Wolfenden selected for Adelaide University Study program to Italy.

During the Christmas break I participated in a 3 week study program, organised by the University of Adelaide, the course took place in the city of Lecce, southern Italian Region Puglia. The Endeavour Language Teacher Fellowship (ELTF) involved 25 other Italian teachers from all over Australia. Lecce has a population of around 10000 inhabitants and its beautiful Baroque architecture has earning it the nickname ‘The Florence of the South’. The aim of the program was to perfect our Italian language skills and cultural knowledge, network with other Italian language teachers as well as develop and gather up-to-date teaching resources for use in the classrooms back in Australia.

The ELTF study program consisted of language classes and cultural activities. The classes took place at the Scuola di Italiano per stranieri (School of Italian for foreigners) at the Università del Salento (University of Salento). The enthusiastic teachers at the University provided us with engaging lessons and assisted us in improving challenging aspects of the Italian language. In addition to perfecting our language skills, the university also organised cultural activities. I particularly enjoyed the cooking classes where I learnt how to make tiramisu and the local pasta specialty le orecchiette (little ears). We were taken on interesting excursions to nearby towns, such as the picturesque hill-top town of Ostuni, the beautiful sea-side town of Otranto and the enchanting town of Alberobello which is famous for its UNESCO World Heritage unique conical-shaped houses called Trulli. We had the opportunity to visit local schools where we were able to observe and participate in lessons and speak with students and teachers.

One of the highlights of the study trip was the host family stays. I stayed with local families and had always heard that Italians from the south were friendly people and it is true. The host families from Lecce welcomed us with enthusiasm and embraced us as part of their own families. I am so grateful to have been chosen to participate in the ELTF study program to Italy. As a consequence I have been able to improve my Italian skills, cultural knowledge and develop up-to-date resources which I have already utilised with my students at Wade High School. I look forward to continuing to share my enthusiasm for the Italian language and culture.
Principal’s Report

Our second Wade Way of the year has crept up on us very quickly. We are already halfway through Term 1 of 2013. The year has started well and the majority of our students have settled into the routines and are actively engaged in their learning.

The school has been audited through the Department’s normal audit processes and we have identified some areas to be further developed.

Our Year 7 students have settled in quite well and have been enjoying the Thinking Thursday activities. Students engage in a huge variety of learning activities that are not always available in their timetabled classes. The emphasis on peer support and team building has led to some interesting and enjoyable activities.

Our Year 12 students have started their half yearly examinations and have been focussing on preparation for these over the past few weeks.

Year 11 students have been inducted into the senior school and it was most pleasing to meet with a large group of parents and students on the induction evening.

The school will be focussing on curriculum and timetable structures as a major part of our review process. Our next staff meeting will be devoted to discussions around different curriculum and timetable models. This will be the introduction to a period of review that will include parent meetings and discussions as well as meetings with students and staff. Our other major focus for 2013 will be the development of programs and units of work to address the National Curriculum. Various faculties have already begun work on this area and our School Development Days will be used to progress this work.

To finish I would like to encourage as many parents who are able to attend our P&C meetings. These provide a great forum for raising and discussing issues that relate to education and the school and will be one of the forums in which we discuss the curriculum and timetable review and other changes such as proposed changes to the uniform. If you have an opinion we would like to hear it and value everyone’s input into our decision making process.

Ken Chalmers
Principal

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) has continued this year with students from Years 8 to 12 completing ‘refresher lessons’ of the three core values of Respectful, Responsible, Learners and the expectations under each of these values. Year 7 have been introduced to PBL through Thinking Thursday and have been learning about the three values and how they fit into Wade High School.

The PBL Reward Ticket draw is continuing for 2013 with students being able to place their reward tickets in a box outside the Maths Staffroom with the chance of winning a $10 canteen voucher on assembly each week. Students also have the choice of collecting 30 reward tickets and ‘cashing’ them in for a Bronze Award. They can collect this from Mrs Sashi in the front office.

Through PBL, staff and students have been targeting rubbish in the playground. This comes under the value of respectful, as it is expected that all members of the Wade High community ‘keep it clean’. Students have been reminded by teachers on playground duty to place their rubbish in the bin and are also encouraged to clean up any rubbish in the playground.

Behaviour Code of Expectations – All Settings

At Wade High School we are:

<table>
<thead>
<tr>
<th>RESPECTFUL</th>
<th>RESPONSIBLE</th>
<th>LEARNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow Instructions</td>
<td>Right place, right time</td>
<td>Be healthy</td>
</tr>
<tr>
<td>Keep it clean</td>
<td>Be safe</td>
<td>Be prepared</td>
</tr>
<tr>
<td>Care for others</td>
<td>Set a positive example</td>
<td>Work together</td>
</tr>
<tr>
<td>Care for property</td>
<td>Look after the environment</td>
<td>Actively participate</td>
</tr>
<tr>
<td>Use appropriate language</td>
<td>Wear correct uniform</td>
<td>Allow others to learn</td>
</tr>
</tbody>
</table>

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- Principals report 2
- PBL 2
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With their Senior Year’s comes greater responsibility for Year 11

Welcome back to all Year 11 students and congratulations to all the award winners from last year’s Presentation Night at the Regional Theatre!

We would also like to thank the majority of Year 11 students for wearing full school uniform. It is also important to wear appropriate shoes to school. You are now role models for the students in the junior school.

The senior years hold some new changes for students including study periods and the fact that students now have permission to go to Driver. However, with these changes come greater responsibility and of course lots of work.

During the second week of school Wade High School held a Year 11 Induction Meeting which took place in the school hall. At this event students and parents were given an insight into the senior years of high school. Some of the items discussed were healthy study practices, assessments schedules, the rights and responsibilities of both students and teachers and the special privileges that are given to a senior student, e.g. being able to go to Driver.

As a senior student the onus is on you to hand your work in on time and to make sure that it is of the highest standard. If you fail to meet the requirements of the HSC or of the school there will be consequences.

So, here is to a great year and a successful start to the Preliminary Course. It is essential to make the most of your study periods, keep up to date with your work and be conscientious with all your assessment tasks.

It is important to remember that all your teachers and your year advisors are there to support you in your studies and to give you advice.

We will leave you with some words of wisdom and some year 11 profiles 😊

Until next time, work hard!

“Genius is 1% inspiration and 99% perspiration. Accordingly a genius is often merely a talented person who has done all of his or her homework.”
– Thomas Edison (1847-1931)

Name: Barbara DeWaal

What have you read recently?
The Great Gatsby

Favourite Movie:
The Dark Knight – Batman

How do you relax from your studies? Eat, sleep and dance

What was the last song you listened to on your Ipod?
‘Ho Hev’- The Lumineers

Name: Chris Johnson

What have you read recently?
The Area News

Favourite Movie:
Titanic

How do you relax from your studies? Sleep and meditate

What was the last song you listened to on your Ipod?
Vivaldi “The Four Seasons”

Blood Bank Update

Attention: All Students aged 16 or over!!

