Drumming his way to the Sydney Opera House.....

During early Term 2, Connor Lane participated in the Riverina Band camp. From this he was selected to perform in the State Junior Wind Band at the Sydney Opera House. Connor travelled to Sydney for two practice sessions at the Lewisham Arts Centre and by all reports was an impressive addition to the band. I would like to congratulate Connor on this outstanding achievement. Wade High is very proud of him!

Mrs Chapman & Mr Foskett
Year 9 Year Advisors
Principal’s Report

Term Three has already been a busy period for many staff and students at Wade High School. Last week I had the pleasure of hosting over 40 pupils for the Principal’s Gold Award lunch.

All these students had achieved outstanding school reports, it was especially pleasing to see the number of senior students who continue to excel at school.

In sport it had been a busy period for many Wade High School teams with great success in numerous statewide contests. A special mention must go to Sean Pianca who was selected to represent Australia in archery in Croatia. What a fantastic achievement!

Alison Triggs is currently in the USA participating in a Tennis tour with the Margaret Court Tennis Academy, another great achievement.

In the cultural field our students have also displayed their talent. Luke Woodward has won his way to the final of the Legacy Public Speaking competition at Parliament House. We wish him all the best in the finals of this competition.

Our Drama and Dance students will be performing during Education Week, showcasing the talents of Public School students.

I would ask all parents who received letters from the school concerning non-completion of work, to have a serious discussion in regards to how we can all assist in helping our students obtain their best possible results.

I must admit I am concerned about how a small number of our Senior Students are coping with the demands of High School.

Education works best if it is in a partnership with Parents, Students and Teachers.

I encourage any Parents with concerns to make an appointment at the school to discuss how we can help.

Richard Wiseman
Acting Principal
Measles, Mumps and Rubella High-
school Catch-up Vaccination Program
2014

Many teenagers and young adults are catching measles, especially while travelling abroad or from someone who has brought the disease into Australia from overseas.

Who is at increased risk?
Teenagers and young adults are at higher risk of measles, mumps and rubella (MMR) because many of them missed one or both of their routine MMR vaccinations as infants and/or the second dose of MMR vaccine was not included on the National Immunisation Schedule during their childhood.

Up to 2 in 5 students are not fully vaccinated against measles, mumps and rubella (MMR). Teenagers and young adults are also likely to travel for schoolies or other holidays to countries where measles is more common, including Thailand, the Philippines and Bali.

NSW Health has identified a need to offer a high school-based catch-up MMR vaccination program in a number of selected NSW high schools.

What can you do?
Our school has been identified as possibly having a high number of students who have not received MMR vaccination. Two doses of MMR vaccine provide life-long immunity. The local Public Health Unit will be offering one dose of free MMR vaccine to students in Years 7-12 starting in the 2014 3rd term. Parent Information Kits will be sent home soon and parents should:

- read the information provided
- check your child’s vaccination records
- complete the consent form if you would like your child to be vaccinated and return the signed consent form to school

Parents, you can check your child’s immunisations in your Blue Book or ask your GP. If you are unsure or unable to find your child’s records, it is safe for your child to receive another dose of MMR vaccine.

After vaccination, a Record of Vaccination will be given to children and parents should inform your GP that MMR vaccine has been given. If this is the child’s first dose of MMR vaccine, you should contact the GP to arrange for your child to receive a second dose of free MMR vaccine in 4 weeks’ time.

What is measles?
Measles is a very infectious virus that is spread by coughing and sneezing and causes fever, cough and a rash. Measles is often a severe disease that has complications such as middle ear infection, lung infection and diarrhoea. Measles infection during pregnancy can cause in miscarriage and premature delivery. Brain inflammation can result in permanent brain damage.

What is mumps?
Mumps is an infectious disease causing swollen neck glands and fever. One in five male teenagers/ adults with mumps develops inflammation of the testes. In females, mumps infection in the first three months of pregnancy may cause miscarriage. Mumps can sometimes cause fertility problems, permanent deafness and brain inflammation.
What is rubella?
Rubella, also known as German Measles, is an infectious disease causing rash, fever and swollen glands. A number of patients develop bruising or bleeding and many develop brain inflammation. Infection in the first three months of pregnancy will result in nine out of 10 babies having a major congenital abnormality, such as deafness, blindness or heart defects.

Why is vaccination important?
MMR vaccine is safe and has been used for over twenty years. Any link between MMR vaccine and autism or other health conditions has been disproven by many studies and experts.

