Wade Way

Anzac Day

The Griffith cemetery is the final resting place for 1001 known ex-servicemen and women. The Griffith RSL since 2010 with the help of the community remembers each of these ex-servicemen and women on ANZAC Day by placing a small white cross and a flower on each grave.

Abby Camilleri from Wade High School joined other high school students to lay white crosses with an attached poppy on the graves of 1002 ex-service men and women at the Griffith cemetery on Tuesday the 22nd of April.

The Griffith RSL thanks all students who gave up some of their school holiday time so that others on ANZAC day were able to identify the graves of the ex-service men and women and lay a flower and some rosemary on all 1002 graves.

Why Rosemary? Rosemary is the flower of remembrance.

The Greeks thought that rosemary was good for the memory. Greek scholars reputedly put rosemary in their hair to learn more effectively, and so among many other things it has become the herb of remembrance. For Australians and New Zealanders, the remembrance it signifies is the loss of life there in the First World War.

Following the ANZAC Day service in the park, the community and students in particular, were invited to visit the Griffith Cemetery and place the provided flowers on the graves marked with little white crosses.

The Griffith RSL thanks our community, particularly our school students for ensuring that those who have served their country are not forgotten. Thank you for your donations of flowers that were gratefully accepted.

Ron Anson
Principal’s Report

Some parents would already be aware that Mr Ken Chalmers was appointed Principal of Cranebrook High School which is located near Penrith.

Mr Don Dixon was also appointed as Principal of Tumut High School.

On behalf of the staff at Wade High School I would like to thank both these men for their service to the school.

Wade High School welcomes the appointment of Mrs Johanna Brain as Deputy Principal. Mrs Brain is a long serving staff member at Wade High School and will do a fantastic job replacing Mr Dixon.

My name is Richard Wiseman and I have been appointed as acting Principal at Wade High School for at least Term 2.

I have had 25 years’ experience in the NSW Public Education system, most recently serving as Deputy Principal at Griffith High School.

In the short time I have been at Wade High School I have been very impressed with the enthusiasm of both the Wade High School staff and students.

I hope to meet as many students and parents as possible and I am looking forward to ensuring that Wade High School continues to offer quality educational opportunities.

Richard Wiseman
Acting Principal

Wade High School P & C Committee

A word from the outgoing P&C President, Julie Andreazza:

“….This is the forum available to all of us to voice our opinions and have our say in a positive environment. A place where everyone’s input is not only valued but necessary when making decisions about our children’s education…”

“…..As a school we do not run many fundraisers, so having input in decision making at our meetings or volunteering at our canteen is an opportunity as a community to support our children. So please come to our meetings which are held on the second Monday of the month at 7.30pm or become a canteen volunteer…….”

Congratulations to the following P&C members who were elected as executive members for 2014:
President – David Robinson
Vice President – Rachel Wood
Vice President – Louise Bennett
Treasurer – Suzanne Whittaker
Secretary – Alanna Townsend
Canteen Convener – Fiona Pasin

We are always keen to have new parents and community members involved in the Wade High School P & C.

If you are interested please come along to our next meeting at Wade High School in the Staff Common room.

THE NEXT MEETING is:
Monday 12 May at 7.30pm in the WHS staff common room.

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Performing Arts

**Year 12 - HSC Exam Dates**

- HSC Trials Core and Major practical and written paper: Term 2 Week 9 (exact dates TBA).
- HSC Final Practical Exam - Term 3, 4th-15th August (exact date TBA).
- HSC Written Examination Core Appreciation: Term 4, Friday 17th October.

**Year 11 - Riverina Dance Festival**

Year 11 dance students - Skyla Eardley, Lauren Foscarini, Leititscha Garofolo, Maddison Tyndall, and Natasha Shimph; along with Simona Salvestro (yr10), Isaac Smith (yr11) and Cody Cosson (yr11) have been accepted into the 2014 Riverina Dance Festival. The students worked exceptionally hard to present a highly skilled performance which explores the concept of greed and how we our society can become corrupted by it. The festival will be held at the Wagga Wagga Civic Theatre on Friday 13 June - week 8 of Term 2. Tickets or the performance can be purchased from the Civic Theatre box-office website or call 6962 9688. This is an incredible achievement that the students should be highly commended for and feel very proud of.

*Well Done!*

**Years 9 & 10 Dance and Drama - FLASH MOB!!!**

With the goal of promoting the possibilities and highlighting the talents of the performing arts students, over 60 students came together to perform the very first Flash mob that Wade High has seen at the end of term assembly. The year 10 dance students choreographed a dance sequence to the popular hit “Happy” by Farrell Williams - this was then taught to year 9 and 10 dance and drama students via video or personally by the year 10 girls. It was then all put together in a full rehearsal the morning of the assembly. The students surprised everyone and the amount of support and compliments they received was amazing!

*Elise Dessman*  
Teacher PDHPE/Dance

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**Urgent Recall**

**Edge 11 (Green – Year 12) Laptop Battery Replacement Program**

Lenovo (Australia& New Zealand) Pty Ltd. Has issued a battery recall on some batteries associated with Edge 11 (Green) Laptops. This recall affects Lenovo Edge 11 ThinkPad Laptops in DEC High Schools.

