March 14

Wade Way

Year 12 “Café on Poole” a success!

Year 12 Hospitality Students have been working very hard to launch Wade High School’s new ‘Cafe on Poole’. The cafe is selling food and beverages to the teachers and using the profits to purchase much needed equipment. I am so proud of their efforts so far! The students are very motivated to make Cafe on Poole a success, so future Hospitality classes can continue the tradition.

A big thanks must go out to Miss Cole and her Year 11 class who came up with some awesome logos for us to choose from. Look out for our new logo in the next Wade Way! Another big thanks to the Home Economics Faculty for assisting me each week.

Mrs Chapman
Home Economics Teacher

"Year 12 after a hard session in the kitchen"
Principal’s Report

Following an interesting start to 2014, complete with leaking water mains, hot weather and lengthy remediation work, we have all settled back into the routines of school.

The school has been able to take advantage of the new funding model to introduce a number of innovative programs to support the learning and wellbeing of our students. These include:

- A new Head Teacher Welfare Position, the role will incorporate positive programs to improve attendance, welfare programs, as well as overseeing PBL. Ms Johnson has been successful in gaining this position and her expertise will benefit many of our students.
- An increase in Equity Funding has allowed us to offer more support for students/families under financial stress – applications forms for Student Assistance can be obtained from the Administration Office. Student Assistance is a flexible program and parents/families who apply can choose from a number of options including payment over time, and part payment, depending on their circumstances. All information provided on the form is strictly confidential.

In order to continue our focus on improving learning outcomes for all students we have used our Equity Funding to provide for staff to work on Learning Adjustments and Differentiating the Curriculum for students who have been identified as needing support with their learning.

At our last Assembly we awarded our School Captains Badges. Congratulations to:  
**Captains:** Samuel Hutchinson and Jenna McCann  
**Vice Captains:** Sean O’Farrell and Tayla Haigh

The first official activity for our school leaders will be the School Leaders visit to NSW Parliament. This excursion is a joint venture with Griffith High School Leaders.

Our SRC is almost up and running and I have spoken with our school leaders about their role with the SRC. I hope to see the SRC re-invigorated as the student voice in our decision making processes as well as making a significant contribution to the community through fundraising, assisting with the roll out of PBL and providing support for the student body.

My thanks also go to Miss Louisa Reynolds on her assumption of the role of SRC Co-ordinator.

In conclusion, I would like to congratulate Mr Don Dixon on his well deserved promotion to Principal at Tumut High School. Don has had a significant and most positive impact on Wade High School as our Deputy Principal. He has adopted and introduced innovative and equitable approaches to learning; worked tirelessly to improve the welfare of all of our students and provide excellent support for the Senior Executive, Executive Staff and the teaching staff. We will all miss his support and counsel.

Mr K Chalmers, B.A., Dip.Ed.  
Principal

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**Wade High School P & C Committee**

*We are always keen to have new parents and community members involved in the Wade High School P & C.*

*If you are interested please come along to the meeting at Wade High School in the Staff Common room.*

THE NEXT MEETING is the AGM and regular meeting:  
Monday 10th March at 7.30pm in the WHS staff common room.

**Canteen News:**

*Wade High School Hats*  
Bucket and trucker style hats have been purchased and are now available at a cost of $10.

*Volunteers*

The canteen is desperately looking for help to serve in the canteen at recess and/or lunch time.

If you are able to help out, please contact the WHS canteen on 69624305. Support in the canteen can be once a month, once a term or once a year! Any help is greatly appreciated.

**Important Student Notice**

Over the next two weeks please bring your laptop to school, turn it on and log into the network the correct way e.g. Bill.Ben2@detnsw then follow with your password.

**PLEASE leave your laptop switched on for at least 45 minutes so your device can be recorded electronically by the server as being still active.**

For students who cannot get their laptop to start, login or believe your device is damaged, you are required to bring your laptop up to the stables (B12) and I will scan the device for you so it will be included in the 2014 stocktake.