If your child is in Year 12 and you are concerned about the timing of the vaccination clinic and your child’s performance in the HSC trials/exams, you can take your child to the GP to be vaccinated at a later date. It is important to ensure your child is fully vaccinated for MMR before he/she travels overseas and/or enrols in a higher education health course.

Where can I get more information?
More information will be provided in the Parent Information Kits that will be sent home soon. If you have not received a Parent Information Kit please contact the school or the Griffith Community Health Clinic. Additional information is available on the NSW Health website at... www.health.nsw.gov.au/measles.
CAREERS REPORT:

The focus for Term 3 in Careers is decision-making. Year 10s will need to choose their subjects for next year and Year 12 are busily selecting university or TAFE courses and looking at options for their post-school future.

Year 10 Work Experience: Year Ten students are to be congratulated on the excellent behaviour, positive attitudes and the enthusiasm they displayed whilst at their workplaces last term. The feedback I have had from employers has been most impressive, with several commenting on what great ambassadors the students were for Wade High. The students performed tasks willingly, were well-mannered and appreciative of the opportunities they were given. It was a pleasure for me, visiting many students at their workplaces and seeing how well they were adjusting to the work environment. I took lots of photos, which are on display on the Careers Noticeboard and also feature in this “Wade Way.”

Most students stayed in Griffith for Work Experience with Childcare and primary school teaching being very popular this year. A few students ventured further. Elise West participated in a variety of activities at Taronga Zoo in Sydney, Laticia Koro enjoyed her time at the National Zoo & Aquarium in Canberra and Caitlyn Patten travelled all the way to Australia Zoo in Queensland. Mitchell Treverrow learnt all about optometry in Mildura and Bree Yerbury attended The Daily Advertiser in Wagga Wagga and even had some of her articles published. Hopefully, the work experience week has brought students one step closer to deciding on what to do...or not to do...in the future.

I would like to thank all the employers and organisations who gave their time to help our students. Without them the Work Experience Program would not be possible.

I would like to remind Year 10 that they must hand in their Work Experience Evaluation of Student by Employer form and Work Experience Diary to their Careers teacher - the information provided here is a valuable addition to our careers pathway discussions.

Students and parents are encouraged to attend the Year 10 into Year 11 information evening on 7th August so that they are well informed on how the HSC works and what subjects they can choose.

Year 10 interviews will take place in weeks 5 and 6 this term. Students will be able to discuss options for next year, subject choices and career pathway plans with either myself, Ms Victor or their year adviser. Parents are encouraged to attend these interviews. Bookings can be made in Week 4.

YEAR 12:

All university applications will need to be made this term. Interviews will take place in Weeks 7 and 8 where students can discuss their plans and preferences for next year. Those students interested in applying for Early Entry are advised to begin working on their applications, to organise their school reference and make sure that they adhere to all deadlines. They must remember that Early Entry to most universities relies on the school’s recommendation and is intended for those students who are working very well and likely to succeed at university level. All Year 12 teachers are consulted regarding a student’s eligibility for the Early Entry Scheme.

Year 12s are reminded to check their emails regularly, as lots of information regarding admissions to TAFE, university or private providers and applications for scholarships, cadetships, apprenticeships etc is arriving daily. I encourage all students to work to the very best of their ability - there is still plenty of time to improve and obtain a result they will be happy with at the end of the year.

To Your Career Success,

Mrs A Bergamin
Careers Adviser
Year 10 Work Experience 2014
Library Report

Accelerated Reader

It has been a busy start to Term 3. We have redone our Star Quiz which indicates the level at which the students are reading, and set new targets for this term. Some enthusiastic readers managed to reach their initial targets by the second week due to holiday reading. We have increased these targets to urge them to go as high as they possibly can for the term. However it is wonderful to see such enthusiastic readers!

Sometimes students tell us that they have no time to read at home. Often it is because of sporting and other extra-curricular activities. If your child doesn’t read at home, perhaps you could think of ways to encourage them to do so, even if only for the occasional 10-20 minutes. This is an easily achievable aim for all students. All the research shows that wide reading is very important in developing their reading ability and vocabulary which is essential and basic to their education.

Book Week

The theme for this year is: Connect to Reading – which is what we hope all students at Wade High will do. We will have some special activities during Week 6: 18th -22nd August, to help emphasise the importance of books and reading.

Some of the nominated books this year:

Happy reading

Ms Allen
Teacher Librarian
Mathematics Report

Term 3 has arrived and we are well into the second half of the year already!