**Batteries can over heat.**

Users can test whether their battery is affected by visiting **https://lenovobattery2014.orderz.com/**

Full information is available at the Wade High School Website **http://www.wade-h.schools.nsw.edu.au**
TENNIS GALA DAY

The first three rounds of the Riverina tennis knockout were played in Temora in Week 8, Term 1.

The Wade High School boys’ team for 2014 is Jaidyn Dickie, Michael Agnew, Jack Johnstone, Tristan Gibbs and Liam Greenaway as reserve.

The girls’ team comprises of Alison Triggs, Elise West, Chloe Whittaker, Jessica Draper and Ali Cox as reserve.

After an early start to be at Temora by 8.30am, the teams warmed up ready for strong Riverina competition.

The girls encountered a formidable opponent in Young High School and were unsuccessful in their first round.

The boys went from strength to strength, winning all matches and in fact all sets on the day to go through to round 4 to be played in Wagga Wagga later in the year.

Thank you to Mrs. Triggs for assisting with transport on the day and Mrs Bastianon for stepping in at late notice for Mrs Robinson.

Congratulations to all members of the team for outstanding play and terrific sportsmanship.

Wade High School and the tennis community can be very proud of your efforts.

Once again, tennis was the winner on the day!

Mrs Denise Robinson

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Reading Profile

Mr White

Books I would recommend:
- Lord of the Rings
- The Thousand Autumns of Jacob Zoet

Why do I read?
“*I read several times a day as it’s a great way to relax and to get back to sleep after the baby wakes me up!*

Favourite magazines:
- Delicious
- Gourmet Traveller
- Camping
- Soccer

“My favourite comics are Peanuts and Garfield”

Mr Boland

These are my favourite books.
“*Reading helps me in my job and reading helps me relax at home.*”
- Ashuak Chronicles
- Black Prism
- Magician
- Wheel of Time
- Battleaxe

Why do I read?
“*I read often as it allows you to expand your knowledge and find out information that you didn’t already know.*”

My favourite magazines are-
- Fast Fours
- Fishing Australia

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Improving Literacy and Numeracy National Partnerships.

In 2013/2014 Wade High School has been selected to be part of the Improving Literacy and Numeracy National Partnerships program. The program has been implemented to improve reading texts and comprehension in schools that are below the minimum national average in these areas in the NAPLAN testing.

During 2013, a number of our staff - Miss Johnson, Mrs Bastianon, Mrs Licastro, Mrs Foley, Mr Nelson and Mr Heron were trained in the Secondary Learning Program (or 2LS). This program was designed to give teachers the confidence and ability to integrate literacy and numeracy strategies into their teaching and learning programs. Our 2LS team has run several in-service training sessions throughout 2013 to upskill our teaching staff.

Further to this, in 2014 three Wade High School staff will be working specifically as literacy coordinators as part of our ILNNP funding. Our literacy coordinators are Mrs Maree Licastro, Mrs Denise Robinson and Mr Tristan Heron. Our literacy coordinators will work with the Wade staff and students and, in particular with our funding focus group of Years 8 and 9.

Throughout the year, the literacy coordinators will develop new programs, resources and strategies to help our students improve their reading and comprehension skills. Our literacy coordinators will also work with our staff to improving literacy strategies in our teaching and learning programs and curriculum based assessments. So far, this year our literacy coordinators have already implemented the following at Wade High School for our students and staff:

- PAT-R Comprehension Testing of Year 7.
- Accelerated Reader in Year 7 - implemented by Deb Allen but is receiving literacy co-ordinator support.
- Accelerated Reader for selected Year 8 classes.
- Reading Roles Models Display in the library.
- In-class literacy support for selected Year 8 and Year 9 classes.
- Literacy Strategy of the Week for teaching staff.
- KLA Faculty Program Literacy Strategy integration.
- Reluctant Boys Writing Workshops/Guest Speaker for Year 7 and 8 boys.
- Literacy Continuum Introduction to all staff.
- Staff-peer literacy observations across KLAs.

Public Speaking

This term students were invited to participate in an internal competition in order to select 2 students who will then go on to participate in the Legacy Junior Public Speaking competition held in Term 3.

Eight students prepared a one minute speech on whether or not Griffith should have an outdoor pool.

Well done to the following participants for their efforts: Brock Billing, Isabelle Leiper, Andrea De Waal, Georgia Hill, Tegan Fattore and Luke Woodward. All students gave interesting and well prepared speeches on a contentious and current issue.

Congratulations to Tegan Fattore of Year 7 and Luke Woodward of Year 8 who were the successful speakers and will now prepare a 5 minute speech for the next stage of the competition.

Good luck to Rachel Guest of Year 12 who will be participating in the Plain English Speaking Award at Coolamon in May. Rachel is a seasoned competitor and has a wonderful grasp of public speaking. The results of this final will be published next term.

