high standards and expectations of all students. His motivational speeches are famous and his wise advice has impacted on the students of our school for 23 years.

He has been a leader within our school and is highly regarded by the Staff of Wade High. Our school is renowned statewide for its successful LOTE program and the success of his staff and students in the world of LOTE is enviable.

Mr Roach is much loved, admired and respected by all who know him. His devotion to his career has enhanced the lives of a generation of students within our city.

Congratulations and well done, Tony.

David Robinson
WHS P&C President
December 2014
2015 starts with new seating for WHS

The new shelters and tables are finished and look great.

Thanks to parents Ron and Susie Whittaker of R & R Home and Property Maintenance for doing a fantastic job and offering their services voluntarily.

Wade High School and the P&C appreciate their hard work.

What's next?

The P&C are planning on installing another 5 shelters and it's also planned that a shade structure will be erected over the BBQ area.

THE NEXT P&C MEETING is:

Monday 16th March, 7.30pm in the WHS staff common room.

All parents and community members are invited and very welcome.
Wade High School – Uniform Policy

Our School Community (Students, Parents & Teachers) have indicated that Wade High School is a ‘uniform school’. This means that all students must wear the correct school uniform at all times as a means of developing school identity, tone and displaying the value of responsible.

Our school uniform looks smart and is comfortable and easy to wear. There are also mandatory ‘Work Health and Safety’ requirements which apply to wearing the uniform, especially appropriate shoes.

Junior Girls – Summer Uniform
- Dress – Fawn Tartan
- Polo – Lemon Short Sleeved with WHS Logo
- Skirt – Brown A-Line
- Skirt – Fawn Tartan – Knee Length
- Shorts – Plain Black with WHS Logo (Long Leg)
- Socks – Plain White or Black

Junior Girls – Winter Uniform
- Skirt – Brown & Black Tartan
- Polo – Lemon Short Sleeved with WHS Logo
- Socks – White Knee High
- Tights – Plain Black
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

Senior Girls – Summer Uniform
- Dress – Fawn Tartan
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Skirt – Fawn Tartan – Knee Length
- Socks – Plain Black or White

Senior Girls – Winter Uniform
- Skirt – Brown & Black Tartan
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Tights – Plain Black
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

Junior/Senior Girls – Sports Uniform
- Shirt – White Short Sleeved with WHS Logo
- Skirt – Black Pleated
- Shorts – Plain Black Sports Shorts
- Track Pants – Plain Black

Junior Boys – Summer Uniform
- Shorts - Plain Black with WHS Logo (Long Leg)
- Polo – Lemon Short Sleeved with WHS Logo
- Socks – Plain White or Black

Junior Boys – Winter Uniform
- Trousers – Plain Black
- Polo – Lemon Short Sleeved with WHS Logo
- Sloppy Joe – Brown V-Neck with WHS Logo
- Pullover – Brown V-Neck Wool with WHS Logo
- Jacket – Black & Gold Showerproof with WHS Logo

Senior Boys – Summer Uniform
- Shorts - Plain Black with WHS Logo (Long Leg)
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Socks – Plain White or Black

Senior Boys – Winter Uniform
- Trousers – Plain Black
- Shirt – Fawn Short Sleeve with WHS Logo
- Polo – Fawn Short Sleeve with WHS Logo
- Socks – Plain White or Black

Hats
- WHS “Trucker” and “Bucket” hats are available from the school canteen. These are not compulsory

Shoes
- Fully Enclosed Leather – Black

School shoes must be fully enclosed black leather shoes which cover the whole foot. Canvas shoes, Volleys, Rabens or ballet style slippers do not meet Work Health & Safety requirements or NSW Department of Education and Communities safety requirements. Students are to wear sturdy sports shoes for PDHPE lessons.
Respectful - Responsible - Learners

UNIFORM POLICY

APPROPRIATE SCHOOL SHOES

- PREDOMINATELY BLACK
- LEATHER
- BLEND IN

INAPPROPRIATE SCHOOL SHOES

- CANVAS
- JOGGERS
- WHITE RABENS
Wade High School – Uniform Policy continued …..

What Not to Wear
Please note that the above uniform does not include shirts with logos or patterns; non-school sports jackets / jumpers / shirts; jeans; football shorts or similar; coloured jackets or jumpers; brand-name jumpers; any hooded tops; brightly coloured socks or leggings. Hats or bags with offensive language or logos advertising / naming / implying alcohol or drugs are also not to permitted

Jewellery & Make-Up
Extravagant, unusual or excessively large jewellery is not appropriate for school wear and in some cases may constitute a danger to students in the school environment. Extravagant make-up is not appropriate for school wear.

There is no excuse for not regularly being in uniform!
The WHS uniform is available at Lowes Griffith. The Student Assistance Scheme can be accessed if there are financial difficulties – please contact the Deputy Principal, Mr Payne, for an application form.

The Uniform List – don’t get on it!
If there is a valid reason for not being in uniform on a particular day it is the student’s responsibility to bring in a written explanation from home for that day. Failure to do so may result in a lunch detention. Persistent failure to wear uniform will result in the student being placed on the 'Uniform List' and appropriate sanctions being applied.

Responsible Wade High School students wear their uniform with pride!

Travis Payne
Deputy Principal

The Wade High School Dance Class 2015

The 2015 Wade High School Dance Class has students from all three local high schools.

They are:

Top Row (Left to Right): Brooke Tilston, Emma Simpson, Michaela Ellevesen, Sarah Gibbs, Chelsea Evans, Maddison Tyndall and Natasha Shimpf.

Bottom Row (Left to Right): Simona Salvestro, Ellise Pellizzer, Savanna Guglielmino.
How can I find out what is happening at Wade High School?

Looking to keep in touch with what is happening at Wade High School? There are several ways you can do so.

- The school newsletter is emailed to parents – so make sure we have your up-to-date email on file!
- The newsletter is also distributed by the app “School Enews” available on iTunes and Google Play.
- The school webpage has information about the school: www.wade-h.schools.nsw.edu.au/
- Social media is updated regularly via Facebook: www.facebook.com/wade.highschool
- Parent Portal (see below)
- Student Portal (see below)

Central Parent and Student Portals

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students discreet information about each student’s progress in our school.

You will shortly receive an email inviting you to register for access to this site. Please ensure the school has your up to date email address in order for us to contact you. This can be checked via the front office.

The website can be found http://web1.wade-h.schools.nsw.edu.au/portal but will not be available to you until you use the access key provided in the email to come.

Students are able to access their own page using the URL above and logging in with their email user name and password. This is live and ready to use.

I am confident that you will see the benefits of your registration immediately and be part of our journey in providing this facility to you. As we progress this initiative, I am confident that the Parent Portal will become more and more significant in your day to day management of your child’s enrolment at our school.

Mrs J Brain
Deputy Principal

Positivity Corner!

Beyond Blue Rhonda Bus

Who: Mrs Licastro and Ms Jo Ryan, 20 students from Years 9, 10, 11 and 12,

Destination: Memorial Park

Why? ‘Rhonda’ the Beyond Blue Bus.

The vintage vehicle was blue in colour but not blue in nature emitting positive beams of information and calmness in all directions.

Kim the Bus driver spoke about Mental Illness and its prevalence in the community. She introduced the students to a local referral service ‘Centacare’ and spoke about Headspace in Wagga. Kim spoke about the great information that could be found on the Beyond Blue website about helping others and helping yourself with study tips or when dealing with mental illness.

The activities were varied and super chilled. From giant jenga, canvas painting, soaking up the green park surrounds to guessing how many jelly beans were in the jar. By far the most touching activity was writing a mental health pledge. The students and teachers were given an envelope that provided space to write a pledge to you, to ensure positive mental health. The pledge will be later mailed to the participants in 12 months’ time so they can be reminded of their journey.