Did you know that you can help save the lives of 3 people by donating blood?
You can also receive a Community Service Award for your great effort.

This year Wade High has nominated the following students to become Youth Ambassadors for blood donation: Kayla Alpen, Angus Brewer, Grace Blumer and Barbara DeWaal.

These students will be undergoing training at Griffith Hospital on March 18 to gain an insight into the Blood Service and find out why there is a constant need for blood. They will then be looking to encourage their peers to support blood donations.

If you would like to find out about how you can become a blood donor, please come to the Home Economics staffroom and see Mrs Gee for more information.

Mrs K Gee
Blood Bank Contact

PS Don’t forget the FREE CHOCOLATE

Use these practical tips to help your child to work out the best way to express themselves through their writing.

1. Help your child to understand writing tasks that they may have been given for homework. Ask them to talk about what has to be done.
2. Help your child to use reference materials such as dictionaries, thesauruses, encyclopaedias, CD-ROMs and the internet.
3. Before your child attempts a task, help them to understand what reference materials are needed by talking about the task and asking questions which will guide the child’s planning.
4. Draw your child’s attention to technical words in writing and discuss their meaning or look them up together in a dictionary.
5. Help your child to understand and use information in graphs, diagrams and pictures when they are researching a writing task.
6. Encourage your child to use different types of paper for drawing and writing and to use pens, pencils, crayons and markers.
7. If you have a computer at home, help your child to use it to present their writing task.
8. If your child is having difficulty with homework, talk with their teacher.

Find out more:
HSIE on Course for 2013

After enjoying a 5 week break, all students and staff are well into the swing of being back at school already. There are already assessments coming up soon (see dates later in the report).

The HSIE Faculty have had a few changes in our staff. We welcome back Ms Sergi back from maternity leave (Geography/Legal Studies/History) and welcome two new staff members: Mr Nelson (History/Geography) and Mr Mascetti (Geography/Business Studies/Commerce). Ms Gorton (History and Geography), Mrs Bastianon (History/Legal Studies/Society and Culture), Mr Patsalides (Geography/Economics), Ms Chong (Geography) as well as Mr Dixon (History) and Mr Payne (Legal Studies/Commerce) have all returned from holidays refreshed and ready to go! I will be teaching Geography, History, Commerce and Business Studies this year.

Year 8 Geography teachers have been making some very positive comments about Year 8 in the first few weeks. A lot of comments have been about how respectful they have been especially in regards to following instructions and caring for others. This is their first time learning about Geography in high school, so they have been learning about the basics by starting with What is Geography? They have been looking at why it is important to study it and will be looking geographic skills such as direction and map reading. Year 8 also have an in-class test coming up soon in Week 6.

Year 9 History and Geography classes have all been grouped on mixed ability this year. So far, students have been responding well to this. Extension activities have been provided for all students who have completed work early or have shown great interest in History and/or Geography.

In History this year, Year 9 student will focus on Australian History. They will start by looking at Australia from 1900 to 1914, focussing on Federation and the way Australians lived at the turn of the century.

Year 9 Geographers will focus on Australian Geography and have begun the year by learning about Australia’s physical environment. I have been very impressed with my class who have shown excellent knowledge of where places are in Australia!

The two Year 10 Commerce classes have been introduced to the interesting aspect of Australian Law. Both Mr Payne and I have been challenging student’s values, opinions and understanding of some real life cases. We have both commented on student engagement through lots of their questioning!

Year 10 History and Geography classes have stayed the same from Year 9 due to the high levels of the majority of students actively participating and allowing others the learn to create a positive learning environment. All classes remain mixed ability.

Year 10 Geography classes have been learning about issues in Australian environments and focussing on geographic skills such as interpreting maps such as weather, land use and topographic, all essential skills needed for life. Year 10 History have continued looking at Australian history in chronological order, with their current topic focussing on what happened after World War II with the formation of the United Nations.

All students in Years 7 – 10 have received from their teachers information about subjects they are studying in the HSIE Faculty. This information outlines the topics they are studying, when their assessment tasks are due and expectations required.

All students have been asked to get their parents / guardians to sign the sheet.

HSIE Year 11 classes have settled with the numbers quite high this year. There are two Legal Studies classes, two Business Studies classes, as well as our usual Economics and Ancient History. We have also a Modern History class which we have not had for a couple of years. Also, we have a whole new subject to Wade High School - Society and Culture.

Year 12 students in Legal Studies and Economics have upcoming half yearly exams in a few weeks. Remember to ask for help from your teachers and to practice, practice, practice past papers!

If you have any questions about your child’s progress in any HSIE subjects, please don’t hesitate to contact me!

Miss S Johnson  
Head Teacher HSIE
**PDHPE AT WADE**

Welcome back to another exciting year in the PDHPE and Sport Department where once again, we welcome back Matt Sutton, Rob Foskett, Eliza Baddock, Katie Pilkington and Fiona McKenzie. Our Dance Elective will be taught by Miss Elise Dessmann & Mrs Maria Martinez. Eliza Baddock will continue on as Sports Coordinator and will lead and organise the Swimming & Athletics Carnivals and oversee the Combined High School Sports Knockout Competition.

**7-10 PDHPE NEWS**

*This term in PDHPE your child will be learning about:*

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Theory</th>
<th>– Be Active – Be Healthy</th>
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<tbody>
<tr>
<td></td>
<td>Practical</td>
<td>– Initiative Games/ Athletics / Cross Country</td>
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<table>
<thead>
<tr>
<th>Year 8</th>
<th>Theory</th>
<th>– Supporting Myself &amp; Others</th>
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<tbody>
<tr>
<td></td>
<td>Practical</td>
<td>– Striking / Fielding Games / Athletics</td>
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<table>
<thead>
<tr>
<th>Year 9</th>
<th>Theory</th>
<th>– Safe Partying</th>
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<tbody>
<tr>
<td></td>
<td>Practical</td>
<td>– Dance / Athletics</td>
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<table>
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<tr>
<th>Year 10 Theory</th>
<th>– Risky Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical</td>
<td>– New Games</td>
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</tbody>
</table>

All students will receive an In-class Assessment Task this term, which will be issued around week 5 or 6 with a weighting of 25% respectively. Students will have some class time to complete this task and to seek teacher support and feedback with their assessment.

**11-12 PDHPE NEWS**

This year we have two energetic Year 11 classes taught by Mr Foskett and myself, which is very pleasing. Year 11 have settled in very well to their senior studies and are currently learning about “Better Health for Individuals”. They will receive their first assessment task in Week 6. The Year 12 PDHPE class taught by Mr Sutton is currently about to sit their Trial HSC Examinations and we wish them all the very best of luck with their study preparations.