Public Speaking Co-ordinator

Mrs Denise Robinson

English refresher from School A to Z on Homonyms

Homonyms (also known as homographs) are words that are identical in pronunciation and spelling but have different meanings. They can be nouns, adjectives or verbs. The context gives them their meaning.

Ask your child for an example, like this one: I prefer a fine tip on my pen. He gave me a tip for the Melbourne Cup. Don't tip the water on the floor. You gave the waiter a generous tip.


Printable planners for homework and study

School A to Z has printable monthly planners which include school holidays and the numbered weeks of each Term (for example Monday 19 May is the start of Week 4, in Term 2). Print one for each child to stick on the fridge or on their noticeboards. It’s a great way to teach them how scheduling their time means they’ll fit in the fun activities as well as their other commitments and responsibilities. Download May 2014 at http://bit.ly/UbmQz8

The home page for School A to Z is a very useful tool for parents.
TAS Happenings

It was pleasing to see so many great things happening in our Faculty at the end of first term. Yarn bombing, Café on Poole, Carevan Cooking, cushion making and free choice prac just to name a few.

“Getset” hosted an information evening at the Exies for VET students. This evening outlined the responsibilities for parents and students in preparation for their upcoming work placement. Students will be going out on their work placement during Week 9 this term.

Just a friendly reminder – for students making elective contribution payments by the term to please pay for Term 2. This payment helps us to provide ingredients and materials for weekly practical lessons.

Thank you for your attention to this matter.

Term 2 is a short one – so let’s make it a good one!

Kathy Gee
Head Teacher TAS Home Economics and Creative Arts

Last term Year 11 Hospitality completed their first assessment “Getting Along”. One component of this assessment was for students to work with colleagues. The students worked in teams to complete a practical of crumbed schnitzel, tomato coulis and steamed vegetables. Check out the pictures of the student completing the task. This term students have changed context areas in Technology. Students should check with their teachers about what they need in their specific classes.
Yarn Bombing!

Year 9 Textiles and Design students were very lucky to be visited by Textile artist and Fashion Designer Jo Nathan who shared her passion for yarn, wool and knitting.

Jo Nathan studied at the Royal Melbourne Institute of Technology, graduated in 1995 with a BA in Textiles Design. Jo has worked a knitwear designer for Australian Country Spinners designing under Cleckheaton and Patons labels. She has had a design partnership with Australian Wool Innovation and has collaborated on knitwear collections with Ben Pollitt for the Friedrich Gray label. Jo has also lectured at RMIT in the fashion and textiles department teaching hand and machine knitting.

After her presentation the students were inspired to yarn bomb a tree at Wade High and the Harmony Day tree was made. Using lots of donated orange yarn (Thankyou to Mrs Murwood and Mrs Pasin!) the students wrapped tree limbs and hung fluffy pompoms from the branches. The tree was a great talking point and even featured in the Area News on Harmony Day.

The installation remained in place until the rain made the pompoms a bit too soggy a few weeks later.

The Textile students have lots of great ideas for future yarn bombing projects…..keep an eye out for some colour appearing in unusual places!

Mary Casey
TAS Creative Arts Teacher/Relieving Head Teacher

Knitting Group

In Term 1, Mrs Casey and Mrs Murwood commenced some learn to knit lessons on Wednesdays at lunchtimes.

The group has formed following the visit by Textile Artist Jo Nathan and some of the enthusiasm expressed by students.

Mrs Casey is making the most of the expertise of Mrs Murwood – one of Griffiths’ “Natty Knitters” and the students knitting skills are quickly improving.

Many thanks go to Mrs Julie Gaffey and members of the “Natty Knitters” for their generous donations of needles and yarn. Students are able to develop new skills at no cost thanks to the generosity of community members.

Mary Casey
TAS Creative Arts Teacher/Relieving Head Teacher
Wade Way Home Economics

Alyssa Allen - Guest speaker
Year 9 Textiles Technology
was very lucky to have a visit from Ms Alyssa Allen a former Wade High student who has studied Textiles Art at Wollongong University. Alyssa showed us an amazing array of her work that illustrated many of the amazing fabric decoration techniques available to us in Textiles. Her screen printing and fabric dyeing were beautiful and her use of free motion machine embroidery to create black and white images inspired us all. Alyssa also showed us a magnificent artwork inspired by her late grandmother’s handwritten letters. These hanging embroideries were very beautiful and moving to see. Her visit really inspired the class to take some risks and be adventurous with their creativity. I look forward to seeing the direction students take in the completion of their first practical project - a skirt.

Year 12 Community and Family Studies
This class have just submitted their major research projects and from what I have already seen and read there is some outstanding work for me to read and assess. Students were required to select a topic, complete a literature review then conduct some Primary Research using a variety of methodologies to learn more about their topic. Students used interviews, surveys and case studies to discover information and the resulting projects are professional and detailed. The accompanying photograph of the completed projects shows the wide variety of topics chosen by this delightful group.
Miss Show Girl State finalist

We are all very proud of Miss Emily Chilvers who has been selected to represent our area in the Land Miss Show Girl State finals in Sydney this year. Miss Chilvers is passionate about her role as a teacher and educator in rural Australia and she is an outstanding ambassador for our school community.