Thanks to all that attended, particularly the seniors.
It was a lovely afternoon out!
Year 7 Report

First of all we would like to welcome all of Year 7 and their parents to the Wade High School community. It has been fantastic seeing Year 7 in full school uniform every day and adapting to life in high school with ease, a great attitude and a big smile. Students have been making new friends and getting involved in a number of different school activities including the swimming carnival trials and Clean Up Australia Day. The fortnightly Thinking Thursdays are in full swing now and students have been involved in Orientation & PBL lessons, where students learn about the school’s expectations and important school information, along with problem solving & team building initiative games and are preparing for their Wellbeing Day at Lake Talbot.

It has been great to see Year 7 taking full advantage of our school Merit System and earning many PBL tickets and most are well on their way to obtaining a well-deserved Bronze Award. We also had our first Year 7 Student of the Week winner, with Luke Gordon receiving this award in Week 2 for his hard work in Science. Keep up the great attitude, positive behaviour and diligent work ethic Year 7.

It was fantastic to meet a number of Year 7 parents at the ‘Meet and Greet’, held on Thursday 19th February at Wade High. Students had a great time ‘showing off’ their school and learning environments to their folks and from all reports, parents enjoyed the afternoon and seeing where their child learns each and every school day. We look forward to having a longer chat with you at Parent/Teacher Night on Tuesday 17th March.

Congratulations must also go to all Year 7 students who participated at the school Swimming Trials. All students participated in great spirit and performed well on the day. In particular, Luke Parmenter blew everyone away with his efforts. He set new records in all but one event that he went in (which was all of them). In one particular case he knocked a whopping 10 seconds off the previous record in the 50m Butterfly, a record that has stood for 10 years. Well done Luke and to all the Year 7 students that participated at the school carnival and good luck to all students participating at the Zone Carnival in Narrandera.
Lastly, with Mrs Jasmine Dossetor on maternity leave at the moment, Miss Eliza Baddock will be relieving her as Year Advisor and I welcome her on board. So to finish our first Wade Way, we would like to introduce ourselves.

Miss Fiona McKenzie

**FACULTY:** PDHPE  
**SCHOOL ROLES:** Relieving PDHPE Head Teacher  
Year 7 Advisor

Years at WHS – 4  
**Sports Played** – Hockey, Soccer & Touch  
**Home Town** – Tamworth, NSW  
**Interests outside of school** – Animals, camping/kayaking, music and reading  
If I wasn’t a teacher, I’d be – Something with Animals (eg. owner of Dog Boarding Kennels) or working in Sport & Recreation  
**Wade High Highlight** – Seeing Year 12, 2013 (my first year group) graduate & attending the Year 10 South Durras Surf Excursion in 2014 – I actually stood up!  
**Favourite Quote** – ‘Life throws curve balls, be prepared, expect the unexpected’  
**Ideal Holiday** – Road trip around Australia

Miss Eliza Baddock

**FACULTY:** PDHPE  
**SCHOOL ROLES:** Sports Coordinator  
Year 7 Advisor

Years at WHS – 6  
**Sports Played** – League Tag, Touch, Netball & Basketball  
**Home Town** – Mudgee, NSW  
**Interests outside of school** – Music & Animals  
If I wasn’t a teacher, I’d be – Sports Journalist or Large Animal Vet  
**Wade High Highlight** – When the 9/10 Girls Touch Team came second at NSW All-Schools Carnival  
**Favourite Quote** – ‘Do it with passion or not at all’  
**Ideal Holiday** – Maldives

Upcoming events:
- Wellbeing Day @ Lake Talbot – Thursday 26th February
- Vaccinations – Wednesday 4th March
- Parent Teacher Evening – Tuesday 17th March from 4-7pm
- School Athletics Carnival – Thursday 2nd April
- Lake Burrendong Camp – Term 2: Wednesday 22nd – Friday 24th April

Here’s to a fantastic year ahead and we look forward to creating many great memories as a year group. If you have any concerns, please don’t hesitate to contact either of us at the school on 6962 4022.

Eliza Baddock & Fiona McKenzie  
Year 7 Advisors
NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2015 the following vaccines will be offered:

**Year 7 students***
- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

**Year 11-12 students***
- measles-mumps-rubella (MMR) vaccine as a single dose as part of a catch-up vaccination program for students who are not fully protected.

* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:
- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.
Library Report

The Library has had a busy start to the year with Ms Hyde and Mrs Robinson replacing Ms Allen whilst she is on leave. We are so excited to be a part of a vibrant and student centered area of the school.

Staff for 2015:

<table>
<thead>
<tr>
<th>Monday</th>
<th>Ms Cabrera</th>
<th>Mrs Robinson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Ms Cabrera</td>
<td>Ms Hyde</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Ms Cabrera</td>
<td>Mrs Robinson</td>
</tr>
<tr>
<td>Thursday</td>
<td>Ms Cabrera</td>
<td>Mrs Robinson</td>
</tr>
<tr>
<td>Friday</td>
<td>Ms Cabrera</td>
<td>Ms Hyde</td>
</tr>
</tbody>
</table>

**LIBRARY OPENING HOURS**

OPEN: 8.30 AM (except Monday)

CLOSED: RECESS

OPEN LUNCHTIME: 1.55 PM (Lunch 2 only)

AFTER SCHOOL: 3.30 to 3.45 PM

TUESDAY, WEDNESDAY & THURSDAY ARE STUDY/HOMEWORK ONLY (no games)

**Signing In:**

- **Thursday**......Senior students using the senior study or the library are to sign in and out in the **BLUE** book located at the front library desk.
- **Library computers**......students using computers are to sign the **RED** computer folder located at the front library desk.

**Senior study:**

- All senior students can access the senior study any day/time of the week.
- Bags and lap tops are able to be taken into the senior study.
- All other electronic devices are not to be used in the senior study.
- Students in the senior study are to work quietly.

**Computers:**

- Are available to use for school work purposes only. Students playing games or using the computer to waste time will be asked to leave the library.
- Classes booked in to the body of the library to use the computers have priority over senior students using the computers during unscheduled lessons.
  When asked politely, teachers will negotiate availability of computers for seniors to use.
Library Report continued …..

Accelerated Reader

Year 7 and select Year 8 classes have been completing literacy activities in preparation for commencing the Accelerated Reader program in Week 4. The ability to read, and understand the written word is fundamental to literacy. Accelerated Reader is a program to positively promote reading and encourage students to use and practice their reading skills.

We also aim to identify difficulties students may be having. All readers need to use the Super 6 literacy strategies when reading to aid comprehension:

- Make connections from the texts.
- Predict what might happen.
- Visualise the text.
- Summarise (be able to restate the main ideas).
- Monitor their understanding.
- Pose and answer questions about the text.

Popular books

The library is a wonderful resource available to all students to support them in their research and literacy needs. All staff is willing to assist in any way and look forward to providing students with help and direction when needed.

Happy reading!
Mrs Robinson and Miss Hyde
Year 10 Report

Congratulations to the vast majority of Year 10 students who have started their last year in junior school in a positive way. This year is sure to be full of challenges and surprises and we are looking forward to experiencing those with you.

As always this is a great opportunity for Year 10 students to become involved in the many extracurricular activities that are available to you, but don’t forget your studies! Good luck to those students who are doing advanced preliminary HSC courses this year and also to students who are beginning TAFE training.

This report we thought we might do something different and provide you all with a profile of your favourite Year Advisors, because we know you want to know more about us ;)

Mr Foskett

Grew up: In Cronulla
High School: Endeavour High School
Favourite Sporting Club: Arsenal FC
Favourite past time as a Year 10 student: Surfing
Favourite past time now: Gardening (yeah I’m getting old)
If I wasn’t a teacher I’d like to be: Marine Biologist
Most hated song: “Brother” by Matt Corby which I will be replacing by the next Year 10 Dance song that gets replayed 50 times a day
My ideal holiday: Sun, salt water, waves
Best thing about Wade High: Year 10’s friendly faces

Mrs Chapman

Grew up: Griffith
High School: Wade High School
Favourite Sporting Club: Manly (NRL)
Favourite past time as a Year 10 student: Hanging out with friends
Favourite past time now: Cooking (don’t worry Mr Foskett – I’m getting old too!)
If I wasn’t a teacher I’d like to be: in Africa making documentaries about Elephants
Most hated song: Hey Brother by Avicii (I have a few but this really annoys me lately)
My ideal holiday: Sun, salt water, waves – same as Mr Foskett!
Best thing about Wade High: Year 10’s friendly faces – Mr Foskett is right on the money here as well!