Please remember that these laptops are the property of Wade High School Griffith and ownership of the laptops is only passed onto the student when they graduate from year 12.

Failure to return your laptop for the 2014 stocktake will result in the laptop being “Frozen” (Locked out from the system) and contact with the Principals office requesting the immediate return of the device.

Mr S Fitzpatrick  
Technical Support Officer
TAS Happenings

Classes are settling into the year well in the TAS Home Economics faculty. Mrs Casey’s Year 12 Community and Family Studies class have completed and handed in their IRPs (independent Research Projects) much to the relief of all involved I am sure.

Year 12 Hospitality has been cooking up a storm with the success of their Café on Poole. The teachers have been able to pre-order some lovely lunch time dishes as well as a variety of teas, coffees and milkshakes. Miss Cole’s class is designing a graphic logo to be used as signage for the café. Stay tuned to find out which design and artist is the winner.

Year 11 Hospitality has commenced their practical lessons. The students, dressed in their full chef uniform are to be commended on how professional they all looked. For their first prac they made some New York Meatball subs – delicious.

Junior Technology classes are getting into the swing of their Technology projects with some interesting designs starting to take shape. Wonder if the students have been inspired by the new fabric store that has opened in town?

Mrs Casey also had a visit from a former student who has inspired her Year 9 Textiles Technology class – see the pictures.

Thank you to the parents who have already paid the contributions for our subjects. This allows us to buy materials for practical subjects and food for weekly Food Technology practical lessons. Your contribution is very much appreciated 😊

Mrs Kathy Gee
HT TAS & Creative Arts
A big congratulation to all the students who attended the Zone Swimming Carnival on Thursday the 20th of February.

Some highlights of the day included:

- Having a break from school and getting to hang out with Ms Harris and Mr Foskett for the day.
- The outstanding willingness of our team to enter heaps of races and to fill places in relay teams (often with students swimming in age groups above them). For example, Jacob Brooker swimming backstroke in the all age medley and Sally Groat Swimming in the Open girls relay.
- Some terrific individual performances in the pool such as Maddison Casey taking out the 12 years Zone Championship and Tessa Kelly ripping up the 100 meter freestyle.
- The stop at Macca’s on the way home.

A great day was had by all and the staff of WHS would like to thank the students who attended for their excellent conduct on the day.

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Congratulations to Maddison on her hard won victory as 12 Years champion at the Zone Swimming Carnival held in Narrandera last week.

Maddison competed in an amazing 7 events:
- 200m Freestyle
- 100m Freestyle
- 50m Butterfly
- 50m Freestyle
- 50m Breast Stroke
- Freestyle Relay
- 50m Back Stroke

She will now compete at Riverina Level next Friday.

We wish Maddison all the best for her future events.
PDHPE REPORT

All students will receive an In-class Assessment Task this term, which will be issued around week 5 or 6 with a weighting of 25% respectively. Students will have some class time to complete this task and to seek teacher support and feedback with their assessment.

This term your child will be learning about:

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>THEORY</th>
<th>Be Active – Be Healthy</th>
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<tbody>
<tr>
<td></td>
<td>PRACTICAL</td>
<td>Initiative Games / Athletics / Cross Country</td>
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<td>YEAR 8</td>
<td>THEORY</td>
<td>Supporting Myself &amp; Others</td>
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<td>PRACTICAL</td>
<td>Striking / Fielding Games / Athletics</td>
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<td>YEAR 9</td>
<td>THEORY</td>
<td>Safe Partying</td>
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<td></td>
<td>PRACTICAL</td>
<td>Dance / Athletics</td>
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<td>YEAR 10</td>
<td>THEORY</td>
<td>Risky Business</td>
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<td></td>
<td>PRACTICAL</td>
<td>New Games</td>
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</tbody>
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The WHS PDHPE Faculty 2014, consists of Mr Lemon, Mr Foskett, Mr Sutton, Miss Baddock (Sports Coordinator), Ms Lees (Head Teacher), Miss Dessmann, Miss McKenzie and Miss Harris.