**PRACTICAL LESSONS**

By now all students should have received a Student PE Permission Note to leave school grounds, Wade High PDHPE Uniform & Injury Policy & 2013 PDHPE Expectations of Students. We ask for your support by reading these forms with your child. If you have not received a copy please let your Child’s PDHPE Teacher know. Permission Notes must be returned by Friday 8th March at the latest.

**YEAR 10 Students experimenting with their “New Games” in PDHPE**
PLEASE INDICATE ON THE FORM ANY MEDICAL CONDITIONS THAT STAFF NEED TO BE AWARE OF & ENSURE STUDENTS ALWAYS HAVE NECESSARY MEDICATION WHERE APPLICABLE, EG. VENTOLIN OR EPI-PEN.

During the warmer weather students are expected to participate in all PE lessons. Staff will consider weather when planning lessons by either incorporating more shade and water breaks, less vigorous physical activities or taking them out of school grounds, for example, the Aquatic Centre. Students MUST remember to bring drink bottles, a hat and reapply sun cream before PE lessons. We expect that students participate in practical lessons to the best of their ability.

I look forward to sharing all the latest PDHPE news with you throughout the year. If you have any concerns please don’t hesitate to contact me at school on 69624022.

Cath Lees
Head Teacher PDHPE

Sports

Our athletes recognized
Welcome back to what will hopefully be another very successful year on the Sporting field for our Wade High Athletes!!

Even before the term started we had some excellent results being achieved by our students with Sean Pianca (Year 10) being named Griffith’s Junior and Overall Sportsperson of the Year for his pursuits in Archery! What an amazing achievement!

Our Year 9/10 Girls Touch Football team were named Griffith’s Team of the Year and were up against a number of other very competitive teams including our very own Open Girls Tennis team. This is the 3rd year in a row that a Wade High School sporting team has taken this prestigious award, something which we are extremely proud of!!

SWIMMING TRIALS – Term 1 is shaping up as a very busy one in Sport and already we have held our School Swimming Trials down at the Griffith Regional Aquatic Centre. In a new initiative introduced last year, students nominated and had the opportunity to swim against other students in a competitive environment that also encourages participation.

Over 75 students attended the trials with some excellent results recorded.

- Isabelle Wood starred by smashing former Wade High Swim Star Meg Signor’s 15 Year Girls 50m Freestyle record. The previous record stood at 30.32 with Isabelle flying through the pool in a time of 30.06. However the most impressive swim by Isabelle on the day was in the 15 Year Girls 50m Breaststroke where she broke the previous record set in 2005 by a massive 3 seconds with a time of 37 seconds.

- Jordyn Garbuio had a very successful day winning the 50m Freestyle, 100m Freestyle, 200m Freestyle, 50m Backstroke, 50m Breaststroke and the 50m Butterfly. Jordyn was also successful in winning the Male Blue Ribbon 50m Freestyle event where the 4 fastest males from any age group swam against each other to crown the king of the pool. Jordyn, who is only in Year 9 – defeated students much older than him to take the crown.

- There was also a lot of potential shown by the younger swimmers with Year 7 students Will Lyons and Tessa Kelly swimming beautifully, whilst Year 8 student Sally Groat kept the Groat family tradition of success in the pool going and also proved to be very hard to stop in number of events.

- Overall Wade High School had 60 students qualify for the South West Zone Carnival in Leeton where they will be looking to defend their crown as the champion swimming school in the Zone.

House Captains

It gave us great pleasure to present our house captains with their badges on the first assembly of the year.

House Captains for 2013 are:

- BRADMAN – Kayla ALPEN and Alex BLACKBURN
- LAVER – Emily MANNELL and Ben LYONS
- FRASER – Madyson JAMES and Joel GORDON
- MCKAY – Jacinta SCOTT and Fletcher SHILSON-JOSLING.

Congratulations!!!
### UPCOMING GALA DAYS / CARNIVALS

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Open Boys Cricket Gala Day – Coly</td>
<td>Monday 25&lt;sup&gt;th&lt;/sup&gt; February 2013</td>
</tr>
<tr>
<td>Riverina Swimming – Leeton</td>
<td>Monday 11&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Girls Basketball – Narrandera</td>
<td>Wednesday 13&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Boys/Girls Touch – Griffith</td>
<td>Friday 15&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Boys Basketball – Leeton</td>
<td>Wednesday 20&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Year 9/10 Touch – Wagga</td>
<td>Wednesday 27&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>CHS Swimming – Sydney</td>
<td>Thursday 4&lt;sup&gt;th&lt;/sup&gt; April – Saturday 6&lt;sup&gt;th&lt;/sup&gt; April 2013</td>
</tr>
<tr>
<td>Open Girls/Boys Soccer – Griffith</td>
<td>Date TBC</td>
</tr>
</tbody>
</table>

### Riverina Trials

There are a number of upcoming trials for Riverina Sporting teams. If students are interested in trialling for any of these teams they MUST come and get a permission note from Miss Baddock in the PE staffroom in order to be put on the nomination form for their chosen sport. Students and parents should keep an eye out in the daily notices and also on the Wade High Sport Facebook page for when permission notes are available for collection.

### Riverina Trial Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 15 Girls/Boys Touch – Temora</td>
<td>Friday 1&lt;sup&gt;st&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Girls Soccer – Albury</td>
<td>Wednesday 20&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Boys Rugby Union – Wagga</td>
<td>Monday 25&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Girls Netball – Wagga</td>
<td>Thursday 28&lt;sup&gt;th&lt;/sup&gt; March 2013</td>
</tr>
<tr>
<td>Open Boys Soccer – Albury</td>
<td>Tuesday 2&lt;sup&gt;nd&lt;/sup&gt; April 2013</td>
</tr>
<tr>
<td>Open Boys/Girls Touch – Wagga</td>
<td>Monday 8&lt;sup&gt;th&lt;/sup&gt; April 2013</td>
</tr>
<tr>
<td>Open Boys Rugby League – Wagga</td>
<td>Wednesday 10&lt;sup&gt;th&lt;/sup&gt; April 2013</td>
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In order to communicate with students and parents interested in sport – we have established a “Wade High Sport” Facebook page. In order to get the most up to date information regarding anything to do with sport at WHS, we encourage parents and students to search for “Wade High Sport” and “Like” the page. Information which will be included on the page include regular updates about upcoming School and Riverina Sporting team trials, information regarding cancellations or postponements, information about the expected arrival times of incoming excursions. This Facebook page will also act as a bit of a brag wall where we can also share with you all the wonderful achievements of our students!