New Year Advisor Information

I will be going on Maternity Leave starting from Week 7 this term. Ms Kirstyn Harris will be relieving in my position until I return. Thanks to all staff and students who have made my last few weeks enjoyable and I will catch up with you all when I return 😊

Mrs Chapman & Mr Foskett
Dear Mrs Chapman,

Thank you for looking after us since Year 7!

Best wishes for you and your family. We hope all goes well.

We can’t wait to see you back at school soon.

Love,

Year 10
I have been living in Griffith and teaching English at Wade High School since 2008. I love living in Griffith and teaching at Wade High School. It is a great school with supportive staff and the best students. I have made friends and family here that I will cherish my entire life. Previously, I have worked on a temporary basis at Wagga Wagga High School, Mt Austin High School, Lockhart Central School and The Rock Central School. I grew up on a sheep and wheat farm just outside of Wagga, and I have never lived outside of the Riverina.

I took over as Year Adviser for Year 11 when they were in Year 10 last year. However, I am off on Maternity Leave at the start of Term 2 and will be replaced, as Year Adviser by Mr Heron. I have also been Retail Services teacher, Geography teacher, debating coordinator, peer mediation trainer, Welfare Teacher, MADD Night coordinator, school photos organiser and Special Education contact for my faculty.

My interests include: Reading, watching films, having a laugh and hearing/telling stories. I enjoy teaching because it combines all these things.

I moved to Griffith in Term 2, 2011 to teach History and Geography. I have been teaching at Wade High School for almost four years and have learnt so much in my time here. I have loved learning what makes a school community in a rural setting different from one in a city on the coast, like I experienced in my hometown of Newcastle.

Before coming to Griffith and Wade High, I taught as a casual teacher for six months at many different schools in Newcastle. Since being at Wade I have been SRC co-ordinator for two years and have been involved in various teaching and learning teams.

I became Year Adviser at the beginning of 2014, as you were starting Year 10 and I had the privilege of attending the Year 10 excursion to South Durras at the end of last year with a fantastic group of students and wonderful teachers who didn’t let the bad weather put a damper on our amazing time.

I have just built a house in Griffith so I am looking forward to my future in Griffith!!!!

Here are some photos from the excursion last year …

From Miss Gorton …
Year 12 Report

Year 12 are starting their final year of school. They have less than 3 terms of class-work and preparation for their Higher School Certificate examinations remaining.

The Wade Way is a great way for the school and community to get to know our wonderful Year 12 School Leaders. Below are profiles of our School Captains and Vice Captains.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Primary School</th>
<th>Favourite Part of WHS</th>
<th>Favourite Subject</th>
<th>Best part of Griffith</th>
<th>Study Tip</th>
<th>In Primary school I wanted to be a …..</th>
<th>Now I want to be a …………..</th>
<th>Favourite Year Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Devalentin</td>
<td>School Captain</td>
<td>Beelbangera</td>
<td>Excursions such as Wollongong and Art Excursions.</td>
<td>Physics</td>
<td>Beelbangera</td>
<td>Regularly revise.</td>
<td>Chef</td>
<td>Engineer</td>
<td>I cannot answer that for my own safety.</td>
</tr>
<tr>
<td>Francesca Smith</td>
<td>School Captain</td>
<td>Yenda</td>
<td>Excursions such as Year 9 Ski Trip</td>
<td>Visual Arts</td>
<td>Italian food</td>
<td>Summarise, summarise, summarise…</td>
<td>A Vet</td>
<td>A Vet</td>
<td>I cannot choose.</td>
</tr>
<tr>
<td>Macushla Shilson-Josling</td>
<td>Vice-Captain</td>
<td>East Griffith</td>
<td>The beautiful teachers and their wonderful support</td>
<td>Mathematics</td>
<td>The movie cinema</td>
<td>Study but have breaks.</td>
<td>A Fairy</td>
<td>A Speech Pathologist</td>
<td>I refuse to answer. Ella?</td>
</tr>
<tr>
<td>Riley Holland</td>
<td>Vice-Captain</td>
<td>Beelbangera</td>
<td>Being a senior with its responsibilities and privileges</td>
<td>Drama</td>
<td>The people</td>
<td>Revise. Mr Roach has great ideas.</td>
<td>Car Designer but the “issue was I couldn’t draw”</td>
<td>Actor</td>
<td>Mr Whight</td>
</tr>
</tbody>
</table>

Matthew Whight and Jessica Friend

Year 12 Advisers
TAS Happenings

It is great to see all classes in our faculty have settled well into the new school year. It is pleasing that students have already got themselves organised with specialised equipment and uniform requirements. Things are ticking along nicely.

There have been no teaching staff changes in our faculty. Supporting staff in the role of kitchen assistant we welcome Jane Cozens who will be sharing the position with Danielle Duncan. This year Miss Feeney will be sharing the role of Head Teacher with Mrs Gee.

Check out the pictures of the great work our students have been completing. Some of the work our students are working on include:

- Year 11 CAFS have been completing some interesting case studies on Influences on Resource Management
- Year 12 Food Technology are looking at food businesses, as well as different preservation techniques. The class is just about to make their own jam.
- Year 11 Hospitality have been excited to start their first practical activities. They have learnt some basic precision cuts including brunoise and jardinière
- Year 12 CAFS completed their IRPS and are now studying homeless and disabled
- Year 10 Food Technology have learnt about how much sugar goes into making toffee – and made some toffee apples.
- Year 10 Textiles are making an item of apparel – such as dresses and skirts
- Year 9 Food Technology are learning about vitamins and minerals
- Year 8 Technology – have a group of excited students who are just about to start on making their cushions.
- Year 12 Hospitality are about to start up Café On Poole service this week. The teachers are looking forward to the offerings including bruschetta, Spaghetti and some slushies for the warm weather.

Just a friendly reminder for students who are studying elective subjects that have a contribution cost - please pay the front office the nominated amount. This will enable us to continue to purchase consumables such as food for our weekly practical activities. Forms are also available at the front office for student assistance if required. Thank you for your attention to this matter.

Mrs Kathy Gee
Head Teacher
MATHEMATICS report

A new year of Mathematics for Wade High students has begun with a bang!

Year 7 have settled in well to their new classes and their teachers are very happy with the progress being made. It is pleasing to see keen, eager faces entering our classrooms daily to learn all they can.

Students in Years 7 & 8 are reminded that if they wish to use a hard copy of the prescribed textbook they can by paying $10 to the office. All students will have access to an electronic copy for free to enable the completion of homework and for assessment preparation.

All students can access the Lunchtime Homework Program during lunch breaks. Students are invited to come along at lunch to receive help with any difficulties experienced when completing homework tasks.

Also, to reap the benefits from each lesson, students must come to class with all of the required equipment. At this stage of the year, all students should have a calculator. These can be purchased from the front office for $22.

Important Upcoming Dates:

Year 12 Mid-Course Exams Week 6
Year 11 Assessment Task 1 Week 7
Yr 7 & 8 Term 1 Assignment Due Fri Week 9 27th March

Mrs K Hill
Head Teacher Mathematics
English and Drama Report

What a success the beginning of the school year has been for Wade High Students in English and Drama!

Clowning Around students are working on their Improv and Slap Stick Skills. While Ms Atkins assures me that Year 9 are enjoying their team building skills and Year 10 are having fun looking at Theatre History. I am really looking forward to Wade in the Spotlight next term so we can see just how awesome you guys are!

In English, Year 7 are exploring Myths, whilst Year 8 and 9 are both looking at the medium of film. Year 10 have already completed one Assessment task on Aboriginal Poetry and are now reading novels in the Area of Study of Survival. All scope and sequences for junior students are now in the front of their books, so if you would like to see what students have coming up next in English, please have a look in your students’ book.