Year 9 PDHPE classes have been working in small teams to compose, practice and perform a dance sequence as part of their practical assessment this term.
Check out Miss Baddock's Sport Report for all the latest sporting action at Wade High School. In particular, please note the School Athletics Carnival will take place on the last day of school; Term 1 (Friday 11th April).

Cath Lees
Head Teacher PDHPE

Vaccinations
Forms for all students in Year 7 and boys in Year 9 must be returned to the office by Wednesday 5th March if you wish your child to receive the free vaccination at school. If you have not received forms, students can see Ms Allen in the Library or parents may contact the main office.

Ms D Allen
Vaccination coordinator

WARILLA NORTH PUBLIC SCHOOL
50 Years Celebration Dinner for past and present staff on 5TH April 2014
Contact us on 4295 1657 or email at warillanth-p.school@det.nsw.edu.au
Follow our Facebook page - Warilla North PS 50 Year Anniversary

Anti-Racism Contact Officer
Every school in NSW has an appointed Anti-Racism Contact Officer (ARCO). The ARCO is a point of contact for parents, students and staff should they have any issues or complaints regarding racism within the school community. The ARCO position provides a structure through which students, parents, school staff and community members can be confident that their complaints will be dealt with in a timely and professional manner.
Should you have any cause for concern in relation to racism I am available each day at Wade High. I can be contacted at school on 69624022 or via email at mary.cudmore@det.nsw.edu.au

Thank you,
Mary Casey
PBL Wade Way March 2014

Positive Behaviour for Learning (PBL)
This year has seen the introduction of the Classroom Rules, as presented in the first edition of the Wade Way, 2014. All students have been informed of these rules, with signage in each classroom around the school and with individual faculties explaining the significance of these rules in their subject area.

This term we will be starting refresher lessons, for both staff and students, on Wade High School’s three core values of PBL; Respectful, Responsible, Learners.

<table>
<thead>
<tr>
<th>RESPECTFUL</th>
<th>RESPONSIBLE</th>
<th>LEARNERS</th>
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<tr>
<td>• Follow instructions</td>
<td>• Right place, right time</td>
<td>• Be healthy</td>
</tr>
<tr>
<td>• Keep it Clean</td>
<td>• Be safe</td>
<td>• Be prepared</td>
</tr>
<tr>
<td>• Care for others</td>
<td>• Set a positive examples</td>
<td>• Work together</td>
</tr>
<tr>
<td>• Care for property</td>
<td>• Look after the environment</td>
<td>• Actively participate</td>
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<tr>
<td>• Use appropriate language</td>
<td>• Wear correct uniform</td>
<td>• Allow others to learn</td>
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We will also be continuing with our student PBL draw at the school’s weekly Tuesday assembly, with the winner receiving a $10 voucher for the school canteen. Students can be in the running for prize by earning PBL tickets by being a Respectful and Responsible Learning in the school community and placing their ticket in the box outside the Maths staffroom before Tuesday morning. So far this year we have had Matilda Conlan, Georgia Hill and Jack McPherson receiving the $10 canteen voucher. Well Done.

Miss Fiona McKenzie
PBL Communication Rep

CROSS-AGE TUTORING
The cross-age tutoring program involves students from Wade High School attending one of the local primary schools or early learning centres to assist younger students with literacy, numeracy and motor skills. The program has been developed in order to increase student confidence and provide them with opportunities to work with younger children in the Griffith Community. Not only do students who are tutored benefit, the students who do the tutoring also benefit, often more than those who are being tutored.

The program currently has 32 student participants from years eight and nine and is being run in conjunction with the following schools/facilities: Good Start Early Learning Centre, Griffith East Public School, Yenda Public School, and Griffith North Public School. We thank them for their ongoing support and for allowing the students such valuable learning experiences.

All tutors that are participating in the program are doing a great job and are positive representatives for Wade High School. Keep up the great work.