At the moment we have approximately 80 people following the page but it would be great if we could increase this to over 100!!

Eliza Baddock
Sports Coordinator ☺
Connecting Anzac Day With The “Griffith War Memorial Museum”.

Many students and parents are unaware of the wonderful source of both information and display, honouring our local brave servicemen and women, that is located right next door to our Art Gallery in Banna Avenue. Each year we have a new theme to honour those who served in one of the major conflicts and this year we acknowledge veterans from the Korean Conflict. We also have a new display, giving recognition to the many Aboriginal women and men who have served from the Boer War to today, along with nominal rolls of those who enlisted from this area so you can look up ancestors. Have a link at our website by googling Griffith War Memorial Museum to get a glimpse and click on some of the photos of what is on display. The museum is open on Fridays and Saturdays from 10am to 4pm. We welcome you for the ANSAC displays this year, if not sooner.

Year 7 Accelerated Reader Program a success in the Library.

Accelerated Reader is a reading program which is designed to encourage children to read, whatever their current reading ability. All children can benefit from being encouraged to read regularly:

- Develop confidence in their reading ability and their ability to read for sustained periods of time
- Build their vocabulary
- Improve and extend their current reading level
- Expose them to a wider variety of reading material

How you can help
Students will be asked to borrow books and complete some reading at home.
- As a parent, encourage your child to set aside a small amount of time each day for reading.
- Be a good role model and read yourself. Discuss books and stories with them.

Assignment Centre – Tuesday and Wednesday Lunchtimes
While students are able to use the Library any lunchtime for schoolwork, I have decided to dedicate Tuesdays and Wednesdays lunchtime as a work only time. This means students will not be able to access the Library for sitting/chatting/playing games on Tuesday or Wednesday.

New books ready to borrow!

NON FICTION

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<thead>
<tr>
<th>Title</th>
<th>NF</th>
<th>Author</th>
</tr>
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<tbody>
<tr>
<td>Asia’s Most Amazing Animals</td>
<td>591.95</td>
<td>Anita Ganeri</td>
</tr>
<tr>
<td>Drug Trafficking</td>
<td>363.45</td>
<td>Nathaniel Harris</td>
</tr>
<tr>
<td>The Shark Book: Fish With Attitude</td>
<td>597.3</td>
<td>Mark Norman</td>
</tr>
</tbody>
</table>

FICTION

<table>
<thead>
<tr>
<th>Title</th>
<th>FIC</th>
<th>Author</th>
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<tbody>
<tr>
<td>What the Raven Saw</td>
<td>F</td>
<td>Samantha-Ellen Bound</td>
</tr>
<tr>
<td>Alex as well</td>
<td>F</td>
<td>Alyssa Brugman</td>
</tr>
<tr>
<td>The Lost Symbol</td>
<td>F</td>
<td>Dan Brown</td>
</tr>
<tr>
<td>The Throne of Fire</td>
<td>F</td>
<td>Rick Riordan</td>
</tr>
<tr>
<td>Cross my heart and hope to spy</td>
<td>F</td>
<td>Ally Carter</td>
</tr>
<tr>
<td>Maggot Pie</td>
<td>F</td>
<td>Michael Lawrence</td>
</tr>
<tr>
<td>The Princess Diaries - Take Two</td>
<td>F</td>
<td>Meg Cabot</td>
</tr>
<tr>
<td>The Chosen One</td>
<td>F</td>
<td>Carol Lynch Williams</td>
</tr>
<tr>
<td>Matched</td>
<td>F</td>
<td>Ally Condie</td>
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Anaphylaxis Fact Sheet for Parents of Children at Risk of Anaphylaxis

What is anaphylaxis and how is it treated?
Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. It usually occurs rapidly after exposure to a food, insect or medicine to which a person may already be allergic. Anaphylaxis must always be treated as a medical emergency and requires immediate treatment with adrenaline. Adrenaline autoinjectors (EpiPen® or Anapen®) are designed to be given by non-medical people, such as parents, school or childcare staff, friends, passers-by or the allergic person themselves (if they are well and old enough). Adrenaline autoinjector devices contain a single, fixed dose of adrenaline that works rapidly to reverse anaphylaxis. Instructions are included on the device labels, on ASCIA Action Plans for Anaphylaxis and on the ASCIA website: www.allergy.org.au/health-professionals/anaphylaxis-resources

If your child has been diagnosed at risk of anaphylaxis, their treating doctor should provide:
- Education on avoidance of known allergens (substances causing the allergic reaction). This is particularly important with food anaphylaxis which can be caused by very small amounts of food or accidental exposure. Strategies to avoid exposure to known food and insect allergens should be implemented at home and school, preschool or childcare. Further information is available on the ASCIA website: www.allergy.org.au/health-professionals/anaphylaxis-resources/anaphylaxis-guidelines-for-schools-and-childrens-services
- ASCIA Action Plan for Anaphylaxis. This plan outlines what to do if your child is having an allergic reaction. It must be completed and signed by your child’s doctor and stored with the adrenaline autoinjector, even if it is carried by your child. The plan includes personal details, signs of allergic reactions, instructions on how to use the device and whether to give any other medications. Further information: www.allergy.org.au/health-professionals/anaphylaxis-resources/action-plans-for-allergic-reactions-faq
- Prescription for two adrenaline autoinjectors. This allows you to keep one with your child at all times (whilst in or out of the home) and another at school or childcare. High school and upper primary school students should usually carry one device on their person, whilst the second one should be kept at school. Two devices are PBS subsidised in Australia and additional devices can be purchased at full price from pharmacies. Further information: www.allergy.org.au/health-professionals/anaphylaxis-resources/adrenaline-autoinjectors-faq
- Education on how to use an adrenaline autoinjector. It is recommended that you regularly practice using a trainer version of the adrenaline autoinjector that has been prescribed for your child. Trainer versions of the devices do not have a needle and do not contain adrenaline, so they can be used repeatedly for practice and to teach family and friends.
- Information on medical identification jewellery. This is optional and does not replace the ASCIA Action Plan for Anaphylaxis.

What is the role of the parent?
- Notify school principal or preschool or childcare supervisor if your child has been prescribed an adrenaline autoinjector, had previous or subsequent anaphylaxis; has any changes in allergies; and any other health care needs or disabilities (including learning difficulties) that may affect anaphylaxis management.
- Provide an ASCIA Action Plan for Anaphylaxis completed and signed by your child’s treating doctor. This should be updated (including photo) when adrenaline autoinjector prescriptions are renewed (usually every 12-18 months) or if allergies change. These plans are medical documents and must not be completed or altered by parents, school staff or childcare staff.
- Provide an adrenaline autoinjector to your child’s school, preschool or childcare. Always note the date on the label and replace the device before it expires. Even if your child carries their own adrenaline autoinjector you should provide another adrenaline autoinjector to the school. This is required in case your child does not have it on them when needed.
- Assist in the development of an Individual Health Care Plan or Risk Minimisation Plan. This is a plan that school, preschool or childcare staff develop to support your child’s health care needs.
- Age appropriate education. Educate your child about how to avoid known allergens and why it is important. Remind them that if they feel sick, they should immediately tell someone nearby, such as a teacher or other adult. Assure them it is the right thing to do, and they should not be afraid of getting into trouble for doing this.