The new Self Select classes in Years 9 and 10 have been very successful. I am pleased to see students engaged and working very hard to improve their skills. I look forward to chatting to parents at Parent/Teacher night regarding their thoughts on these classes.

Congratulations to our Preliminary students, who appear to have had a smooth transition into Senior English. The key to success is a strong work ethic and the ability to ask lots of questions.

Good luck Year 12 in their upcoming Mid-Course examinations! Remember to do your revision on your core texts and have a prescribed text ready to go. You don’t want to DISCOVER you have under prepared :)

Ms Jobe
Head Teacher English and Drama

Special Education Barbeque

On Friday afternoon, 2.9.15, the students from B10 and the Tutorial Centre enjoyed a sausage sizzle to celebrate a successful first week of the year. Even though it was very hot, it was still a lot of fun. Year 7 students, Charlie Garofalo and Isaiah Hardy, were responsible for cooking the sausages and they did a fantastic job. Damen Cossan helped them out, but decided it was too hot in the kitchen!!

When everything was cooked, we sought refuge in the shade to eat. And there was A LOT to eat. Mr Sutton set us a challenge. He said that if we ate ALL of the sausages, we would get a free Zooper Dooper. Well, the boys dug in and somehow managed to eat them all- so it was Zooper Doopers all round!

“ It was fun to cook the BBQ, I think I’m a good cook. I ate 7 sausages “
Charlie Garofolo

“ The BBQ was nice even though it was hot”
Matthew Knight-Doak

“ The BBQ was awesome, I lost count at 5”
Isaiah Hardy

“It was awesome! “
Elsie Richter
**Careers Report**

**YEAR 12**

It is pleasing to see that some students have begun the year motivated and eager to work. I encourage all Year 12s to set specific goals and be determined to achieve them. **Careers lessons** have been timetabled once a fortnight to assist Year 12 students. Much information comes to the school for Year 12s and the Careers lesson is the appropriate place to pass on this information rather than interrupting other lessons. There are so many opportunities out there and it is important that all students are properly informed so that they can make good career decisions.

**High Achievers Presentation:**

The **High Achievers Presentation** was held on Wednesday 4th February. This was an opportunity to recognise those students who excelled in the HSC, those who gained a Band 6 in any individual subject and those who received an ATAR above 90. Our 2014 high achievers were: Nicole Chapman, Rachel Guest, Tayla Haig, Jessica Henley-Sadgrove, Kanchan Kaler, M’Kaylee Joyce, Jennah McCann, Isabella Minato, Laura Parsons, Megan Polkinghorne, Montanna Smith, Georgia Verwey and Meg Yates. Congratulations, in particular, to Meg, Isabella and Megan who achieved an ATAR above 90.

All of these students have been offered university placements and most have already left Griffith to commence their tertiary studies. The High Achievers Presentation was also a very good opportunity for our present Year 12s to gain some advice from these students on how to best survive the next few months and how to be successful.

The four speakers, Meg, Isabella, Megan and Jennah willingly shared their personal experiences and offered very sensible advice. All emphasised the importance of setting goals and being determined to achieve them, whilst maintaining a balanced and healthy lifestyle. It is hoped that current Year 12s will put all these recommendations into practice in the next three terms. I am looking forward to seeing many more high achievers at next year’s presentation.

**Congratulations to the HSC class of 2014**...just over half the 2014 cohort have been offered university placements, many of these were under the Early Entry Scheme. Some of these students have opted to take a Gap Year this year but many will commence their university studies in the next few weeks. Some students will be attending TAFE or other tertiary institutions.....we hope all these ex-students enjoy their future education. Congratulations also to those who have gained apprenticeships, traineeships or full-time employment.

I take this opportunity to wish all the 2014 graduates good luck for the future....let’s hope that they all eventually find a career they can be passionate about.
Careers Report continued ..... 

University of Wollongong Discovery Day: 
On the 5th and 6th February, Mrs Bergamin, Mr Whight and 47 of our Year 12 students attended the Discovery Day at the University of Wollongong. The students had the opportunity to see what a university campus looks like and spend the day as a university student attending lectures of their choice. They had to navigate their way around the campus armed with a map and their timetable. All students found the day to be most worthwhile, returning well informed of the various courses available to them and eager to attend university after their HSC.

The excursion included a lovely stroll along the beach....Mrs Bergamin was very impressed by the artistic talents displayed by the life-like sand creatures created during this brief frolic. In the evening, some spent a couple of interesting hours at the Indoor Climbing Gym where Mr Whight was very impressed with the expertise, determination and energy displayed by many of our Year 12s. If only they could apply the same enthusiasm and persistence to their studies!! Others used this time to engage in some much needed retail therapy....the enthusiasm and energy displayed by these students was also impressive and all happily returned to Campus East with at least one shopping bag each.

The students were also able to experience staying overnight on campus. They were given a tour of the campus and a talk about the different options available. They experienced having dinner and breakfast as a university student and were pleasantly surprised by how good the food was. However, this did not prevent them from consuming copious quantities of lollies, chocolate and chips....a necessity, I was told, when away from home and on a school excursion.

A huge thank you to the University of Wollongong which pays for all travel costs incurred during this excursion. A big thank you also to Mr Whight for his help with supervision. It was a pleasure taking such a well behaved and appreciative group of students. They certainly provided us with many laughs, lots of happy memories and great photos! It was very encouraging listening to their career discussions on the bus trip home. Let’s hope the enthusiasm continues!
YEAR 10
Students in Year 10 will have Careers lessons once a fortnight to assist in their career and work education. Mrs Sutton will be delivering these lessons and she will begin this term with learning about yourself in relation to work – understanding yourself is the first step in deciding on a career path. Students will hopefully gain a realistic understanding of themselves – their strengths, weaknesses, interests and values – relevant to and as a help towards their own career planning and career decision-making.

Finally, all students who would like individual assistance in finding out about courses and occupations or who need help with resumes, applications and interviews are encouraged to see either myself or Mrs Sutton in the Careers Room. This year, I will be available on Wednesday, Thursday and Friday and Mrs Sutton on Monday and Tuesday. Parents are welcome to contact us at the school if they have any queries or concerns.

For excellent Careers advice visit Wade High's Careers website at www.wadehighcareers.com and register. Parents and students can also get up to date Careers news and information by liking the Wade High School Facebook page.

Some career advice:
“To find a career to which you are adapted by nature, and then to work hard at it, is about as near to a formula for success and happiness as the world provides. One of the fortunate aspects of this formula is that, granted the right career has been found, the hard work takes care of itself. Then hard work is not hard work at all “- Mark Sullivan

Mrs A Bergamin
Careers Adviser
Science Speed Dating?

Dating, except for carbon dating, has never traditionally been associated with Science. However, it just so happens that the Speed dating format is an ideal way to make the sharing of information a little fun.

Year Seven are currently studying various Australian scientists in class. This also happens to be their first assessment task, which each student will have already received or will receive shortly. To practice researching, Science 7E spent some time in the library researching the great Graham Clark who invented the bionic ear. To find out more about him we developed ten questions we would ask him if we had the chance to interview him. We jumped on the computers and found information that would let us answer those questions. However, like all good things, we ran out of time. As such the next lesson, we had to find a way to finish answering our ten questions without the use of the fantastic resource that is the library. While no one had finished the task it happened that everyone collectively had.

So with a time limit that grew progressively shorter, two minutes, then one and a half, then one minute, each student had to interview the other to see if they had any new information that could answer their ten questions. At the end of the time limit each student, despite maybe on the brink of completing their search, was forced to move on and begin the task with a new partner. It wasn’t long before all the questions were answered.

This task reflected the collaborative nature of scientific study as well as allowing the students to practice finding multiple sources for information.

Friday Junior Tennis Competition

Junior tennis Competition starts Friday 27 February 2015

4:00pm

All ages, standards catered for, from Hot shots courts through to full size.

New players to tennis receive a FREE LESSON.

Enquiries – Cheryl 0429 126 586
HSIE Report

Even though we have been back at school for over a month, I would like to welcome you all back after our 5 week break. It is great to be back in the routine of school as well as seeing everyone’s smiling faces again - although I think everyone is missing their sleep-ins!