We wish her all the very best at the next level of the competition.

Mary Casey
TAS Creative Arts Teacher/Relieving Head Teacher

Griffith’s ‘Carevan’

Students in Year 10 Food Technology recently participated in preparing a meal to be served to community members in Griffith’s ‘Carevan’. The Carevan is resourced and run by volunteers and donations and is based out of Griffith’s Neighbourhood House. As a school we have committed to being a part of this wonderful project and as such, Wade High School will be responsible for preparing meals every four weeks (approximately). The food is prepared by students then collected by volunteers to be served to those who need at no charge.

Our first menu involved cooking a chicken and vegetable curry to serve 120 people. The four student volunteers, Mikayla Guest, Bruno Salvitti, Navjot Gakhal and Samuel Gullo worked tirelessly to chop a mountain of vegetables and cook a delicious curry that was enjoyed by many that evening.

The students were also assisted by Mrs Casey, Mrs Chapman and Miss Chilvers. In future, more students will be involved in preparing the meals and they will also make more use of food processors! (Some lessons are learned the hard way…..!)

Cooking for the ‘Carevan’ is a great opportunity for students to participate in community service and develop a sense of community involvement and pride.

It also provides an opportunity to prepare food to cater for large numbers whilst ensuring safe work and hygiene practices. Any Year 9 or 10 Food Technology students who wish to volunteer to assist please contact Mrs Casey. We look forward to being a part of this wonderful community group service.

Mary Casey

LOTE Report

Welcome back to a very short Term 2!

We hope that everyone had a chance to relax and rejuvenate during the holidays. The LOTE staff certainly enjoyed the break. Mr Roach spent his time relaxing in Adelaide. Mrs Hyder went on a road trip with her family which included attending a country music festival and camping at Lake Burrendong. Mrs Jones got fit and active by walking 6km a day. Miss Wolfenden caught up with her family in Armidale and then enjoyed a few sunny days in Byron Bay.

Miss Wolfenden was fortunate enough to win a scholarship to participate in a two week language course in Germany in January. Highlights included being hosted by a welcoming German family, visiting surrounding towns and tasting the local delicacies. The course at the Goethe Institute gave her the opportunity to improve her language skills, network with other German teachers from all over the world and share teaching ideas.

We would like to congratulate Francesca Smith of Year 11 who has been awarded the Mamma Lena and Dino Gustin Foundation Scholarship. This scholarship presents Francesca with the amazing opportunity to travel to Italy to attend a language course in the Christmas holidays. She will be living with an Italian host family and attending Italian
Author Visit: Paul Stafford

Paul Stafford has run professional development / teacher training sessions for e-Lit (formerly PETA) in overcoming boys’ reluctance (“Boys Write Too”) and delivered multiple modules in Success For Boys modules since SFBSs inception. He was a Nestle Write Around Australia author and runs student & teacher workshops for Lateral Learning Speakers Agency.

Paul devised and continues to facilitate the award winning boys writing program the Dead Bones Society in conjunction with the Australian Fossil and Mineral Museum. The program has won funding from the N.S.W Ministry for the Arts (now Arts NSW), Foundation for Rural and Regional Renewal (FRRR). The Copyright Agency Limited (CAL) provided funding to extend the Dead Bones Society into an outreach program incorporating web conferencing, workshops tours and central website – “Bones on the Road”. He has spearheaded three cine-literacy programs in remote Indigenous schools funded by Indigenous Culture Support grants (ICS).

On Wednesday April 30th and Thursday May 1st 2014 Wade High School was lucky to have author Paul Stafford visit our school to hold some workshops with Year 7 and 8 boys. Paul is the author of 14 children’s novels, including Horror High and You’re History Mate.

The boys have responded positively to Paul’s workshops and have developed some awesome new ideas and concepts for potential narratives.

Below are some images of Paul engaging the students in active discussion and the boys developing their new video games, TV shows or comic narrative and the back stories associated with their narrative. I think we may have a few potential writers and creators in the mix here at Wade High School!
Work Studies/ Work Education
Wade High School Volunteer Program

The opportunity for students to Volunteer at the Griffith War Memorial has been a wonderful and enlightening experience for students from Wade High School. Fourteen students from Wade High School have been involved as the museum prepares for the 100 Year Anniversary of World War 1 under the direction of Gary Smellie, the Curator. The students include, Sukhjot Kaur, Nimat Klair, Nazime Celik, Dale Mannell, Hacer Canga, Matt Diggs, Mitchell Lane, Kain Robins, Casey Rebetzke, Brittney Taylor, Naomi Wade, Bethany Wiscombe, Nikolas Alefaio and Matthew Gray. These students have been helping set up displays, sort through books and creating a cataloguing system. This work appeals to many students and it’s great to see students from both genders getting involved. There is work to suit the students and their individual strengths as they can choose more book keeping/cataloguing work to do or be more hands on with physical work. The students who are involved all have an interest in history and are keen to learn all they can about the artefacts in the museum as they will be acting as tour guides for any visitors who come to the Museum. It has been fantastic to see students interacting with the adult volunteers and visitors to the Museum.