What are the responsibilities of your child’s school, preschool or childcare service?
- Training of staff in awareness, management, recognition and emergency treatment for anaphylaxis.
- Implementation of strategies to minimise risk of accidental exposure to known allergens, including special events such as excursions.
- Appropriate storage of adrenaline autoinjectors with an ASCIA Action Plan for Anaphylaxis in an easily accessible location, out of direct sunlight and heat. Staff also need to know the agreed location (pocket, beltbag, school bag etc) of the devices that are carried by students.

Further information:
- Australasian Society of Clinical Immunology and Allergy (ASCIA) www.allergy.org.au
- Professional medical organisation that provides e-training, health professional resources, information for patients and consumers and links to NSW Department of Education and Communique information on anaphylaxis: www.allergy.org.au/health-professionals/anaphylaxis-resources/anaphylaxis-guidelines-for-schools-and-childrens-services
- Allergy & Anaphylaxis Australia www.allergyfacts.org.au
- National patient support organisation that provides advice and resources on allergy and anaphylaxis
- Food Standards Australia and New Zealand (FSANZ) www.foodstandards.org.au
- Provides information about food labelling laws and food allergens on food labels

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It is hard to believe that we are already nearly halfway through the term. The holidays are simply a fading memory. However, the LOTE staff are all well-rested and ready for another exciting year at Wade High School – full of challenges, hard work and of course excellent behaviour and results.

Mr Roach spent his holidays in Adelaide doing all the things he loves to do – relaxing, reading books, going to the movies and of course watching the tennis. This year Mr Roach will be teaching German to Years 8, 9, 11 and 12 and French to Year 11. Miss Wolfenden spent some time with her family in Armidale before jetting off to Italy. She spent a wonderful month there, refining her language skills and enjoying the pleasures of everyday life in Italy. She is already looking forward to returning to Europe in the near future. She will be teaching German to Year 8 and Italian to Years 7, 9, 10, 11 and 12. Mrs Hyder spent some quality time with her family. They went on numerous trips and had a very relaxing holiday. This year Mrs Hyder will be with us two days a week – Monday and Wednesday. She will teach German to Years 8 and 12. She is still coping admirably with the challenges of part-time teaching and being the mother of three small girls. Mrs Jones spent most of her holidays in Griffith where she had a very enjoyable time catching up with family and friends. She also spent lots of time watching DVDs in the comfort of her air-conditioned home, trying to escape from the searing heat which hit Griffith during the summer holidays. This year she will teach Italian to Year 7, German to Year 8 and Music to Year 10.

The LOTE Faculty is extremely proud of the fact that we achieved 14 Band 6s. We would especially like to congratulate Ramandeep Kaur and Jacob Calabria who came third and fourth respectively in the State for German Beginners and Anna Frank who came fifth in the State for French Beginners. This is an amazing achievement which they thoroughly deserve. The German Beginners results were 10.56 above the State Mean and the French Beginners results were 8.49 above the State Mean. These results were the two highest results in the 2012 HSC at the school when judged by this criterion.

The LOTE results in the 2012 HSC were excellent and we would like to congratulate the following students who achieved Band 6 and Band 5 in our courses;

**German Beginners**
- Band 6
  - Jacob Calabria
  - Elizabeth Chilvers
  - Eliza Guest
  - Navdeep Kaur
  - Ramandeep Kaur
  - Alex Nardi
  - Jessica Soligo

**German Beginners**
- Band 5
  - Brianna DeValentim
  - Morgan Forster
  - Betul Mercandagi
  - Drew Pfitzner
  - Meg Signor
  - Lauren Vendrasco

**German Continuers**
- Band 6
  - Elise Delpiano
  - Anna Frank

- Band 5
  - Peta Larkin
  - Ashley Pianca

**French Beginners**
- Band 6
  - Tayla Burton
  - Anna Frank
  - Ashley De Marco
  - Bhajandeep Grewal
  - Ashley Pianca

- Band 5
  - Janine Dufour(GHS)
The LOTE Faculty is extremely proud of the fact that we achieved 14 Band 6s. We would especially like to congratulate Ramandeep Kaur and Jacob Calabria who came third and fourth respectively in the State for German Beginners and Anna Frank who came fifth in the State for French Beginners. This is an amazing achievement which they thoroughly deserve. The German Beginners results were 10.56 above the State Mean and the French Beginners results were 8.49 above the State Mean. These results were the two highest results in the 2012 HSC at the school when judged by this criterion.

All these students deserved their very fine results as they worked consistently to develop their skills and proved yet again that hard work, motivation and organisation are the keys to success. We wish our HSC candidates from 2012 all the best for the future and we look forward to hearing about their achievements in the big wide world.

The LOTE staff would like to encourage all students in our faculty to strive to be organised for their lessons. A homework diary is essential. Students in Years 7-10 should spend 15-20 minutes per night on revision or homework and our senior students should devote 30 minutes per night on revision or homework. Senior students are reminded that if they miss an assessment task through illness they must telephone the school on the morning of their absence and provide a medical certificate. If they fail to do this they will receive zero for the assessment task.

Industrial Arts Report

A hearty welcome back to all our aspiring Industrial Artists! I hope the holidays left everyone refreshed and enthusiastic about the new year, as it is shaping up to be a terrific time in Wade High’s industrial arts faculty.

Last year’s HSC results were once again excellent. In Industrial Technology Rachael Weigand gained a high band 6 and Mark Semmler and Dom Rogato achieved high band 5’s. For eight out of nine students Industrial Technology was either their best or second best subject in the HSC which is a great result.

Firstly we welcome back Mr Peter Casey into the fold. Mr Casey brings with him many years of experience in the metal trades and is keen to impart this knowledge into our new stage 5 Industrial Technology – Metal class.

Also returning is Mr Dennis Collis. Mr Collis has been busy in the latter stages of last year developing new projects for many of our courses and the fruits of that labour are about to be seen with the new Technology Mandatory course projects. Diversity has been the new watch-word. Each course now has a range of suitable projects that the teacher can select from based upon the classes abilities, availability of materials and previous experiences of the students. Some old projects remain, but many classes will be the first to trial our new projects and hopefully these projects will breathe some new energy into our junior students.