I am delighted to be back in the HSIE Faculty after a year as Head Teacher Welfare (Equity). I am continuing to be involved in student welfare in the school in another capacity supporting Mrs Licastro.

The HSIE Faculty have had some other staff changes in 2015 with Miss Finigan (Business Studies & History), Mrs Nortje (Geography) and Miss Naidoo (Geography, History & Legal Studies) joining our faculty. Mr Bastianon continues to teach History, however, by the time I write the next Wade Way I should be able to announce the birth of her baby! We also welcome back Miss Gorton (History and Society & Culture), Mrs Patsalides (Geography, Business Studies, Economics & Commerce), Ms Sergi (Geography, History, Commerce & Legal Studies) and Mr Payne (Business Studies).

Year 12

Have eased back into the school year with new topics and assessments already starting to pile up.

Year 11

The HSIE subjects in Year 11 are full to the brim – literally! It really is great to see their enthusiasm and engagement in senior schooling. Year 11 need to make sure they are seeking assistance from their teachers if they do not understand something, need extra help or are away and need to catch up on missed work. Year 11 have the opportunity to study Legal Studies, Business Studies, Society and Culture, Ancient History and Modern History. Below are some photos of Year 11 Ancient History practicing how to be archaeologists using tooth picks and choc chips cookies!

Year 7 have settled in well in History and it has been especially great to see them being prepared with all their correct equipment and being in the right place at the right time (turning up to class on time and at the correct classroom). This shows excellent responsibility, especially in regards to their own learning. They have also been allowing others to learn by following teachers instructions at all times. Keep it up Year 7!

Year 7 has started the topic of: Investigating the Ancient Past. They will learn about the basics of history including timelines, chronological order and sources of evidence from the past. They have just completed their first assessment on this topic. If you have any questions about Year 7 History please feel free to contact myself or your child’s teacher.

Year 8

Year 8 is starting Geography for the very first time – how lucky are they! They are learning what Geography is and why it is important to study it. They will soon be looking geographic skills such direction and map reading. They also have their first assessment coming up in Week 5 and 6.
HSIE Report continued ……

Year 9
Year 9 Geographers have been focussing on Australian Geography and have begun the year by learning about Australia’s physical environment. I have been very impressed with my class, who have shown excellent knowledge of where places are in Australia and the discussions about Australian animals. Year 9 have an in-class assessment coming in Week 7.

Year 9 History students are back into the swing of learning history after a year of learning geography. They are learning about the movement of people around the world during and after the Industrial Revolution, including a focus on Australian free settlers and convicts. Their first assessment for 2015 will be an in-class assessment in Week 7.

Year 10
Year 10 History students have commenced the new National Curriculum Syllabus. Students have recently been learning about world events and society after World War II, with a particular focus on Australia. Their first assessment is an in-class task during Week 7.

Year 10 Geography have started the year off by learning about Australia’s neighbours and the close links we have them such as trade, defence, sport and migration. We have been focussing on getting to know the locations of the countries and capital cities in the Asia-Pacific Region. An assessment on this topic will be in-class and in Week 8.

All students in Years 7 – 10 have received from their teacher’s information about subjects they are studying in the HSIE Faculty. This information outlines the topics they are studying, when their assessment tasks are due and expectations required. All students have been asked to get their parents/guardians to sign the sheet.

The HSIE Faculty look forward to meeting you all at the Parent-Teacher Night in Week 8. Please feel free to ask any questions about your child’s progress and how we can work together.

Miss Shana Johnson
Head Teacher HSIE

Industrial Arts report
We are already half way through the first term and students are progressing well with their work in all years. Year 7 Technology students are settling in exceptionally well and their manners and behaviour in class have been fantastic. Keep up the good work.

All safety induction tests this year will be done using the “Onguard” system. It is DEC policy that all students working in the Industrial Arts area must do safety tests. Most students have completed these tests although there are a few students who haven’t. Students can attempt and complete these tests online from home if they need to. Students can obtain a copy of the web address if required.

Year 12 have their Mid-Course exams soon and we encourage them to read over class notes and ask staff if unsure of any work. The Year 12 Major Projects are due for completion on Thursday 6th of August. Even though this appears a long way off it will come around very quickly.

This year in Industrial Arts we have started a Junior Men’s Shed group which will meet once a week to work on projects around the school and later on in the year working on projects to support community groups. All students and staff involved are very excited about this new venture.

Mr Grant Semmler
Head Teacher industrial Arts
LOTE REPORT

It is hard to believe that we are already halfway through the term. The holidays are simply a fading memory. However, the LOTE staff are all well-rested and ready for another exciting year at Wade High School – full of challenges, hard work and of course excellent behaviour and results.

Mr Roach spent his holidays in Adelaide doing all the things he loves to do – relaxing, reading books, going to the movies, catching up with family members and of course watching the tennis. This year Mr Roach will be teaching German to Years 11 and 12 and French to Years 11 and 12. Miss Wolfenden spent some time in New Zealand enjoying the beautiful scenery and she was able to tick something off her bucket list – she went bungee jumping. She described the experience as exhilarating. Upon returning to Australia she spent some time with her family in Armidale. She will be teaching German to Years 8, 9 and 10 and Italian to Years 7 and 9. She will also be teaching German to both Year 11 German classes - the Continuers and the Beginners. Mrs Hyder spent some quality time with her family. They went to Wollongong and had a very relaxing holiday. This year Mrs Hyder will be with us two days a week – Monday and Wednesday. She will teach German to Year 8 and French to Year 11. She is still enjoying the challenges of part-time teaching and being the mother of three growing young girls. Mrs Jones spent most of her holidays in Griffith where she had a very peaceful time catching up with family and friends. She also bought a new puppy - a Border Collie/German Shepherd cross. Puppy pre-school has become a major topic of conversation in the staffroom and this new dog has become the major love of Mrs Jones’s life – besides her husband of course. This year she will teach Italian and Music to Year 7 and Italian to Year 10.

The LOTE results in the 2014 HSC were excellent and we would like to congratulate the following students who achieved Band 6 and Band 5 in our courses:

### French Beginners
**Band 6**
- Nicole Chapman
- Rachel Guest
- Messica Henley-Sadgrove
- M"Kaylee Joyce
- Kanchan Kaler
- Montanna Smith

**Band 5**
- Bronte Allen
- Grace Blumer
- Dimity DeMamiel
- Simran Jeet
- Lousia Nortje

### German Continuers
**Band 6**
- Isabella Minato
- Meg Yates

**Band 5**
- Allira Evans
- Jennah McCann
- Megan Polkinghorne

### Italian Beginners
**Band 5**
- Amelia Anderson
- Tayla Haig
- Kanchan Kaler
LOTE Report continued …..

The LOTE Faculty is extremely proud of the fact that we achieved 8 Band 6s and 14 Band 5s. The French Beginners results were 7.93 above the State Mean. These results were one of the highest results in the 2014 HSC at the school when judged by this criterion. All these students deserved their very fine results as they worked consistently to develop their skills and proved yet again that hard work, motivation and organisation are the keys to success. We wish our HSC candidates from 2014 all the best for the future and we look forward to hearing about their achievements in the big wide world.

The LOTE staff would like to encourage all students in our faculty to strive to be organised for their lessons. A homework diary is essential. Students in Years 7-10 should spend 15-20 minutes per night on revision or homework and our senior students should devote 30 minutes per night on revision or homework. Senior students are reminded that if they miss an assessment task through illness they must telephone the school on the morning of their absence and provide a medical certificate. If they fail to do this they will receive zero for the assessment task.

If students encounter problems in their LOTE courses they should discuss these problems with their class teachers. Parents are invited to contact LOTE staff through the school office if they wish to discuss the progress of their children.

Mr A Roach
Head Teacher L.O.T.E.

Come and Join
223 Army Cadet Unit
Leeton

If you are between 12 and 15 Years old, looking for excitement, challenges, adventure and mateship, join the Australian Army Cadets. Parade Night, every Thursday during School Terms 6.30pm – 9.30pm.