All Semester 1 reports have gone home and I hope all students and parents have read the teachers’ comments and have taken on board the advice given. It is then a timely reminder to all that the Mathematics Faculty run a Homework Centre during lunch times that all students are welcome to attend.

Term 3 marks the final term of classes for Year 12. This is the time all Year 12 Mathematics students should be working through past papers for revision and really putting in their best efforts to improve their understanding of content before the HSC Examinations. Students are encouraged to seek support and advice from their teachers regularly from this point on. A lot of hard work for the next few months will be rewarded ten-fold with strong HSC performance.

The Term 3 Assignments for Years 7 and 8 have been distributed. Any student that has not yet received one can get a copy from their class teacher. Students are able to access the homework centre at lunch for help with this assignment if needed.

I would like to take this opportunity to recognise the achievements of students participating in accelerated learning programs. There are six students in Year 10 that are completing the Preliminary course (Year 11) in Mathematics this year. This will then give them the opportunity to complete a portion of their HSC whilst still in Year 11. The six students are Thea Bianchini, Michaela Ellevesen, Jordyn Garbuio, Ryan Moore, Olivia Murphy and Mitchell Treverrow. Each of these students have performed admirably and are congratulated on this fine effort!

During Semester One, the Mathematics Faculty ran a Gifted and Talented Program for selected students. These students worked with Mr Brooker and Ms Chong developing their problem solving skills through the use of technology.

Here are some photos of the Year 7 students and their work.

Mrs Hill
Head Teacher Mathematics
FACULTY NEWS
By now all students should have received a Semester 2 - Student PE Permission Note to leave school grounds. We ask for your support by reading these forms with your child. If you have not received a copy please let your Child’s PDHPE Teacher know. Permission Notes only need to be returned IF STUDENTS ARE NOT ALLOWED TO LEAVE SCHOOL GROUNDS OR THEIR MEDICAL CONDITIONS HAVE CHANGED.

7-10 PDHPE NEWS
This term your child will be learning about:

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<th>YEAR 7</th>
<th>THEORY</th>
<th>Managing Change</th>
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<td>• Adolescence and change</td>
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<td>PRACTICAL</td>
<td>Gymnastics &amp; Dance (5 weeks)</td>
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<td>Striking / Fielding Games (5 weeks)</td>
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<th>THEORY</th>
<th>Influences, Decisions &amp; Consequences</th>
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<td>• Drug use</td>
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<td>PRACTICAL</td>
<td>Fitness / Gym</td>
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<th>THEORY</th>
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<td>• Sexual Health</td>
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<td>• Factors influencing access to health information, products and services by young people</td>
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<td>PRACTICAL</td>
<td>Recreational Physical Activities &amp; Opportunities</td>
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<th>YEAR 10</th>
<th>THEORY</th>
<th>Overcoming Adversity</th>
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<td>• Independence / Sense of self</td>
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<td>• Supporting yourself &amp; others</td>
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<td>• Affirming diversity</td>
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<td>PRACTICAL</td>
<td>Sports Electives</td>
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<td>• Ten Pin Bowling</td>
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<td>• Mixed Sports @ Wade</td>
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All students will receive an In-class Assessment Task this term, which will be issued around Week 5 or 6 with a weighting of 25% respectively. Students will have some class time to complete this task and to seek teacher support and feedback with their assessment.
**Year 7 & 8 PDHPE GATS**

We have identified and targeted girls in Year 7 and 8 that are already demonstrating a talent in the key learning area of PDHPE and provide them with an opportunity to excel in a specifically tailored athletic program. Over the last two weeks, the girls have been participating in some fitness and skill testing to work out goals to improve on their performance including agility, speed and reaction time. Students have also completed tests to measure their cardiorespiratory endurance and participated in the beep test and step up test. The girls are very motivated and interested in learning about the tests and are participating well. During the program we will use the skills in a variety of different sports to demonstrate the use of the tests and to illustrate the need of such skills in sports.

*Mrs Auld & Mr Foskett*

**Years 11-12 PDHPE NEWS**

**Year 11 PDHPE** are currently completing a Fitness Choices Unit and will be participating in different group fitness classes including Pump, Body Balance, RPM and Boxing. They will also be completing a Senior First Aid Course this term. This qualification will last three years. Students in Year 11 also have their Yearly Examinations fast approaching in Weeks 9 & 10 and should now be compiling study notes, revising and practising exam style questions.