Fiona McKenzie
Cross-Age Coordinator

YEAR 9 REPORT
The year has begun and we are almost half way through the term.

Firstly I would like to congratulate Year 9 on the fantastic way they have begun 2014. Electives have started with a bang and by now all students should be content with the electives they have chosen.

As Year Advisors we are extremely proud of the year group and we urge you to continue the rest of the year as started Term 1.

Some things that are coming up to keep in mind for 2014:
• Athletics Carnival last day of Term 1.
• Lots of extra-curricular activities in Terms 1 and 2, get involved
• Year 9 ski trip (start saving now).
• Year 9 boys can look forward to their vaccinations in week 8.

Year Advisors
Mr Foskett and Ms Chapman
**English Report**

We have had a wonderful start to the year here in English.

I am very excited about my new position, as Head Teacher English, and am pleased to say that all staff, including Miss Shalla Kang, have settled in well in 2014.

This year we are beginning our National Curriculum journey with Years 7 and 9. Year 7 are looking at Myths and Legends in their unit Sharing Our Stories, whilst Year 9 are exploring the Australian identity in their unit, Representations in Australian film.

Years 8 and 10 are not left out, of course. Although, they are still doing units based on the NSW Syllabus, they continue to have an interesting time learning about Narrative Poetry (Year 8) and Survival – Novel Study (Year 10). The dynamic staff in English are busily working on the National Curriculum units for Years 8 and 10 for the 2015 school year.

I am very pleased to say that all Year 11 has settled into their Preliminary studies with maturity and determination. Both Standard and Advanced candidates are presently doing their Area of Study unit called Belonging. Students are exploring Peter Skrzynceki’s poetry and other related material. Their insightfulness has been fantastic!

Year 12 Advanced students have just completed their first assessment for the year, a visual representation of the conflicting perspectives in Shakespeare’s Julius Caesar, with a written component deconstructing their own work. I have had a look at some of their work and am amazed at the high standard of presentation and written analysis.

Standard English Year 12 students have also just completed an assessment. Theirs was based on the text, The Story of Tom Brennan and their Module C topic of Into the World. It is clear to see that the students are engaged and excited about the text and unit.

The English Studies classes in both Years 11 and 12 have produced some outstanding work that is being compiled for their final assessment portfolio. They are working to the best of their abilities and enjoying the diverse topics offered to them in this course.

I look forward to meeting the parents of Wade High School in coming months, in particular the parents of the students in my classes.

Bindee Jobe
Head Teacher English

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**Work Studies Versus Work Education**

Work Studies has been such a success with Years 11 and 12 students over the last three years, that it has been identified that a similar subject is necessary for our junior students. Therefore, this year we are very excited to be able to offer Work Education to our Year 9 and 10 students.

These subjects offer flexibility and can be catered to suit individual students. This offers a fantastic opportunity for students as it targets students who are interested in gaining work place experience and who may possibly want a traineeship or apprenticeship at the end of Year 10. It also helps students who aren’t sure which direction they want to focus on as they can do a range of work experience to narrow down the field. This also helps when it comes to subject selection time at the end of Year 10.

Work Education and Work Studies provide ample opportunities for students to go out into the community and participate in volunteer work and work experience. This opens the doors for many of our students as it gives them a chance to build up their resume and enhance their skills. Students are able to make industry based contacts which makes them better equipped for applying for a job or apprenticeship. There are also advantages for the employer as they can get to know the student over a longer period of time.

Students benefit in many ways from participating in work experience including developing strong work ethics and learning the expectations of a work place.

These subjects are not offered on the timetable so as to allow more students access. Instead students meet during break times and when necessary are withdrawn from some classes. In Years 9 and 10 Work Education is done individually with the students so as they can complete a work experience induction program. Work Education is all about preparing students for the work force and identifying the expectations whilst they are on work experience. Work Studies in Years 11 and 12 however is done as a class and is more in depth with greater requirements. In the senior years we look at Work place issues such as Social, Equality and Community issues as well as Industrial Relations, Occupational Health and Safety.