As parents are getting their children organised for the new school year, I would like to take this opportunity to remind parents to ensure their children wear appropriate shoes to practical classes. In industrial arts, we deal with objects that are very sharp, very heavy and very hot on a regular basis. Although there have been no serious injuries in recent times, wearing the correct footwear goes a step towards making sure there are no injuries in the future. A good shoe has a black leather top and a solid sole. Such a shoe is part of the school uniform and will make sure your loved ones go home with ten toes every day.

Hopefully this is the start of a productive year for our students. We look forward to working with all students and parents throughout the year.

Scott Dollin
IA Teacher

Switching teenage girls onto maths

Forget the myths you’ve heard about males, females, Mars and Venus, it’s all about confidence when it comes to girls and maths.

At a glance

- It’s all about confidence when it comes to maths and girls.
- The stereotype that maths is dorky and girls don’t do it is dated and unhelpful.
- Parental involvement makes a huge difference in girls' attitudes towards maths.
- If you think your daughter is tuning out of maths, take time to talk about the maths she is doing.
- Maths helps kids to become good problem solvers in general.

Find out more:
A very creative start to the year

Can you believe it? Almost halfway through term 1 already! Where has that time gone? Classes in our faculty have settled in well to the new school year. This year we welcome back Mrs Casey who has returned from leave. Mrs Casey is sharing the Head Teacher responsibilities. I would also like to thank and farewell Ms Revelant who has been working with us since term 4 last year. We wish her and her family all the best in their move to Orange. During this term we will be hosting a practical student, Ms Dunn. She will be working with some art classes and some Textiles and Food Technology classes.

Sam and Alice Hutchinson selected for Youth Music Festival in Hong Kong.

Some exciting news for two of our Music students – Sam and Alice Hutchinson. They have been selected to represent our school, the region and Australia in the Youth Music Festival in Hong Kong in April 2013. They will meet for their second intensive rehearsal in Sydney on 9 April and fly to Hong Kong on 11th April returning on 18th April, 2013. They will be members of a Wind Ensemble consisting of students from Riverina, Western NSW and New England regions. They spent a week of their vacation in January in intensive rehearsals in Dubbo and are working hard to ensure a successful educational experience in Hong Kong.

This year our faculty has been excited to introduce two exciting new electives into year 8 – Baking and Sewing!

Mrs Casey’s sewing group have been working on fabric covered diaries as their first project. With insulated drink coolers as their next project – these will be perfect to use on some of those hot days we have been having.

“Masterchef – The Professionals” has inspired year 12 Hospitality with students viewing the “Meringue Episode” of the show then being given the challenge to create their version of the fluffy, sugary dessert. Mrs Chapman was lucky enough to sample of one of the desserts. The feedback she gave was a lot sweeter than Matt Preston’s harsh critique. Mrs Chapman described the dish as “possibly the best thing I have eaten all year”.

Year 11 Hospitality students should have placed their orders by now for their toolkits. (26th February was the cut-off date). Otherwise students need to make their own arrangements to purchase a tool kit or hire one from the school.

Students also need to be organised with their uniform by 28th February, this can be purchased locally from Active Workwear.

Year 7 have been having fun in Technology.

Check out the photos of the tallest tower challenges that Mrs Chapman’s 7 TECB designed.

Just a reminder it is important that subject contributions are paid to the front office. This will ensure that the cost of materials used in courses is covered.

Keep up the good work everyone!

Mrs Kathy Gee
Head Teacher TAS and Creative Arts
Welcome to all Year Seven and their families in our first Wade Way. It has been fantastic watching our Year Seven students making new friends and taking on the challenge of finding their way around the school. They are settling in well and are getting involved in school activities like the swimming trials and Clean Up Australia Day which is fantastic to see. Thinking Thursdays have kicked off with tabloid sports, Wiradjuri with Uncle Merv and orientation lessons. These have included PBL lessons, where students have been learning about the expectations at our school. Students can earn PBL tickets for demonstrating the expectations and when they collect thirty, they can hand these in for a Bronze Award. Other ways to achieve a Bronze Award are through student initiated monitoring cards, class merits and Accelerated Reader. Students are encouraged to aim for a Bronze Award in each subject this term!

Peer Support has also started, with Year Eleven students helping our Year Sevens make the transition to high school. Later in the term, there will be a peer support excursion to Lake Wyangan, where we will be able to celebrate finishing our first term at Wade High.

This week we are doing a blitz on having the correct equipment in class. Students are expected to bring the correct book, pens, ruler, scissors, glue and a calculator. We encourage them to pack their bag the night before so they can be sure they have all of the right gear.

If you have any concerns, don’t hesitate to contact us at the school.

Enjoy the lead up to the Easter break,

Mrs Flagg and Miss Tweedie (Year Seven Advisors)
**Student Profile: Cody Rigon**

**What has been the best part of high school?**: Making new friends

**What is your favourite subject?**: PDHPE/Sport

**What did you enjoy about peer support?**: I learnt new things about kids in my class.

**What was the best part of Thinking Thursday?**: It doesn't feel like work

**What are you looking forward to?**: Making more new friends.

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**Student Profile: Rita Salvitti**

**What has been the best part of high school?**: Making new friends

**What is your favourite subject?**: PDHPE/Sport

**What did you enjoy about peer support?**: Meeting senior students.

**What was the best part of Thinking Thursday?**: Learning PBL.

**What are you looking forward to?**: Learning interesting things.

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**Careers Report**

**YEAR 12 2012**

It is pleasing to see that some students have begun the year motivated and eager to work. I encourage all Year 12s to set specific goals and be determined to achieve them. Careers lessons have been timetabled once a fortnight to assist Year 12 students. Attendance at these lessons is compulsory. Much information comes to the school for Year 12s and the Careers lesson is the appropriate place to pass on this information rather than interrupting other lessons. There are so many opportunities out there and it is important that all students are properly informed.

**University of Wollongong Discovery Day:**

On the 8th February, Mrs Bergamin, Ms McKenzie and 38 of our Year 12 students attended the Discovery Day at the University of Wollongong. The students had the opportunity to see what a university campus looks like and spend the day as auni student attending lectures of their choice. They had to navigate their way around the campus armed with a map and their timetable. All students found the day to be most worthwhile, returning well informed of the various courses available to them and eager to attend university after their HSC.

The excursion included a lovely stroll along the beach and an intense game of Beach Cricket. Even Mrs Bergamin showed off her awesome talents with a bat!!!! In the evening, we spent a couple of interesting hours at the Indoor Climbing Gym where Mrs Bergamin was very impressed with the expertise, determination and energy displayed by many of our Year 12s. If only they could apply the same enthusiasm and persistence to their studies!! Angus Brewer and Joel Gordon are to be particularly praised for the incredible heights they reached on some very difficult climbs.