**Year 11 CROSSROADS** - To complement the PDHPE course in senior years at high school, **YEAR 11 STUDENTS** are required to complete the mandatory 25-hour Personal Development and Health course – *Crossroads* which will take place in **TERM 4**. The *Crossroads* course provides an opportunity to extend knowledge and skills previously developed in the Years 7-10 PDHPE Program. It provides young people with an opportunity to discuss issues which are important to them and to develop skills, action plans and strategies for managing issues which they may confront in their lives. The following topics are included in the course: Drug Education and Relationships. *Miss McKenzie will provide more details in the next couple of weeks.*

**Year 12 PDHPE** students are almost finished their HSC Course and are onto the last Option Module on Improving Performance; which is very exciting. We encourage all students to make the most of their final term at school and use classroom teachers to support them with study and any other areas of concern. Special congratulations must go to Isabella Minato, Alexandra Scobie, Georgia Verway, Megan Polkinghorne and Laura Parsons who achieved great results in their PDHPE Trial Examinations.

*Cath Lees*

*Head Teacher PDHPE*
PDHPE
Get Ready for the
Spring
Junior Competition
Starting 7th August 2014

Junior and Senior
Nomination Night

Thursday 24th July 5pm-6.00pm
Thursday 31st July 5pm-6.00pm

Junior competition- individual and Team Nominations.

Monday Night Aussie Hoops
Commences 19th August.
- New member $80.00
- Renewal $50.00

Thursday Night Competition

11 years & under $90.00
13 years & under $115.00
15 years & under $115.00

If Child is playing in a second game an extra $48 is added to the Registration Fee.

Get your friends together in a team for a great game.
Come and enjoy the game in a relaxed atmosphere.
Positive Behaviour for Learning (PBL)

The concept of PBL is a whole school approach and is regularly incorporated and demonstrated across a range of situations and programs. So far this year there have been numerous events in which the students of Wade High School have consistently demonstrated our PBL values; Respectful, Responsible, Learners. These include but are not limited to; active spectators at the Open Girls Touch & Soccer State Quarter Finals, sporting participation, the Gold Award and A1 excursions, the Year 9 Ski Trip, Semester One Report Ceremonies and the Maggie Dent presentation.

Also this year, the staff at Wade High School has actively evaluated the Discipline Flow Chart and then a small team of teachers worked to develop the Flow Chart to make it more efficient and have incorporated a strong PBL focus.

Recently, the PBL team have been working on the development of Classroom Routines, which is the next step in the PBL process after the introduction of the classroom rules. These routines are developed to provide structure and consistency across the schools for both staff and students. So far the routines for exams and formal assemblies have been developed and taught to students as well as been implemented respectively, during the Year 12 Trial Examinations and also the Semester One Report Ceremonies. Additionally, students are provided with a refresher of these routines at the start of every examination and formal assembly.

Currently the team is developing the routines for Assessment Tasks. These routines will be finalised and then presented and taught to staff during a Staff Meeting and then will be taught to the students later in the term.

Miss Fiona McKenzie
PBL Communication Rep

Public dental services available for children in the Griffith and surrounding areas:

Murrumbidgee Local Health District employs dental therapists from the Griffith Base Hospital Dental Clinic which is on the grounds of the Griffith Base Hospital in Warrambool St.

Dental Therapists are registered clinicians who provide general treatment for children and adolescents 0-18 years. All that is required is a current Medicare card.

The treatment is free. Please ring 1800 450 046 to register your child.

Thank you

Griffith Base Hospital Dental Clinic
MAGGIE DENT

Towards the end of Term 2 Maggie Dent visited Wade High School to speak to Year 7, 8 and 11. Maggie is a teacher, school counsellor and author on child and teen development, particularly boys. Year 7 and 8 were engaged for an hour and a half during Maggie’s presentation which focussed on how to cope with the changes that occur in the brain as a teenager. Maggie presented students with strategies of how to concentrate when learning. She made each student laugh and let them know it was okay to make the mistakes they make – it’s all a part of being a teenager.

Year 11 listened to Maggie also for an hour and a half in regards to “Taming the Stress Monster as an Adolescent.” Once again, she provided strategies on how to cope with stress and very much made all students laugh. There was some great feedback from Year 11, with some students coming to me afterwards seeking support materials such as DVDs which Maggie had provided.

All Year 7, 8 and 11 students received an electronic copy to their school email of one of Maggie’s e-books.