In both of these subjects students can achieve great outcomes even though they may not be the best scholars. Every student has the chance to succeed as they get out of it, what they put into it!

Miss Victor
Work Studies Teacher/ Work Education Teacher
Careers Report

YEAR 12 2013
Huge congratulations to our 2013 HSC cohort – a total of 40 students have received university offers, very close to 50% of the year. Offers have come from a wide spread of universities in NSW and Victoria, with University of Wollongong and University of Canberra remaining as firm favourites. Some students have chosen to pursue TAFE studies and others have been successful in securing apprenticeships. It is pleasing to see that the vast majority of our ex-students recognise the benefits of pursuing tertiary studies and expanding their experiences, thereby making them far more employable in the future. Best of luck to all our ex-students embarking on new adventures this year; let’s hope they all find the career of their dreams!

YEAR 10
Students in Year 10 will have Careers lessons once a fortnight to assist in their career and work education. We begin this term with learning about yourself in relation to work – understanding yourself is the first step in deciding on a career path. Students will hopefully gain a realistic understanding of themselves – their strengths, weaknesses, interests and values – relevant to and as a help towards their own career planning and career decision-making.

OH&S WHITE CARD COURSE:
Ms Victor will be taking names of students interested in completing the OH&S White Card Course at Griffith TAFE. I would like to remind Year 10 in particular that this course is compulsory for students wishing to undertake work experience on a building site in such occupations as building, cabinet making, tiling, plumbing, plastering etc. Students wishing to complete this course need to see Ms Victor and register their interest.

THE EASY WAY TO GET A TAX FILE NUMBER:
The Tax Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the Tax Office. The application form is available from the Careers Room, and students can complete it at home. The form requires information such as the student’s name, address and date of birth. Students also need to provide the 2 following details:

Students born in Australia will need to provide their:
- birth certificate number
- state of issue
- year of registration

Students born overseas will need to provide their overseas passport number and country of issue, or Australian citizenship certificate number and date of issue.

It is important that the application form is completed correctly and in full, and signed by the student. All information provided on the application form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to the school or the Tax Office.

Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the Tax Office.

Any student who would like to receive a tax file number can obtain an application form from Mrs Bergamin in the Careers Room. Completed forms must be returned to Mrs Bergamin for certification.

MY FUTURE
Myfuture is Australia’s career information and exploration service. It contains current career information, articles and links to thousands of resources to assist students on their career journey. Senior students should all be familiar with the site and it will be introduced to Year 10s this year. Parents are encouraged to also use this resource with their children – it has up to date information on occupations, training and course options at every institution in Australia and numerous video resources highlighting different occupations. See http://www.myfuture.edu.au/

YEAR 12 2014
It is pleasing to see that some students have begun the year motivated and eager to work. I encourage all Year 12s to set specific goals and be determined to achieve them. Careers lessons have been timetabled once a fortnight to assist Year 12 students. Attendance at these lessons is compulsory. Much information comes to the school for Year 12s and the Careers lesson is the appropriate place to pass on this information rather than interrupting other lessons. There are so many opportunities out there and it is important that all students are properly informed.

UNIVERSITY OF WOLLONGONG DISCOVERY DAY:
On the 7th February, Mrs Bergamin, Mrs Jones and 51 of our Year 12 students attended the Discovery Day at the University of Wollongong. The students had the opportunity to see what a university campus looks like and spend the day as a uni student attending lectures of their choice. They had to navigate their way around the campus armed with a map and their timetable. All students found the day to be most worthwhile, returning well informed of the various courses available to them and eager to attend university after their HSC.

The excursion included a lovely stroll along the beach and a couple of interesting hours at the Indoor Rock Climbing Gym where Mrs Bergamin was very impressed with the expertise, determination and energy displayed by many of our Year 12s. If only they could apply the same enthusiasm and persistence to their studies!! Ben Fitzgerald is to be particularly praised for the incredible heights he reached on some very difficult climbs; he was declared Wade High champion climber.