The students were also able to experience staying overnight on campus. The smallness of the rooms was an eye-opener and many realized that mum’s cooking is heaps better!! Unfortunately, many resorted to take-away junk food fearing that they would starve to death overnight.

A huge thank you to the University of Wollongong which pays for all travel costs incurred during this excursion. A big thank you also to Ms McKenzie for her help with supervision. It was a pleasure taking such a well behaved and appreciative group of students. They certainly provided us with many laughs, lots of happy memories and great photos! It was very encouraging listening to their career discussions on the bus trip home.
Students in Year 10 will have Careers lessons once a fortnight to assist in their career and work education. We begin this term with learning about yourself in relation to work – understanding yourself is the first step in deciding on a career path. Students will hopefully gain a realistic understanding of themselves – their strengths, weaknesses, interests and values – relevant to and as a help towards their own career planning and career decision-making.

**YEAR 10**

**OH&S White Card Course:**

I am currently taking names of students interested in completing the OH&S White Card Course at Griffith TAFE. I would like to remind Year 10 in particular that this course is compulsory for students wishing to undertake work experience on a building site in such occupations as building, cabinet making, tiling, plumbing, plastering etc. Students wishing to complete this course need to see Mrs Bergamin in the Careers Room and register their interest. The first date for completion of the course this term is 15th March. Numbers for each session are restricted to 20, “first in first served”.

**The easy way to get a tax file number:**

The Tax Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the Tax Office. The application form is available from the Careers Room, and students can complete it at home. The form requires information such as the student’s name, address and date of birth. Students also need to provide the 2 following details:

- **students born in Australia will need to provide their birth certificate number**
- **state of issue**
- **year of registration**

- **students born overseas will need to provide their overseas passport number and country of issue, or Australian citizenship certificate number and date of issue.**

It is important that the application form is completed correctly and in full, and signed by the student. All information provided on the application form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to the school or the Tax Office.

Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the Tax Office.

Any student who would like to receive a tax file number can obtain an application form from Mrs Bergamin in the Careers Room. All Year 9 students were issued with a form last week. Completed forms must be returned to Mrs Bergamin for certification.

**MY FUTURE**

Myfuture is Australia’s career information and exploration service. It contains current career information, articles and links to thousands of resources to assist students on their career journey. Senior students should all be familiar with the site and it will be introduced to Year 10s this year. Parents are encouraged to also use this resource with their children – it has up to date information on occupations, training and course options at every institution in Australia and numerous video resources highlighting different occupations. See [http://www.myfuture.edu.au/](http://www.myfuture.edu.au/)

Finally, I would like to remind all students that I am available to give individual assistance to help them find out information about courses and occupations or help them with resumes, applications and interviews. Students are advised to see me in the Careers Room, and parents are welcome to contact me at the school, if they have any queries or concerns.

Mrs A Bergamin
Careers Adviser
Year 9 Report

The students in year 9 enjoyed their holidays and have already had a great start to the year. Most of the students have set a positive example by settling into their new classes and electives with no troubles. The students and myself are already getting excited for the Year 9 Ski trip in Term 3 – So start saving and keep behaving
© Mrs Bastianon

Name: Alfio Arcifa
Favourite subject at Wade and why: PD/H/PE – Fun and active
Favourite teacher at Wade and why: Mr Casey – Great tech teacher.
The best thing you did in the holidays: Went to my cousins house
Your favourite thing so far about year 9: Having different classes with different people

Name: Thomas Bowyer
Favourite subject at Wade and why: Music – It inspires me to learn new things
Favourite teacher at Wade and why: Mrs Boland – she is very kind and patient
The best thing you did in the holidays: Went to England
Your favourite thing so far about year 9: Electives

Name: Jacob Busnello
Favourite subject at Wade and why: Electronics and PE – They are fun
Favourite teacher at Wade and why: Mr Roberts – He is funny
The best thing you did in the holidays: Went to the beach
Your favourite thing so far about year 9: Being closer to finishing school

Name: Jordyn Garbuio
Favourite subject at Wade and why: PE – I get to do sport with my friends
Favourite teacher at Wade and why: Mr Dollin – He is funny
The best thing you did in the holidays: Ice Skating
Your favourite thing so far about year 9: Better teachers

Name: Laticia Koro
Favourite subject at Wade and why: Drama – Everyone in the class has fun
Favourite teacher at Wade and why: Mrs Dossetter
The best thing you did in the holidays: Worked and chilleed with friends
Your favourite thing so far about year 9: Dance class and seeing my friends

Name: Priya Locham
Favourite subject at Wade and why: Food technology – I am learning how to cook
The best thing you did in the holidays: Hanging around with friends
Your favourite thing so far about year 9: I have friends in all of my classes

Name: Nathan Maddison
Favourite subject at Wade and why: PD/H/PE
Favourite teacher at Wade and why: Mr Foskett
The best thing you did in the holidays: Went to Sydney for soccer
Your favourite thing so far about year 9: being in the top PE class

Name: Sarah Mannell
Favourite subject at Wade and why: Maths – I’m such a nerd
Favourite teacher at Wade and why: Mrs B – She always asks me to do things
The best thing you did in the holidays: Slept in all day
Your favourite thing so far about year 9: Making new friends

Name: Caitlyn Patten
Favourite subject at Wade and why: Art – It is fun
Favourite teacher at Wade and why: Mrs Bastianon
The best thing you did in the holidays: learnt how to kne board
Your favourite thing so far about year 9: Having classes with friends

Name: Keely Priest
Favourite subject at Wade and why: Drama – It is fun
Favourite teacher at Wade and why: Mrs Kain – She is a nice person
The best thing you did in the holidays: Motorbike riding
Your favourite thing so far about year 9: being with friends
Welcome back to Year 12, 2013 to your final year of high school. It has been a long journey to this point, especially this year, being the biggest and busiest yet, with study, HSC exams, fundraising and of course their Graduation Ball. It is imperative that with such an eventful year for this year group that students are organised and that the goals and expectations they set for themselves are realistic and achievable. Ensure he or she is prepared for the year ahead and regularly meet with your mentor to discuss your progress and seek assistance where necessary. It is also important to remember that Year 12 are now role models for the rest of the school and that you are required to set a positive example for your peers. This is shown through wearing the correct uniform daily, being in the right place at the right time, using your study periods effectively, behaving appropriately and doing the best you can to be respectful, responsible, learners.