We are really lucky to have had Maggie come to our school and speak as she does not do this anymore, she really only speaks to parents. WIN News came to the school and interviewed Ella Peruzzi and Lilly Ropih a about the presentation – thanks for being willing to talk and represent Wade High, girls! Thanks must also go to Griffith Connections who funded Maggie Dent to come to Griffith and therefore speak at Wade High.

Miss Shana Johnson
Head Teacher Welfare

Below is an article from Michael Grose an educational author.

Does your child suffer from a crisis of confidence?

Currently, around 11% of children have problems coping with anxiety, which is the most common emotional disorder children experience. Macquarie University psychology lecturer Dr. Carolyn Schniering states that anxiety problems are the most common emotional disorders that children experience.

Anxiousness is part of life

It’s important to understand that anxiety is not something to be afraid of. It’s a normal emotion and an important part of how we engage with the world. Experiencing some anxiousness in new social situations or some specific situations such around water is quite normal and, in some regards, healthy.

It’s not healthy when anxiousness stops kids doing things they want, are normally able to do or interferes excessively with their school or pre-school experiences. Research shows that children from a young age who display high levels of anxiety, and who have a parent who is excessively anxious or depressed, are seven to 11 times more likely to develop anxiety.
Some children are simply more prone to experiencing excessive anxiousness than others. These kids are typically classified as **worriers, shy types and more sensitive souls** who wear their hearts on their sleeves. (I’ve parented one of these types and I learned first hand that some situations they experience need to be handled with more parental care and attention than you’d normally give!)

These children are not necessarily going to experience debilitating anxiety, however they do benefit from a parenting style that is **empathetic** but at the same time **empowers** them to tackle their fears. That is, be BRAVE.

**Here are some ideas to help:**

1. **Skill kids towards bravery:** Help kids face their fears by skilling them (“Look around for a friendly face when you go to scouts.”) You need to put your coaching hat on to build skills and self-confidence, which defeats anxiety.

2. **Scaffold towards bravery:** Rather than avoidance allow kids to face their fears in stages (“Let’s go to the party for an hour, then I’ll pick you up.”) By breaking things down into smaller stages kids feel that they are more in control. **Lack of control is behind a great deal of anxiousness in adults, as well as kids.**

3. **Be empathetic, not sympathetic:** Empathy shows you understand how they feel; however sympathy can be mauldin, leading you to pay excessive attention to the fear as well as and letting them off the hook. Kids need a supportive adult who says (but not necessarily in these words), ‘I know how you feel but I also know you can do this.’

4. **Create opportunities for independence:** Competency is the enemy of anxiety. Building children’s self-help skills and their independence outside of the home has a snowball effect on how they feel about situations that they usually fear.

5. **Model bravery:** Your calmness, patience and willingness to methodically work your way through new situations has a calming effect on kids (good leadership is basically about staying calm in stressful situations), as well as showing them how fear of unknown, new social situations, and even specific fears such as going to the dentist, can be handled positively.

Most kids grow out of their anxiety given **attentive, brave parenting.**

As a general parenting strategy I recommend that you take a strength-based approach (which is what I’m banging on about all the time) and focus on building children’s strengths and assets to help them overcome fears ...... at the same time recognise that some children may need some extra assistance from time to time as a result of their anxiety.
CROSS-AGE TUTORING

The Cross-Age Tutoring program continues to be a successful at Wade High school with many students, renominating to participate in the program as well as new volunteers becoming involved. This semester will begin at the start of Week 3 and will involve 16-20 students attending Griffith East Public, Yenda Public and Good Start Early Learning Centre for one morning each week for two hours.

This year we have had an increase in the number of boys participating in the program which is fantastic to see. All students who have been participating in the program have enjoyed it immensely and found it to be a very rewarding experience. All students that participate in the program are able to receive a WHS Community Service Award for their contribution to the wider community.

Fiona McKenzie
Cross-Age Coordinator

GWS Giants Visit

Late in Term 2, Wade High was very fortunate to have two GWS Giants players meet our AFL players. Jacob Townsend and Liam Summers spent an hour with our students, answering a multitude of questions about making it to the AFL and staying in the AFL.

All students and teachers were given an insider’s view into the hard work, commitment, dedication and focus required to be drafted to an AFL team. It opened many eyes to the reality of playing elite sport and that natural ability is not the only determining factor in achieving to this level.

The players also spoke about life outside of AFL. They shared with the boys the need for a plan for after a football career and the importance and value the AFL places on education and having a post football career path. AFL clubs promote and develop education plans and higher learning pathways for their players.