The students were also able to experience staying overnight on campus. They were given a guided tour of Campus East by one of our ex-students, Aaron Eardley, who is thoroughly enjoying all that university life has to offer.

A huge thank you to the University of Wollongong which pays for all travel costs incurred during this excursion. A big thank you also to Mrs Jones for her help with supervision. It was a pleasure taking such a well behaved and appreciative group of students. They certainly provided us with many laughs, lots of happy memories and great photos! It was very encouraging listening to their career discussions on the bus trip home. My hope is... that all their ideas and good intentions become reality!
Finally, I would like to remind all students that I am available to give individual assistance to help them find out information about courses and occupations or help them with resumes, applications and interviews. Students are advised to see me in the Careers Room, and parents are welcome to contact me at the school, if they have any queries or concerns.

Mrs A Bergamin
Careers Adviser

Library Report

The Library has had a busy start to the year with classes coming in and our year 7’s doing some ‘super 6’ literacy activities prior to starting Accelerated Reader.

The ability to read, and understand the written word is fundamental to literacy. Unfortunately an increasing number of students read very little at home. While Accelerated Reader is a program to positively promote reading and encourage students to use and practise their reading skills, we also aim to identify difficulties they may be having. All readers need to use the super 6 when reading to aid comprehension:

- Make connections from the texts
- Predict what might happen
- Visualise the text
- Summarise (be able to restate the main ideas)
- Monitor their understanding
- Pose and answer questions about the text

Where students are experiencing problems we aim to provide some strategies to help improve their comprehension. This year our classes will have the classroom teacher, our literacy teacher Mrs Robinson, as well as myself during these periods. We will also aim to complete some vocabulary exercises during these periods.

What you (as a parent) can do to help

- ENCOURAGE YOUR CHILD TO READ even a small amount on a regular basis.
- Ask them to read items of information to you.
- Praise them in their efforts.

Happy reading

Ms Allen
Teacher Librarian

New Release books in the Library

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<thead>
<tr>
<th>NON FICTION</th>
<th>AUTHOR</th>
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<tbody>
<tr>
<td>The Art of Self Discovery</td>
<td>Angela Pollicino</td>
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<tr>
<td>English Grammar Today</td>
<td>Ronald Carter</td>
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<tr>
<td>The A-Z of Scientific Discoveries – Vol 1 to 6</td>
<td>Pennie Stoyles &amp; Christine Mulvany</td>
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<tr>
<td>Love, Sweat &amp; Tears</td>
<td>Zelie Bullen</td>
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<tr>
<td>Visual Arts – Revise in a Month HSC - Excel</td>
<td>Craig Malyon</td>
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<tr>
<td>Ancient History Book 1 &amp; 2 HSC - Excel</td>
<td>Peter Roberts</td>
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<tr>
<td>The Boy on the Wooden Box</td>
<td>Leon Leyson</td>
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<td>Rules of Summer</td>
<td>Shaun Tan</td>
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<th>PICTURE BOOKS</th>
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<td>Rules of Summer</td>
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<tr>
<td>City of Lost Souls</td>
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<td>The History Keepers – Circus Maximus</td>
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<td>How to Keep a Boy from Kissing You</td>
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<td>Skulduggery – The Bloodwater Mysteries</td>
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<td>Hard Luck – Diary of a Wimpy Kid</td>
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<td>Birthmarked</td>
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<td>The Return – Shadow Souls – The Vampire Diaries</td>
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After a break of 2 years we are once again going to hold a Bulb Fundraiser in Ag. Students who study Ag will have the opportunity to participate in this fundraiser which will involve selling bulbs from a colourful catalogue.

We receive 50% of the money raised and it will be used to supplement our budget to replace some badly worn out tools and equipment. This fundraiser will run for the remainder of this term and the bulbs should arrive around the middle of next term. Students will receive a catalogue over the next week with an accompanying letter they can show to potential bulb buyers.