For more information, call
LT (AAC) Richard Owen 0457 040539
or 2LT (AAC) Pete Williams 0428 230781
1/19 RNSWR Depot, Petersham Road, Leeton, NSW 2705
Welcome to 2015. The new school year is galloping along at a very rapid pace and the weeks appear to be evaporating!! Special Education and Learning Support is a growing and expanding faculty. We offer support to students with disabilities and learning difficulties. We also work with teachers to develop inclusive and differentiated learning activities and assessments which cater to our school’s diversity of learners.

This year, our faculty has some new faces. I would like to welcome Mr Matt Sutton and Mrs Naomi Butler. They respectively are the teachers of the Tutorial Centre and the Multicategorical (MC) class. Our faculty is very fortunate to have the wisdom, experience and wit of these two teachers to draw from.

The faculty has on staff 7 teachers and 10 School Learning Support Officers (SLSOs). Mr Pats and Mrs Nortje also work in our faculty.

**Teachers:**
- Mrs Melissa Foley (HT and LaST)
- Mrs Julie-Ann Angel (LaST)
- Mrs Naomi Butler (MC1)
- Mr Craig Stapleton (MC2)
- Mr Matt Sutton (TC)
- Mrs Emily Bethe (RFF)
- Mrs Jo Ryan (Transition/Welfare)

**SLSOs**
- Mrs Sue Stubbs
- Mrs Kathy Ferguson
- Mrs Gaye Vitucci
- Ms Roxann Hone
- Mrs Daniela Thoner
- Mrs Toni Garbuio
- Mr Shane Fitzpatrick
- Mrs Ashley DePaoli
- Ms Sharmane Cunial
- Mrs Lyndelle Wallace

The classes in the Special Education area have been busy undertaking interesting and varied activities. Of special mention was the barbecue, which provided both a fantastic learning opportunity and a thoroughly enjoyable lunch!!

The Learning and Support teachers (LaST) are available to work with students and teachers to best identify areas of specific need and to then develop appropriate plans or strategies in order to cater to the student’s requirements. We are busy preparing for HSC Disability Provisions, PAT reading testing and undertaking NAPLAN preparations (which is held in May).

**Melissa Foley**
**Head Teacher Special Education and Learning Support**
PDHPE REPORT

Welcome back to another exciting year in the PDHPE and Sport Department. We have had a few staff changes since the end of 2014. Miss Elise Dessmann has left Wade High after attaining a permanent teaching position at Ballina and Matt Sutton has taken on a position in the Special Education department at Wade High, however will stay on board to teach one of our Year 11 PDHPE classes. Although we farewell Miss Dessmann we introduce and welcome Tim Cranston to Wade High and the PDHPE faculty. I would also like to welcome back Rob Foskett, Eliza Baddock, Kirstyn Harris & Daniel Bozic and with our fearless leader Cath Lees still on maternity leave for the start of the year, I will continue as relieving Head Teacher of PDHPE. To head our Sports Department, Eliza Baddock will stay on as Sports Coordinator and will lead and organise our school carnivals and oversee the Combined High School Sports Knockout Competitions.

7-10 PDHPE
THEORY LESSONS
This term your child will be learning about:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>THEORY</th>
<th>PRACTICAL</th>
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<tbody>
<tr>
<td>7</td>
<td>Be Active – Be Healthy</td>
<td>Initiative Games, Athletics &amp; Cross Country</td>
</tr>
<tr>
<td>8</td>
<td>Supporting Myself &amp; Others</td>
<td>Striking/Fielding Games &amp; Athletics</td>
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<tr>
<td>9</td>
<td>Safe Partying</td>
<td>Gymnastics/Dance &amp; Athletics</td>
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<tr>
<td>10</td>
<td>Risky Business</td>
<td>New Games</td>
</tr>
</tbody>
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All students will receive an In-class Assessment Task this term, which will be issued around Week 7 & 8 with a weighting of 25% to assess Term 1 theory knowledge and understanding. Students will have some class time to complete this task and to seek teacher support and feedback with their assessment.

The nature of the PDHPE Years 7-10 Syllabus involves content that can be sensitive and confronting for some students and we take care in the methods in which we present this material. The degree of detail depends on the stage the students are in with Year 7 & 8 obtaining a general introduction to topics, with a focus on issues specific to them and then the information is then built on in Years 9 & 10 with more detail and relevant content covered. Some of this content includes but is not limited to: Adolescence & Change (puberty), Bullying & Harassment, Sexual Health (acknowledging and understanding feelings, rights & responsibilities in relationships, safe sexual health practices, sexual choices & their consequences), Drug Use (types of drugs, reasons for and against the use of drugs, influences, effects & consequences of drug use), Mental Health (understanding mental health, identifying & describing mental health problems) and Road Safety (protective behaviours, consequences of unsafe road use and factors influencing behaviours). If you have any concerns or issues regarding the content taught in PDHPE theory lessons, please don’t hesitate to contact myself via the school front office on 6962 4022.

PRACTICAL LESSONS
By now all students should have received a Student PE Permission Note to leave school grounds, Wade High PDHPE Uniform & Injury Policy along with the 2015 PDHPE Expectations of Students. We ask for your support by reading these forms with your child. If you have not received a copy please let your Child’s PDHPE Teacher know. Permission Notes must be returned by Friday 8th March at the latest. PLEASE ENSURE YOU INDICATE ON THE FORM ANY MEDICAL CONDITIONS THAT STAFF NEED TO BE AWARE OF & ENSURE STUDENTS ALWAYS HAVE NECESSARY MEDICATION WHERE APPLICABLE, EG. VENTOLIN OR EPI-PEN.

During the warmer weather students are expected to participate in all PE lessons. Staff will consider weather when planning lessons by either incorporating more shade and water breaks, less vigorous physical activities or taking them out of school grounds, for example, the Aquatic Centre. Students MUST remember to bring drink bottles, a hat and reapply sun cream before PE lessons. We expect that students participate in practical lessons to the best of their ability.
PASS ELECTIVES
Miss McKenzie’s Year 9 PASS has started the year learning about the body systems that allows us to move and participate in physical activities, including the skeletal and muscular systems. Our Year 10 PASS classes are being taught by Mr Foskett & Miss Baddock. They are commencing their first assessment task for the year, Event Management, in which the students work in groups to run a competition. A group of Year 10 PASS students also assisted as time keepers for the school swimming carnival and we thank them for their efforts on the day.

Miss Baddock’s Year 10 PASS class going through their paces.

DANCE
With the departure of Miss Dessmann, Miss Harris has taken over as our Dance coordinator and teacher. We have a Year 10 Dance class and a combined Year 11 & 12 class. Miss Harris is working hard with all of our dancers to prepare for upcoming events including La Festa, Harmony Day and Riverina Dance Festival.
YEAR 11 & 12 PDHPE & SLR

This year we have two energetic Year 11 classes taught by Mr Foskett and Mr Sutton, which is very pleasing. Year 11 have settled in very well to their senior studies and are currently learning about “Better Health for Individuals”. They will receive their first assessment task in Week 6. Our two Year 12 PDHPE classes are continuing on this year and are taught by Miss Baddock and myself. Our Year 12 students are currently preparing for their impending Mid-Course exams and we wish them all the very best of luck with their study preparations.

We also have a one Year 11 and one Year 12 Sport, Lifestyle and Recreation class taught by Mr Foskett & Mr Bozic respectively. Year 11 are starting their studies learning about Fitness and methods to improve an individual’s level of fitness and have been completing numerous Fitness Tests during practical lessons. Similarly, Year 12 SLR are also studying Fitness with a focus on developing fitness programs to meet specific goals and needs.

Mr Foskett’s Year 11 SLR class going through their paces

Be sure to check out Miss Baddock’s Sports Report for upcoming sporting events and results from our school Swimming Trials.