Thank you to Che Jenkins, the MIA AFL Development Officer, for including Wade High in the Giants players’ schedule. The students all gained new insights from the players.
Public Speaking
Rostrum Voice of Youth

Congratulations
Wade High School
Overall winner

Congratulations
Luke Woodward,
Year 8
Second place,
Junior section

Congratulations
Emma Simpson,
Year 10
First place,
Senior section
NOW ACCEPTING STUDENT CONTRIBUTIONS.

HAVE YOU WRITTEN AN AWESOME POEM OR SHORT STORY THIS YEAR? HAVE YOU TAKEN A GREAT PHOTO? HAVE YOU CREATED SOME AWESOME ARTWORK?

WELL WHY NOT CONSIDER SUBMITTING A COPY TO BE INCLUDED IN THE VINTAGE 2014 SCHOOL MAGAZINE!
ANYTHING YOU HAVE CREATED THIS YEAR AT SCHOOL OR FOR FUN THAT IS SUITABLE FOR OUR SCHOOL MAGAZINE CAN BE SUBMITTED.

All you need to do is give Mr Heron a digital copy of your work or email it to him at tristan.heron1@det.nsw.edu.au

IF YOU HAVE QUESTIONS, PLEASE SEE MR HERON IN THE ENGLISH STAFFROOM.

SUBMISSIONS ARE DUE NO LATER THAN FRIDAY SEPTEMBER 12TH 2014 (FRIDAY, WEEK 9A, TERM 3).

The fine print: All submissions will be considered, as long as they are appropriate for publication. Not all submissions may be able to be included in this year's magazine due to space constraints; however every effort will be made to accommodate all submissions. Submissions breaching copyright or that are plagiarised will not be included in the magazine. All decisions are final.
Riverina Tennis Knock-Out
Wagga Wagga June 2014

The boys’ tennis team travelled to Wagga on the 19th June to play in the next round of the Riverina tennis knock-out against Wagga Wagga High School on a very cold and bleak day. Although the boys were defeated by a strong Wagga High team, they experienced some solid tennis and enjoyed the day.

Mrs Denise Robinson
Boys Tennis Co-ordinator

Under 15s AFL State Carnival

Wade High has again shown that it is a strong AFL school in the Riverina region. Six students were selected in the Riverina Southwest side to compete at the AFL State carnival. It was the highest representation of any school in our region.

The six boys, Angus Coldwell, Jacob Conlan, Sam Foley, Nathan Richards, Jack Rowston and Jess Spencer, were wonderful ambassadors for Wade High and Riverina.

The State Carnival, held in Wagga from June 3 to 5, was a successful one for the boys. The Riverina Southwest finished in fourth position across the whole state.

The team showed increased improvement in game skills and team work across the carnival and the Wade High boys all played with skill and determination.

Nathan Richards earned selection in the state side to play in Sydney in July.
Scoliosis (spinal curvature) is an important health problem for adolescent girls and 25 thousand are at risk of developing a significant curve. Early screening in the age range 11-13 years is a sound preventative health measure. Please download the brochure from the website www.scoliosis-australia.org which gives details of scoliosis and explains a 30 second self-diagnosis. Please take the time to do this if you have a daughter in this age group.

Griffith Carevan

Presents

Its Charity Fundraiser

“ZUMBA-FEST”

When – August 16th 2014

Where – Westend Stadium – Merrowie Street

Time – 2-4.30PM

Dress – It’s a Fiesta, Dress Bright and Fun

No Black Sole Shoes Allowed.

Adults – $10 Pre-Sale Tickets/$15 at the Door.

Kids – Aged 10-17 – $5

Kids Under 10 – Gold Coin Donation

Raffles, on the Spot Prizes, Lucky Door Prize

Get your dance on with 5 Local Zumba® Instructors

Tickets can be purchased at Griffith Neighbourhood House
80 Benerembah street or ring 69624144
TAS Happenings

Can you believe we are halfway through the year already? This term we have Miss Cole working in our faculty. She is replacing Miss Chilvers who has headed overseas on the trip of a lifetime. Miss Cole is loving all the food her classes have been making – including the double choc chip muffins in Hospitality!

Being the start of a new term our Year 7 and 8 Technology classes have changed context areas. Students need to check with their teachers and find out what their individual requirements are for their subject – students working in Food Technology will need an apron and students in the Textiles context may be required to purchase fabric for their projects.