You may also wish to purchase online at Bulbs direct, click on Wade High School and place order. View catalogue Bulbs direct catalogue

I must stress that there is no need to sell huge numbers of bulbs, every little bit helps.

Thank you in advance,
Mr Duncan

Ag Report

Students have settled in to Agriculture Classes this year with great enthusiasm.

**Year 8 Ag** Elective has been busy getting their gardens ready to plant.

Year 9 Ag has also been planting and tending their gardens and have already started to see their efforts pay off. They have also had a go at shearing the ram and our wether lambs as well as maintaining the water troughs.

Year 10 Ag has started with Grapes and has had to fight with the local bird population to find any grapes.

**Birds-1: Year 10 Ag-0.**

Year 11 & 12 Primary Industries are working through their competencies. Year 11 have started with Work Health and Safety and Working in the Industry, then move onto Tractors while Year 12 are preparing to go out on work placement in Week 9 this term.

Mr Duncan
Teacher Agriculture/Primary Industries
## School Calendar

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
<th>Week 12</th>
<th>Term 2</th>
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<tr>
<td>Mar 3</td>
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<td>Mar 6</td>
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<td>Yr 12 Mid-Course Exams</td>
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<td>Staff Meeting</td>
<td>LST Meeting</td>
<td>WHS Cooking for &quot;CAREVAN&quot;</td>
<td>Riverina Swimming Carnival - Leeton</td>
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<td>Yr Meetings - No Assembly</td>
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<td>Committee Meetings</td>
<td>Yr 12 Mid Course Exams</td>
<td>Yr 11 Mathematics Assessment Task Pd 2 10.05am-11.05am</td>
<td>All Schools League v Marian (After School)</td>
<td>Yr 11 Community &amp; Family Studies Assessment task due 9.00 - M Casey</td>
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<tr>
<td>P&amp;C Meeting - AGM</td>
<td>LST Meeting</td>
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<td>Yr 11 Anc History Research Task before 9am - S Johnson</td>
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<td>Yr 12 Mid Course Exams</td>
<td>Yr 7-9 League Tag (Griffith)</td>
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<td>Committee Meetings</td>
<td>LST Meeting</td>
<td>Yrs 7 &amp; 9 boys vaccinations</td>
<td>All Schools League v GHS After School</td>
<td>Yr 11 Bio task Due</td>
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<td>Welfare Committee</td>
<td>Yr 11 Chem Research task due before 9.00 - J Friend</td>
<td>Yr 12 Senior Science Research Task due 8.55am - J Brain</td>
<td>Riverina Tennis Knockout Temora 9am-3.30pm</td>
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<td>Open Boys and Girls Touch - Griffith</td>
<td>Yr 11 PDHPE Assessment Task 1 before 9.00am – F McKenzie/E Baddock</td>
<td>Yr 11 Legal Research in class Period 1 - K Sergi</td>
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<td>Yr 12 Chemistry Practical Assessment Period 0-1 - T Roberts</td>
<td>LST Meeting</td>
<td>Adam Hill Performance - all Yr 7 - A Feeney 11.30am-12.30pm</td>
<td>Visual Art HSC Study Day</td>
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<td>Committee Meetings</td>
<td>Open Boys and Girls Soccer Gala Day - Griffith</td>
<td>WHS Cooking for &quot;Carevan&quot;</td>
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<td>Committee Meetings</td>
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<td>School Athletics Carnival</td>
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<td>Yr 11 Society and Culture Mini PIP before 9.00am - A Bastianon</td>
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<td>Last day of Term 1</td>
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<td>Staff Development Day</td>
<td>Students return for Term 2</td>
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<td>Yr 12 Report Ceremony</td>
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<td>Wollongong Uni Information Session Pd 2 - A Bergamin</td>
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<td>Parent/Teacher Afternoon Yrs 7 to 12 - 4pm to 7pm</td>
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<td>P&amp;C Meeting</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>NAPLAN Tests - Yrs 7 and 9</td>
<td>Zone Cross Country - Yanco</td>
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