One of the major highlights of this experience was when they met Max Hamilton at the Museum who spoke with them about his experience as a War Veteran. Students were totally engaged and fascinated by the stories he told them. The photo shows in the background a painting which is on display in the War Memorial which is of Max and his Comrades.

By Rani Victor
Work Studies/ Work Education Teacher
Wade Way
May 14

Literacy in the Library

As part of the Wade High School Improving Literacy and Numeracy National Partnerships funding in 2014 we are about to launch an exciting new program called ‘Literacy in the Library’ or LIL for short.

Literacy in the Library was developed by our English Head Teacher Ms Bindee Jobe whilst she worked at Mount Austin High School in Wagga Wagga.

LIL involves students participating in one sixty minute session each fortnight in the library.

During this time, students rotate between two groups – one looking specifically at text deconstruction that incorporates the Super Six Comprehension Strategies, and the second group focussing on Key Learning Area specific metalanguage games, such as Industrial Arts Bingo or PDHPE Memory. LIL is an entirely verbal program.

LIL has been so successful at Mount Austin High that it has been rolled out to Year 8. We envisage LIL being integrated into the learning of our Year 7, 8 and 9 students at Wade High School by Semester Two this year. The Literacy in the Library concept is now also being used successfully at Kooringal High School, and Tumut High School.

We are excited to be implementing LIL at Wade High School in 2014, and we hope to develop a sustained program that will continue to engage students in literacy learning for many years to come.

Included in this article are some images from our first LIL session conducted on Thursday May 1st 2014 during Thinking Thursday.

If you would like more information, please feel free to contact our Improving Literacy and Numeracy National Partnerships Literacy Co-ordinators Mrs Maria Licastro or Mr Tristan Heron.

Tristan Heron
Literacy Coordinator
English Teacher

CAREERS REPORT

Welcome back to what is always a busy term in Careers.

Well done to those Year 12 students who used the holidays wisely – catching up on summaries, writing practice essays and doing past HSC papers. This term ends with Trial exams so it is important that students remain focused on their goals and do the best they can to reach their full potential.

It was pleasing to see so many Year 12 and 11 students attend the University of Wollongong Information Session held at the school in Week 1. Students are encouraged to start thinking about what tertiary institutions and courses they wish to apply for and to prepare as best they can in order to maximise their chances of gaining entry to the course of their dreams. The Tertiary Information Day will be held in Leeton on the 16th June – this will provide another opportunity to investigate post-school options. The biggest careers and education event in NSW – the HSC and Careers Expo 2014 – will be held at Moore Park in Sydney from Thursday 29 May until Sunday 1 June. Exhibitors include providers of HSC resources, universities, TAFE and training colleges plus over 115 seminars on HSC subjects, tertiary courses, career, gap year and study advice. For more information on the event visit hscandcareers.com.au – anyone interested in attending can see me for a free ticket.
Year 10 organization for Work Experience (June 16-20) has begun. Students were encouraged to spend time during the holidays thinking about what they would like to do for Work Experience and contacting possible employers. Students have already been given the Work Placement Forms, which need to be filled out by students, parents and employers. They were also given two booklets – the “Employers and Parents Guides to Workplace Learning”. Completed forms must be returned to the Careers Room by the end of Week 3, May 16 – well done to those students who have already returned their forms! All Year 10 students are expected to take part in the Work Experience Program, there are no normal lessons at school for them this week. Careers lessons this term will focus on preparing students for their week in the workplace and the importance of making a good impression with employers. It is hoped that Year 10s will benefit from this valuable opportunity to try a career and extend their employment related skills.

Griffith TAFE Trade Readiness Carpentry – please see flyer below for details about this free one week hands-on course for any Year 10 or 11 students interested in finding out more about a career in Carpentry. At the end of the week students will be given an exit interview and will receive a report outlining their suitability for this industry area. Any students interested in attending the course are encouraged to see me in the Careers Room as soon as possible.

Any students who have any concerns or questions regarding careers or courses please come and see me in the Careers Room.

I’ll leave you with some wise words from Confucius: “Choose a job you love and you will never have to work a day in your life.”

Anna Bergamin
Careers Adviser

Are you interested in a career in the Carpentry industry? Let us help you decide!

TAFE NSW Riverina Institute is offering a ‘Trade Readiness’ course that will help you make the right career choice and assess your suitability for a career in the Carpentry Industry. It is an intensive ‘hands-on’ program that will show you what is required to succeed as a Carpentry apprentice. You will be given an exit report that details your suitability for the Industry. This report will be an asset when you are seeking employment opportunities. You will also be given advice about further career development opportunities.

This training is funded by the NSW Government in partnership with the Australian Government. Each course is delivered over a period of five days. Four days of instruction and one day for evaluation, exit interview and excursion to a local worksite or business in your chosen industry.