Last week Mrs Casey and some volunteers from Year 10 – Navjot Gakhal, Mikayla Guest, Alicia Bradley, Emma Simpson and Bree Yerbury cooked for Carevan. The students made a Hearty Irish Stew.

Mr King has been seen toting around an iron lately! He assures me it is just for the lino prints that his students in Year 8 are working on.

Recently Year 11 Hospitality students completed a block of their work placement. It was nice to see the students putting the skills they had gained in the classroom to use in the workplace. The host employees were very impressed with Wade students – a few students were offered casual employment.

Year 11 Hospitality: Left to Right : Samuel Burns, Alyssa Lemon, Charlie Davis
Paige Johnson, Hamish Valeri, Brooke Slattery
TAS Happenings continued ……
The design project Year 9 Textiles and Design students are working on this term is a bag. It is interesting and inspiring to see the clever ideas that students have.

Year 10 Food Technology are learning about production lines – and following up with a practical – production line pizza! Yum. Towards the end of the term students will be doing “Restaurant Day” – an event highly anticipated by both students and staff.

If students in Year 10 have any questions about choosing their electives for Year 11 next year they are more than welcome to come to the staffroom and talk to staff members to find out more information.

Just a friendly reminder to students paying their elective contributions by the term – please ensure that Term 3 payment is made to the office at your earliest convenience. This will allow us to continue providing resources for weekly practical lessons. Thank you for your attention to this matter.

Mrs Kathy Gee
Head Teacher TAS + Creative Arts

Industrial Arts Report

It has been a busy beginning to this term with the return of the Head Teacher Mr Semmler who was on leave semester one. Mr Semmler has been at Wade High for 26 years and deserved a break. Whilst on leave he was working at Bunnings and found the change very enjoyable and rewarding. Year 12 Industrial Technology students need to be working hard on their Major Projects and Folio’s which need to be completed and handed in to the teacher by 3pm on Thursday 7th August. Year 7 and 8 Technology classes have rotated for this semester and it is good to see these students enjoying the Technology subject. In the next edition I will let you know of more happenings from the Industrial Arts Department.

Grant Semmler
Head Teacher
Industrial Arts

A big thankyou to Mrs Licastro-Sergi and her Victorian family for supplying the Science Department with much needed resources. Without the wonderful support that we get from families, especially at salami making time, the students wouldn’t be able to do a lot of the pracs that are required to be done.

Mark Duncan
Relieving Head Teacher Science
Thinking Thursday

At the end of Term 2, Year 7 students prepared and displayed a project on a recent news event.

Students worked in small groups to present a research assignment one of the following topics:

MH370 – Missing plane
Nigerian School Girls Kidnapping
The Federal Budget
The recent occurrence of Drive-By shootings in Western Sydney
The Oscar Pistorius Trial
Doping in Sport
Soccer World Cup.

Students were given time during the Thinking Thursday lessons to develop their presentations. Students were also involved in Peer-Assessing the other groups.

Here are some pictures of the students’ work.
PCYC are an accredited provider of the Safer Drivers Course.
Guiding young people in the right direction since 1937

The Safer Drivers Course involves two modules:

**Module one:** A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

**Module two:** A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: $140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:
www.saferdrivers.org.au
Call us on 9625 9111 or drop into your local club to find out more

PCYC [Club Name] 000 Street Name, Suburb, P/Code Ph. 0000 0000
Kindylane Preschool Commemorative Pavers

Have you ordered your 60th commemorative paver?

Paver orders are open to past, present and future children, families and business.

It is an opportunity for anyone that has been associated with our wonderful preschool to have their name/picture displayed in our paved area in our backyard redevelopment.

Don’t let you or your child miss out on having a permanent reminder of their attendance at our beautiful preschool.

If you require an order form or know of friends and family that would like one please contact Heather Gowing on 69644283 or email kindylane@bigpond.com

Know it all? Prove it.

18YRS + STRICTLY NO SCHOOL CHILDREN – PRIMARY OR SECONDARY

DARLINGTON POINT PUBLIC SCHOOL P&C
BACK 2 SCHOOL TRIVIA NIGHT

- Friday 15th August 2014
- 6:30 pm @ Darlington Point Club
- Cost: $10 per person
- BYO: Nibbles for your table

All Funds raised go to support the 5/6 Excursion to Sydney in September.

Bookings are essential!!