Til next time, stay active and healthy

Fiona McKenzie
Relieving PDHPE Head Teacher

---

Get Ready for the New Season
Basketball Autumn Competitions
Starting 26th February, 2015

Junior and Senior Nomination Night

Thursday 12th & 19th February 5pm-6.30pm

Seniors $130.00

Monday Night Aussie Hoops
- New member $80.00
- Renewal $50.00

Junior competition-

Thursday Night Competition
11 years & under $90.00
13 years & under $115.00
15 years & under $115.00
($48 Door Fee included in registration fee)

If Child is playing in a second game an extra $48 is added to the Registration Fee.
SPORTS REPORT

Welcome back to what will hopefully be another exciting year on the sporting field for Wade High School. We have hit the ground running with many Riverina trials already underway and school teams in the process of being selected.

It is important that students listen carefully to the announcements made at weekly assemblies and also on daily announcements to ensure that they are aware of events taking place within the school relating to sport.

House Captains

I am pleased to announce our House Captains for 2015. These students have regularly made a contribution to a variety of sports during their time at high school and I am sure they will represent their sporting houses with pride.

McKAY – Zoe WHITWORTH, Emma SIGNOR

LAVER – Julia PANAZZOLO and Tennille SCOTT

FRASER – Jack JOHNSTONE and Kaitlyn IRVINE

BRADMAN – Amy BURGESS and Matt DOLE

Swimming Trials

Our first major event of the year was held on February 9th at the Griffith Aquatic Centre. We had an energetic group of about 50 students who went down to the pool for an opportunity to attend the Zone Carnival.

We had some outstanding performances on the day with Maddison Casey breaking the 50m Freestyle record for the 13 Year old girls and Luke Parmenter of Year 7 breaking all but one record for his age group. Luke broke some of the records by over 10 seconds which is basically unheard of. Both these swimmers also won our Blue Ribbon event which is an amazing achievement considering they are both in Year 8 and 7 respectively.

We look forward to hearing of our swimmers achievements when they compete in the Zone and Riverina Carnivals.

Thanks must also go to the students of Mr. Foskett and Miss. Baddock’s Year 10 PASS classes who assisted with timekeeping duties on the day.

Luke Woodward was all smiles after finishing the 50m Backstroke event at the swimming trials

Luke Parmenter and Maddison Casey
SPORTS REPORT continued ....

Upcoming events/dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Week 6 – Tuesday 3rd March</td>
<td>Open Boys and Girls Touch Gala Day – Griffith</td>
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<tr>
<td>Week 7 – Wednesday 11th March</td>
<td>Open Boys and Girls Basketball – Narrandera</td>
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<tr>
<td>Week 7 – Thursday 12th March</td>
<td>Fifita Cup (Open Boys Rugby League and Open Girls League Tag) v Marian</td>
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<tr>
<td>Week 9 – Thursday 26th March</td>
<td>Fifita Cup v Griffith HS</td>
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<tr>
<td>Week 10 – Thursday 2nd April</td>
<td>SCHOOL ATHLETICS CARNIVAL</td>
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RIVERINA TRIALS

<table>
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<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Under 15 Boys/Girls Touch</td>
<td>Monday 2nd March – Week 6</td>
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<tr>
<td>Riverina Swimming – Leeton</td>
<td>Friday 6th March – Week 6</td>
</tr>
<tr>
<td>Open Boys Rugby</td>
<td>Wednesday 18th March – Week 8</td>
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<tr>
<td>Rugby League</td>
<td>Friday 20th March – Week 8</td>
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<tr>
<td>Open Girls Soccer</td>
<td>Friday 29th March – Week 8</td>
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<tr>
<td>Open Boys Soccer</td>
<td>Monday 23rd March – Week 9</td>
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<tr>
<td>Open Boys/Girls Hockey</td>
<td>Monday 30th March – Week 10</td>
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<tr>
<td>Open Boys/Girls Touch</td>
<td>Monday 30th March – Week 10</td>
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</tbody>
</table>

Wade High Sport Facebook page

In order to keep up to date with everything sport at Wade High School and read about upcoming events and our student’s achievements on the sporting field – please keep an eye on the school website and also jump on Facebook and LIKE our “Wade High Sport” page.

If you have any enquiries – please don’t hesitate to contact me at any time.

Eliza Baddock 😊
Sports Coordinator

Amy Burgess and Kaitlyn Irvine

Jack Johnstone and Kieran Ruyg enjoying the Swimming Trials

Noah Schmetzer

Year 7 boys
CANBERRA RAIDERS VISIT
Work Studies and Work Education

This year we are very excited that we can run both a Year 11 and Year 12 Work Studies class. Classes are timetabled during lunchtime so that all students can access the subject. This term students will be involved in a research project where they are surveying the local community about employment patterns in the area. Students have been positive and pleasantly surprised by the results and comments made by different employers in the community. It has given students a lot of insight and made them think about future employment opportunities.

To assist us with our research we would appreciate examples of any aptitude tests that you have given to potential job applicants. If you have access to these please forward them to rani.victor1@det.nsw.edu.au

Due to the success of the subject we are now offering Work Education in Year 10. This is a great subject for students, particularly those who want to get a traineeship, apprenticeship or go straight into the work place when they leave school. It is a flexible subject as it involves work experience, voluntary work, and face to face lessons.

Two of our successful students Jaidyn Trounson and Michael Kafcoloudis who have secured an apprenticeship for this year.

TVET
I am the VET and TVET Co-ordinator at Wade High School for 2015. We have students enrolled in the following courses at Griffith TAFE: Automotive, Beauty, Business Services, Construction, Early Childhood, Financial Services, Retail, Hairdressing, Metals, Information and Digital Technology. We also have students accessing Electro Technology in Leeton and Health Services Assistant in Wagga.

Rani Smith
It has been nearly three months since this photo was taken and so much has changed. While the students pictured had just successfully completed their first year of High School they were still by all accounts the newest kids on the block. However, as of day one in 2015 they were not the smallest fish in the Wade High pond.

It is always hard to communicate how far a student has grown, especially in the face of the journey yet to come. If only the students of Year 8 today could travel back in time and compare themselves to the timid and unsure individuals they were on day one 2014. In a way they can, there is no greater way to highlight this difference then to look at the new Year Seven cohort. In answer to your question, yes, you were once that unsure and, yes, you were once that small.

Despite how far they have come there is no shortage of mistakes that have been made on this journey. This is true of anyone and these mistakes take various sizes. From not giving your best in a class test, to not behaving the way you know you should to a teacher. As I said to Year 8 at the start of this year there is no better time to be the person you want to be then now. While poignant at the beginning of a new year, it is true at every point on life’s journey. If you want to be better, then be better. But remember, the only person you should try to be better than, is the person you were yesterday.

Make 2015 your best Year 8, all the best. -Mr Roberts and Miss Wolfenden
Come to Griffith’s newest studio.
Offering Jazz, Hip Hop, Contemporary, Classical Ballet, Cheerleading, Basic Acrobatics, Drama Classes, Musical Theatre, Body Conditioning & Wedding Choreography
No pre-enrolment necessary. Turn up to 20B Lenehan Road Griffith and pay per class or term.
Classes start on the 2nd February, 2015

Monday
Ballet (6-12 years old) 3.45 – 4.45
Jazz/Hip Hop (6-9 years old) 4.45 – 5.30
Boys Hip Hop (6-12) 5.30 – 6.30
Basic Acrobatics (6-16) 5.30 – 7.30
Body Conditioning (All Ages) 7.30 – 8.15

Tuesday
Cheerleading 4.00 – 5.00
Musical Theatre (10-14) 5.00 – 6.00
Jazz/Hip Hop (10-16) 6.00 – 7.00
Contemporary (13-16) 7.00 – 8.00

Wednesday
Darlington Point and Coleambally

Thursday
Drama Class (8-12) 3.45 – 4.45
Drama Class (13-18) 4.45 – 5.45

Diploma of Dance Teaching and Management
Offering ATOD exam classes
ATOD (Australian Teachers of Dancing)
Affiliate Teacher Member number 1217
For more information call Jessica Forbes on 02 6964 3323
Or find us on Facebook.