<table>
<thead>
<tr>
<th>Information Session</th>
<th>Thursday 15th May 10:00am – 11:00am</th>
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<tbody>
<tr>
<td>Entry requirements</td>
<td>Participants should have a genuine interest in the Carpentry Trade.</td>
</tr>
<tr>
<td>Course Attendance</td>
<td>2nd June – 6th June 8:30am – 3:30pm each day</td>
</tr>
<tr>
<td>Cost</td>
<td>FREE for suitable applicants</td>
</tr>
<tr>
<td>Venue</td>
<td>TAFE NSW Riverina Institute, Griffith Campus, Neville Pl, Griffith</td>
</tr>
<tr>
<td>For information contact</td>
<td>Josie Marks <a href="mailto:josephine.marks@det.nsw.edu.au">josephine.marks@det.nsw.edu.au</a> 02 6962 0452</td>
</tr>
</tbody>
</table>

Welfare

During Week 8 of last term, I had the pleasure of taking all Year 7 and Year 8 girls to a self-esteem building workshop at Marian Catholic College. The day was run by an educator, specialising in girl’s education: Danielle Miller. The entertaining workshop Danielle ran was called the ‘Butterfly Effect’. The girls learnt how to love themselves more, how to handle difficult situations in particular conflicts with friends and how to support each other in certain situations.

The whole day was really engaging and as you can see by the photos in this article, the girls had a great time, yet learnt a lot of valuable information. The girls participated in an evaluation at the day and the results back show it was a resounding success. Below are a few of the many positive comments:

- **Today I learnt about friendships, trust and loving myself more. The best bit was when we all had a talk and discussed about not hating ourselves. AMAZING!**

- **I learnt how to be more confident with myself, that I have my own power, and how to be happy in my own skin. I loved finding out about how my friends think about me.**

- **Today I learnt about how to be happier with myself, how to make new friends and the**
Wade Way

Library Report

Accelerated Reader
It has been a very successful start to AR in Term 1 with over 3,113,137 words being read and 423 quizzes taken by Year 7 students.

Well done everyone.

Congratulations to the following students who reached their Term 1 target in AR. These students received a certificate and a canteen voucher to acknowledge their commitment to reading:

- **7A** Heidi Ropiha, Ethan Angel.
- **7B** Japleen Kaur, Anna Robinson, Emily Vasta, Mitchell Cronk, Kate Simpson.
- **7C** Charlotte Baxter, Jackson Hassan, Montell Murray-Craven, Jasmine Trotter, Hrithik Kumar, Laisa Taware, Zack Starr, Maddison Ramponi, Kain Robins, Georgie Coldwell, Quentin Francis-Williams, Tilly Smith.
- **7D** Ollie Fedrigo, Emma Woolnough, Maddison Casey, Karanina Tafili, Tegan Fattore.
- **7E** Olivia Scott, Tushar Dogra, Tayban Yerbury.
- **7F** Molly Jackson, Josh Carusi, Jack Whitehead.

In other news from welfare, I have an update on the Silver Award tallies for each year group, as of 1/5/2014.

Year 7 - 29
Year 8 - 0
Year 9 - 2
Year 10 - 2
Year 11 - 4
Year 12 - 20

Well done to Year 7 for taking on the challenge from Mr Boland and his Year 12 group of achieving a total so far bigger than them. It would be great to see some more Silver Awards from Years 8, 9 and 10. Remember there are a number of ways to get a Silver Award or maybe you just have forgotten to hand in your awards to your Year Adviser!

Miss Johnson
Head Teacher Welfare

Author Visit

Author Paul Stafford recently visited Wade High School and took time out from his busy schedule to visit the library and talk with the staff about his favourite books and the importance of reading regularly.

Paul donated a copy of his book *Ned Kelly’s Helmet*.

Farewell Mrs Hughes

School Administrative Officer, Alison Hughes will be leaving Wade High this week to move with her family to the Wagga Wagga district.

Alison has provided valuable support with the Accelerated Reader program and has been an encouraging and knowledgeable mentor for her respective AR groups. Alison is highly respected by both staff and students for her professionalism and her ability to assist and resolve all manner of queries.

Alison will be missed by the school community and we wish Alison and her family all the very best.

Mrs Denise Robinson
Literacy teacher

importance of self-talk. My favourite workshop was ‘Forever Friends’.

- Today I learnt that I am beautiful no matter what I look like, friendship never ends, to stick up for myself and that it’s okay to be myself. Danni keep sharing this message, you’re great at it.

- The biggest lesson I learnt from today was finding out that famous women get photoshopped and it made me realise that I shouldn’t judge and compare myself to other girls. Danni was tha bomb!

Thank you must go to Miss Wolfenden, Miss Tweedie, Mrs Licastro, Mrs DePaoli and especially Mr Wheeler (for putting up with a hall full of females!) for coming along on the day to supervise and support the girls.
The athletics carnival in Week 2 was a great time to socialise with friends while participating in track and field athletics (and enjoying Year 12 catering efforts).

Reports are coming up this term. Mrs Kain and I encourage you all to try your best in your classes, not just because of reports but to assist you in your learning and development.

Week 8 will come around quickly with work experience, which is a fantastic opportunity to test out some future professions and learn what the workplace is ‘really’ all about.