To book phone the school on 02 6968 4114 or Email richard.busby1@det.nsw.edu.au
<table>
<thead>
<tr>
<th>WEEK 3</th>
<th>Jul-28</th>
<th>Jul-29</th>
<th>Jul-30</th>
<th>Jul-31</th>
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<tbody>
<tr>
<td>Staff Meeting</td>
<td>Primary Industries Year 11 Work Placement</td>
<td>Primary Industries Year 11 Work Placement</td>
<td>KROP Performance – Regional Theatre</td>
<td>KROP Performance – Regional Theatre</td>
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<td>WALA-The Spirit of Ghana Performance 12.30pm</td>
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<td>Riverina Athletics - Albury</td>
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<td>NAIDOC Week - assembly</td>
<td>Year 10 Information Sessions P 1,2</td>
<td>Year 12 Standard English Speaking Taks before 9.00am</td>
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<td>Year 10 into Year 11 Information evening 7.00-7.45pm</td>
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<td>NAIDOC BBQ lunch and touch football game</td>
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<tr>
<td>P&amp;C Meeting</td>
<td>Years 7-12 Parent/ Teacher afternoon 4.00 – 7.00pm</td>
<td>U15 Girls Basketball-Leeton</td>
<td>Science Week-Yenda</td>
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<td>Welfare Meeting</td>
<td>Year Meetings</td>
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<td>Year 11- Ancient History Presentation</td>
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<tr>
<td>Yr 12 Grad Committee Meeting 6.15-7.15pm</td>
<td>Peer coaching - Albury</td>
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<tbody>
<tr>
<td>Staff Meeting</td>
<td>MADD Night Tech Rehearsal 9.00am-3.00 pm</td>
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<td>MADD Night Matinee &amp; Night Performance</td>
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<td>HSC Chemistry Option Assessment 11.30am</td>
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<td>Year 11 PDHPE First Aid Assessment course</td>
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<tr>
<td>Visual Arts bodies of work completion and hand-in by 3pm</td>
<td>Year 12 Bio Assessment task in class P3</td>
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<td>Wade Way distributed</td>
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<tr>
<td>Italian Beginners HSC Oral Exam</td>
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<td>Aug 30- French beginners HSC oral examination</td>
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**Wade Way distributed**
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<tr>
<th>WEEK 8</th>
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<tbody>
<tr>
<td>Welfare meeting</td>
<td>Year 10 Restaurant Day</td>
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<th>WEEK 9</th>
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<td>Year 11 Preliminary Course Examinations</td>
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<td>Year 11 Preliminary Course Examinations</td>
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<td>Year 11 Preliminary Course Examinations</td>
<td>Year 12 Graduation Ceremony at the Regional Theatre 9am – 1pm</td>
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<tr>
<td>9A Commerce Business day – Pds 4-5</td>
<td>Teacher vs Student soccer match Pd5</td>
<td>Rehearsal for Year 12 Graduation Ceremony 8.30am - 2.45pm</td>
<td><strong>TERM 4 COMMENCES 6/10/14</strong></td>
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**SCHOOL HOLIDAYS**

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**SCHOOL HOLIDAYS**

**TERM 4**

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<td>P&amp;C Meeting</td>
<td>Year 9 Geography SES visit Period 4</td>
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<td>HSC examinations commence</td>
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<tr>
<td>Vaccinations Years 7 &amp; 9 (boys)</td>
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<td>Years 9 &amp; 10 Examination week</td>
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<tr>
<td>HSC Exams conclude</td>
<td>Year 11 report ceremony</td>
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<td>Year 9/10 Touch NSW All Schools State Finals-Penrith</td>
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<td>Week 6</td>
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<tr>
<td>Hospitality Year 11 Work placement 2</td>
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<td>Final date for Silver and Gold Awards for Semester 2</td>
<td>Year 10 final grades</td>
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<td>Year 6 into 7 Information Evening</td>
<td>Year 6 Transition Day</td>
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<td>Staff Meeting</td>
<td>Silver Award Morning Tea</td>
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<tbody>
<tr>
<td>Year 10 Report Ceremony</td>
<td>LST Meeting</td>
<td>Years7/8/9 Report Ceremonies</td>
<td>Year 12 Morning Tea</td>
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<tr>
<td>Gold Award Lunch</td>
<td>Presentation Evening Rehearsal 9.00am – 1.30pm</td>
<td>HSC results available</td>
<td>Staff Development Day – Students do not attend school</td>
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<td>Wade High School Annual Presentation Evening 7.30pm</td>
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**SCHOOL HOLIDAYS**

**Term 1 commences 27/01/2015**