Class times and days could change due to numbers. Please check Facebook page or call for updates.
High School Scripture Program – Griffith

High school scripture (SRE) runs with a team of people from various local churches who are genuinely interested in the good of our young people and their educational, social, emotional & spiritual growth. ‘Mixed Scripture’ is for students from all religious backgrounds and is not about forcing our youth to follow a particular belief but about helping them explore some of the larger issues vital for life, in a positive and constructive way.

Each student will have scripture between 4-8 lessons per year from the program below, (depending on your school’s timetable) and will not miss normal classes. Please contact your school or James Brown (LifeSource Church) if you have any queries: 0431164862; jjjbrowny@hotmail.com

Year 7 Program
Week 1  Who Stands by You? Being and having true friends?
Week 2  The ultimate friend & how does he see me?
Week 3  What did Jesus actually do?
Week 4  Knowing Jesus - What does that mean?
Week 5  God’s ultimate promise: “I will never leave or abandon you!”
Week 6  YOU can change the world: Do you want to?
Week 7  YOU are wonderfully made.
Week 8  YOU are priceless, how do you stay that way?

Year 8 Program
1. Healing & Restoration
2. Transformation
3. Forgiveness
4. Turning the World Upside Down – Jesus Challenge for Living in the World

Yr 9 Program - A HEALTHY VIEW OF SELF

Aims:
1) Our value, worth and self-picture is not determined solely by our level of achievement.
2) With a healthy self-picture we have a good foundation to achieve our best in life.
3) To fully understand our purpose in life requires exploring a relationship with God.

Week 1.  Self-Concept.
There’s more to you than you probably realise at this stage in your life.

Week 2.  Acceptance.
Understanding that we all strive for acceptance and how our need for acceptance affects our behaviour and relationships.

Week 3.  Being real with who you are.
Overcoming the fear of showing others who you really are and allowing others to accept the real you.

Week 4.  YOU…the complete picture.
Being secure enough to be all you are meant to be with God’s help.

Week 5.  Trust and Integrity
Understanding the power of integrity for life.

Week 6.  Love and Sex
Exploring the difference between love and sex as God designed them.

Year 10 Program
Taking Stock: Character Qualities for a Great Life!

| 1. Loving | 4. Responsible |
| 2. Truthful | 5. Hospitable |

Year 11 & 12 Program
“The Plan” - Living Life with Purpose, Not Just Drifting
## WADE HIGH SCHOOL CALENDAR
### TERM 1 2015

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Mar-2</th>
<th>Mar-3</th>
<th>Mar-4</th>
<th>Mar-5</th>
<th>Mar-6</th>
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<tbody>
<tr>
<td></td>
<td>Year 12 Mid-Course Examinations</td>
<td>Year 12 Mid-Course Examinations</td>
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<td>Year 12 Mid-Course Examinations</td>
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<td></td>
<td>Staff Meeting</td>
<td>Open Boys and Girls Touch - Griffith</td>
<td>Vaccinations – Years 7,11 and 12</td>
<td>Years 7/9 League Tag Championships - Griffith</td>
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<td></td>
<td>Riverina 15’s Touch Trials - Temora</td>
<td>Year 11 Modern History Source Analysis Part B - in class Period 5</td>
<td>Year 11 Chemistry Assessment Period 1</td>
<td>Year 11 Preliminary Assessment Period 1</td>
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<td></td>
<td>Year 11 Modern History Source Research Part A - due before 9.00am</td>
<td>Years 11 and 12 Study Skills Webinars 5.30pm-6.30pm</td>
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<td></td>
<td>Chemistry Assessment Period 3</td>
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<tr>
<th>Week 7</th>
<th>Mar-9</th>
<th>Mar-10</th>
<th>Mar-11</th>
<th>Mar-12</th>
<th>Mar-13</th>
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<tr>
<td></td>
<td>Year 12 Mid-Course Examinations</td>
<td>Year 12 Mid-Course Examinations</td>
<td>Open Boys and Girls Basketball - Narrandera</td>
<td>Andrew Fifita Cup – EW Moore Oval (Rugby League/League Tag)</td>
<td>Year 11 Community and Family Studies – task due before 8.55am</td>
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<td></td>
<td>Peer Mediation</td>
<td>Year 11 Mathematics in-class assessment Period 4</td>
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<td>Schools visit – Mt Austin</td>
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<td>Michael McCormack Excursion Period 3</td>
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<td>Year 11 Ancient History Research Task due before 9.00am</td>
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<td></td>
<td>Peer Mediation</td>
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<td>Grad Ball Committee Meeting</td>
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<tr>
<th>Week 8</th>
<th>Mar-16</th>
<th>Mar-17</th>
<th>Mar-18</th>
<th>Mar-19</th>
<th>Mar-20</th>
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<tbody>
<tr>
<td></td>
<td>HSC Senior Science Research and Model Task due before 9.00am</td>
<td>Parent Teacher Afternoon – Years 7-12 4.00pm-7.00pm</td>
<td>Parent/Teacher VET Information session</td>
<td>Andrew Fifita Cup – EW Moore Oval (Rugby League/League Tag)</td>
<td>Year 12 Community and Family Studies in-class task Period 3</td>
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<tr>
<td></td>
<td>Year 12 Community and Family Studies Advisers Network Day</td>
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<td>Riverina Careers</td>
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**Note:** The events are listed in chronological order for each week. The schedule is subject to change and students are advised to check the school’s official communications for any updates or changes.
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<tr>
<td>Staff Meeting</td>
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<td>Andrew Fifita Cup – EW Moore Oval (Rugby League/League)</td>
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<tr>
<th>WEEK 10</th>
<th>Mar-30</th>
<th>Mar-31</th>
<th>Apr-1</th>
<th>Apr-2</th>
<th>Apr-3</th>
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</thead>
<tbody>
<tr>
<td>Year 11 Food Technology- Food Selection and availability task due before 9.00am</td>
<td>School Photos</td>
<td>School Athletics Carnival</td>
<td>Good Friday</td>
<td>Term 2 commences 20/04/2015</td>
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**SCHOOL HOLIDAYS**

Term 2 commences 20/04/2015

**WADE HIGH SCHOOL CALENDAR**

**TERM 2 2015**

<table>
<thead>
<tr>
<th>WEEK 1</th>
<th>Apr-20</th>
<th>Apr-21</th>
<th>Apr-22</th>
<th>Apr-23</th>
<th>Apr-24</th>
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<tr>
<td>Staff Development Day</td>
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<td>Year 7 Camp</td>
<td>Year 7 Camp</td>
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<tr>
<th>WEEK 2</th>
<th>Apr-27</th>
<th>Apr-28</th>
<th>Apr-29</th>
<th>Apr-30</th>
<th>May-1</th>
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<tbody>
<tr>
<td>Open Boys and Girls Soccer – Griffith</td>
<td>Anzac Day Ceremony</td>
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<td>15’s Giants Cup AFL (Possibly Swan Shield also)</td>
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<td>Wade Way distributed</td>
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<tr>
<td>Year 12 Report Ceremony</td>
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<th>WEEK 3</th>
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<td>Year 7 Excursion</td>
<td>Open Girls League Tag Championships</td>
<td>Open Boys and Girls AFL (Giants Cup)</td>
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<th>WEEK 4</th>
<th>May-11</th>
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<td>P&amp;C Meeting</td>
<td>NAPLAN Tests-Years 7 and 9</td>
<td>NAPLAN Tests-Years 7 and 9</td>
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<td>NAPLAN Tests-Years 7 and 9- catch up day</td>
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<td>WEEK 5</td>
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<td>Years 9 and 10 Assessment Week</td>
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<tr>
<td>Riverina NSW Netball Cup - Griffith</td>
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<th>Jun-1</th>
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<td>ZONE Athletics - Griffith</td>
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<td>Queen’s Birthday – Public Holiday</td>
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| Year 11 Hospitality Work Placement |
| Year 11 Hospitality Work Placement |
| Year 11 Hospitality Work Placement |
| Year 11 Hospitality Work Placement |

| Silver Award Morning Tea |
| Year 11 reports distributed |
| Years 7,8,9 and 10 reports distributed |

**SCHOOL HOLIDAYS**

**Term 3 commences 13/7/2015**