You will experience your first ‘Raising Responsibility’ day this term, with a theme of Choices. I encourage you to embrace the principles of the day and learn from the incredible people who will be giving their time to share their thoughts and experiences with you.

I can’t wait to see you in your Year 10 jumpers as winter approaches, but please remember only this jumper is acceptable as uniform. Have a fantastic term, with excellent results and participation across all your subjects. Remember to keep up the Bronze, Silver and Gold Awards this term.

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**Year 10 Report**

Welcome back to Term 2 everyone!!

This term is a very busy one with lots of fun activities for you to be involved in. We thank Mrs Bastianon for her wonderful years as Year Advisor and the amazing things she has organised for this year group and participated in with you all throughout your time at Wade High School so far.

We also would like to take this opportunity to welcome Mrs Kain as Year Adviser with Miss Gorton. We both look forward to being a part of your school experience as you move into senior school.

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**NAPLAN Procedures for 13, 14 and 15 May.**

Here are a few important notes about NAPLAN procedures for those three days.

**Where:** Hall

**When:**
- Year 7 - period 1 and 2
- Year 9 - Period 3 and 4

**What do I need for the test?**
- 1 piece of blank paper (provided by school)
- Eraser
- Sharpener
- Pencil
- Calculator for Thursday’s numeracy test.

**Expectations of students for NAPLAN:**
- Be on time
- Leave bags outside the hall
- Be quiet as entering the hall.
- Follow instructions promptly.
- Do not talk to anyone except a teacher.
- Be prepared (have your equipment for the test.)

**What not to have with you.**
- Ruler
- Mobile phones.

**What to do with mobile phones?**
As you enter the hall you could hand your mobile to the teachers. We will put a sticky note on it and keep it at the front on a table. Please ensure that the mobiles are on silent or off.

At the end of each session please hand in the test paper and the blank sheet that you used during the test. No papers are allowed to leave the hall.

Mrs. M. Foley
Head Teacher
Year 9 Report

Welcome back to Term 2! As the weather starts getting cooler, we would like you to ensure your child is in correct, full school uniform every day. A reminder that hoodies are not allowed at Wade High School. If your child cannot be in correct uniform, please write a short note explaining why. Your child can then give it to their first period teacher for a uniform pass.

We are starting to organise the Year 9 ski trip. More information will follow but start putting aside money now. Last year’s Year 9 said that it was the best excursion they have ever been on!

Any problems or issues you wish to discuss, feel free to contact us through the front office.

Mr Foskett & Mrs Chapman
Year 9 Year Advisors

Positive Behaviour for Learning

At the end of last term the PBL team introduced the next stage of the overall PBL process - the Classroom Rules - by placing the below signage in all classrooms.

CLASSROOM RULES

- Follow instructions willingly and promptly
- Be prepared to actively participate
- Let others work undisturbed
- Act in safe and positive ways

This term students will be taught these rules over a four week period with each week having a specific rule focus. These ‘Classroom Rules’ lesson will be taught by faculties across Years 8, 9 and 10 with Year 7 completing the lessons during Thinking Thursday. The lessons involve students grasping an understanding of what is meant by the rules and the appropriate behaviour for the classroom.

Continuing this term will be our weekly PBL winner, drawn on the weekly Tuesday whole school assembly. These winners receive a $10 canteen voucher as well as the recognition of being a Respectful, Responsible Learner. The winners for Term 1 include:

Jack McPherson, Matilda Conlan, Georgia Hill, Isaiah Potts, Adam Henley-Sadgrove, Lucas Conlan, Nick Jones and Chloe Mott.

Congratulations and keep up the great behaviour and attitude to learning.

Ms Fiona McKenzie
Teacher PDHPE
PDHPE REPORT

FACULTY NEWS
We welcome Mrs Cassandra Auld to the PDHPE Faculty this term. Mrs Auld completed her final practical experience at Wade High last year and will replace Mr Brad Lemon for two days a week this term.

7-10 PDHPE NEWS
This term your child will be learning about:

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>THEORY</th>
<th>Healthy Habits - Nutrition</th>
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<tbody>
<tr>
<td>PRACTICAL</td>
<td>Cross Country</td>
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<td>Invasion Games</td>
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<td>YEAR 8</td>
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<td>Health Matters</td>
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<td>Net / Wall Games</td>
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<td>YEAR 9</td>
<td>THEORY</td>
<td>Equal &amp; Respectful Relationships</td>
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<td>PRACTICAL</td>
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<td></td>
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<td>Invasion Games</td>
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<td></td>
<td></td>
<td>Striking / Fielding Games</td>
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<tr>
<td>YEAR 10</td>
<td>THEORY</td>
<td>Road Safety</td>
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<td></td>
<td>PRACTICAL</td>
<td>Student Electives</td>
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</table>

All students in Years 7-10 will receive an In-class Assessment Task this term, which will be issued around weeks 4 to 5 with a weighting of 25% respectively. Students will have class time allocated to complete this task and to seek teacher support and feedback with their assessment.

DANCE NEWS
RIVERINA DANCE FESTIVAL - Congratulations to Miss Dessmann’s Dance class who were successfully in being selected for the prestigious Riverina. See Miss Dessmann’s Dance Report for more information.

11-12 PDHPE NEWS
Students in Year 11 PDHPE will be starting Core 2 – The Body in Motion. Year 11 Mid-Course Exams will take place during Week 4 in Term 2. I strongly encourage both Year 11 classes, if they have not already done so; to start on their summary study notes and regular revision. Practice questions should also feature and be incorporated into students study routines. We wish them all the very best of luck with their study preparations.

Year 12 Students are currently finishing of Core 2 – Factors Affecting Performance and will be commencing their Option – Sports Medicine shortly. Year 12 Trial Examinations will take place this term in Weeks 8 & 9.

Cath Lees
Head Teacher PDHPE
Kindylane Preschool
60th Birthday Celebration OPEN DAY

Saturday 31st May 10am - 3pm
Kindergarten Lane, Griffith

Come and join in the fun and help celebrate 60 fabulous years of Griffith Preschool Kindergarten

Jumping Castle
Merry-go-Round
Face Painting
Childrens Pesca
Historical Display
Easel Painting
Play Dough

Plus:
Live Entertainment
Raffles
Sausage Sizzle
Cake Stall
Coffee
Cool Drinks

Please also join us for the cutting of our Birthday Cake
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<tr>
<th>May-12</th>
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<th>May-14</th>
<th>May-15</th>
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<tr>
<td>P&amp;C Meeting</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>Zone Cross Country - Yanco</td>
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<tr>
<td>Yr 12 German Cont Writing Ass Task in class - A Roach</td>
<td>Yr 12 Italian Beg Reading Ass Task Pd 5 - K Wolfenden</td>
<td>Yr 12 Legal Studies in class essay P2 - T Payne</td>
<td>Yr 12 Legal Studies in class essay P 1 - SRG</td>
<td>Yr 12 Italian Beg Writing Ass Task Pd 4 - K Wolfenden</td>
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<tr>
<td>Staff Meeting</td>
<td>Yr12 German Cont Read &amp; Respond Ass Task Pt 1 P5- A Roach</td>
<td>Yr 12 French Beg Reading Ass Task Pd 5 - A Roach</td>
<td>Giants Cup - Open Boys and Open Girls AFL (Leeton)</td>
<td>Yr 12 German Cont Responding Part 2 Pd 4 - A Roach</td>
</tr>
<tr>
<td>Yr 12 Grad Ball Committee Meeting 6.15pm</td>
<td>Yr 12 French Beg Writing Ass Task Pd 2 - A Roach</td>
<td>SACEC Visit to check Animal Welfare 9.00 M Duncan</td>
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<td>NAPLAN - catch up day</td>
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<td>Riverina Opens League Tag Championships - Griffith</td>
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<tr>
<td>Yr 11 Mid-Course Exams</td>
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<tr>
<td>U/15 Girls’ Soccer</td>
<td>Yr 12 Community &amp; Family Studies in class assess task P4 - M Casey</td>
<td>Yr 12 English Advanced Speaking Task due – R Tweedie</td>
<td></td>
<td>Swan Shield AFL (U15 and 9-a-side Girls) - Griffith</td>
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<tr>
<td>PBL Meeting:</td>
<td>Yrs 7/8 Netball GALA</td>
<td>School Photos</td>
<td>LST Meeting</td>
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<td>Welfare Committee Meeting</td>
<td>LST Meeting</td>
<td>Vaccinations Yrs 7 and 9 (boys)</td>
<td>Yr11 Dance Mid-Course Exam (in class)</td>
<td>Zone Athletics Carnival - Griffith</td>
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<tr>
<td>PBL Meeting</td>
<td>Yr12 Biology Practical assessment task</td>
<td>Carevan Cooking - M Casey</td>
<td>Giants Cup - U16 Boys and U15 Girls AFL Leeton</td>
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<td>June-03</td>
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<td>Yr 9 - Harm Reduction Workshop Pd 3</td>
<td>LST Meeting</td>
<td>19th Biennale Sydney Yr 11/12 - A Feeney/L King</td>
<td>Visual Arts excursion - Yrs 11 and 12</td>
<td>Visual Arts excursion - Yrs 11 and 12</td>
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<td>Staff Meeting</td>
<td>Yr 12 BS Excursion to Albury – 5:30am P Mascetti/S Johnson</td>
<td>Visual Arts excursion - Yrs 11 and 12</td>
<td>Yr 10 Raising Responsibility</td>
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<td>Back up date - Zone Athletics</td>
<td>Vaccinations - All Yr 7, Yr 9 Boys</td>
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<td>19th Biennale Sydney Yr 11/12 - A Feeney/L King</td>
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<td>June-11</td>
<td>June-12</td>
<td>June-13</td>
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<tr>
<td>Queen’s Birthday</td>
<td>LST Meeting</td>
<td>Riverina Institute Open Day</td>
<td>Riverina Cross Country</td>
<td>Yr 12 Std English Wagga Excursion</td>
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<td>LST Meeting</td>
<td>Yr 11 Bio Pd3 assessment task</td>
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<td>Riverina Dance Festival- Wagga</td>
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