At the start of 2013, 38 Year 12 students along with Mrs Bergamin and Miss McKenzie attended the University of Wollongong’s Discovery Day on Thursday 7th and Friday 8th February. After a long journey on Thursday the students settled into their on campus accommodation and were given a tour of Campus East before heading down to the beach for a quick swim and game of Beach Cricket. Following a campus feed, students headed off to ‘Hangdog’ for some rock climbing, where they had a great time and enjoyed the various challenges the centre provided for the students. On Friday, everyone headed to the University where students attended a number of information sessions and learnt about university life. It was a great two days and all students were great ambassadors for Wade High school. A big thank you goes to Mrs Bergamin for organising this terrific excursion for year 12 which was thoroughly enjoyed by all of those who attended.

Year 12, 2013 have now received their senior jumpers and they look stylish. Students have also been issued with a ‘Seniors Student Leave Pass’ allowing them to be out of school grounds during their non-timetabled periods. It is the responsibility of year 12 to use their time appropriately and ensure they are conducting themselves in an appropriate manner when representing the Wade High School. Student who have not collected either their jumper or leave pass, please see Miss McKenzie in the PE Staffroom.

**Upcoming events:**
- Year 12 Mid-Course exams: Friday 1st - Friday 8th March.
- Graduation Ball committee meeting (date to be confirmed)
- More exciting fundraising events... stay tuned!!

Finally, Year 12 students, please check your student Portal, as it is a means of communication between students, mentors and teachers. Also do not forget to check your Wade High School Year 12 2013 Facebook page for regular updates on upcoming events along with the daily notices and future issues of the Wade Way.

Here’s to a great year ahead where you will be making your own tracks and imprints for future Year 12 students. Let’s make this year count.

All the best, study hard and most of all enjoy your final year at Wade High.

Maria Martinez & Fiona McKenzie
Year 12 Advisors

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**Shaun Delpiano**
Age: 17
Favourite Subject: Physics
Good Read: Eragon
What I love about WHS: Friendly staff and students
Some good advice for new students: Respect the teachers and they will come to respect you.
Quotable Quote: The circumstances of one’s birth is irrelevant, it is what you do with the gift of life that determines who you are.

**Sunalica Kumar**
Age: 17
Favourite Subject: PDHPE
Good Read: Noughts and Crosses by Malorie Blackman
What I love about WHS: The opportunities available, extremely friendly staff who are easy going and always willing to help and Mr Dixon’s optimism
Some good advice: Time passes rapidly! So make the most of the years at Wade and get involved. Work hard and enjoy your time so that when you leave you, leave with memories you can later cherish.
My role model: I look up to everyone (literally – short)
Quotable Quote: ‘If you can dream it, you can do it’. Walt Disney

**Michael McWhirter**
Age: 17
Favourite Subject: Legal Studies
Good Read: Very Hungry Caterpillar
What I love about WHS: Mrs Bergamin (if she can get me into UNI)
Some good advice for Year 7: Girls are just like normal people.
Sporting Team: Hanwood Cricket Club
Advice for new student: Don’t listen to other student’s advice.

**Jade Culbert**
Age: 17
Favourite Subject: German and Art
Last book I read: Frankenstein
What I love about WHS: The people and friends I’ve made
Some good advice for new students: There are so many opportunities here, make sure you go for it.
Advice for Year 7: Don’t stress so much, it’s just year 7. Enjoy it!
Inspirational person: Mr Roach
SRC Report

Welcome back to 2013!! The SRC looks forward to a busy and fun filled year with many exciting events scheduled. Under the leadership of our school captains, Shaun Delpiano and Sunalica Kumar, and our vice captains, Michael McWhirter and Jade Culbert, we are expecting a year filled with a range of activities such as Clean Up Australia Day, ANZAC Day commemorations and many more the lighter side of life with activities such as Crazy Hair Day, Footy Colours Day and other exciting days. With our school leaders at the helm be ready for fun and laughs ….

Your Representatives for 2013

**Year Eight**
- Leizl Mantilla
- Shivangani Kumar
- Mitchell Innes
- Janir Berri
- Prabh Toor
- Bogdan Guevara

**Year Nine**
- Elise West
- Gabbi Smith
- Tyler Hulm
- Lachlan Johnston

**Year Ten**
- Darby Ingram-Raulini
- Isaac SMith
- Tennille Scott
- Francesca Smith

We will be organising Year Seven elections in the next few weeks – so if you are a Year Seven student interesting in helping out in fundraising events and representing your school please listen at assembly in the coming weeks.

Also coming up this term is Clean Up Australia Day on Friday 1st March. Students can volunteer for this day by signing up on the signup sheet outside the HSIE staffroom.

On the 15th March Wade High School will become a hive of crazy hair for our annual Crazy Hair Day. Students are encouraged to come with the craziest hair you can design and participate in a fashion parade to win prizes. This day will be an out of uniform day – BUT please remember to follow the school expectations by being responsible and wearing correct footwear and appropriate clothing. Also, please remember to bring a coin donation when out of uniform.

Here is some inspiration from last year’s Crazy Hair Day …

I look forward to seeing you all participate in the amazing events the Wade High School SRC has planned for 2013.

Miss Gorton
SRC Co-ordinator
MOBILE PHONES / iPods / MP3 players policy

Students are NOT ALLOWED to use mobile phones, iPods or MP3 players whilst at school. This includes recess and lunch breaks and study lessons. (The school accepts no responsibility if mobile phones, iPods or MP3 players are lost or stolen.)

Students who bring them to school do so at their own risk.

If a student needs to bring a phone to school for use after school it can be deposited at the front office at the beginning of the day for safe keeping.

If students are seen with a mobile phone, iPod or MP3 player whilst on the school grounds, it will be confiscated and handed to the Deputy. A parent will have to come and pick the confiscated item up.

Under no circumstances will the phone be returned to the student.

In regard to camera-phones, it is inappropriate and illegal to take any photos of people or places (like staffrooms) without permission. Generally, taking photographs or videos on departmental premises should not occur unless the Principal is satisfied there is a good reason. The sending of messages during school time that are intended to bully, intimidate or threaten is also inappropriate and can lead to suspension.

If a student refuses to hand over a mobile phone (including sim card), iPod or MP3 player the teacher will report this to the Deputy and will result in the student being suspended for disobedience.

Parents will be asked to ensure their child does not bring the phone to school.

Wade High School Canteen

As you can imagine, our school canteen is a busy vibrant part of our school community.

We are always looking for energetic helpers to assist our canteen manage Silvia Ingold with food preparation and serving our students.

If you feel this is a way in which you could help your school, please contact Wade High School on 69624022 and we will connect you with Silvia.

You can nominate as many or as little times that you are available to help.

The hours are from:

11am to 11:30am or 1:30pm to 2:20pm

Your help would be greatly appreciated.
Respectful - Responsible - Learners

UNIFORM POLICY

APPROPRIATE SCHOOL SHOES

- Predominately Black
- Leather
- Blend in

INAPPROPRIATE SCHOOL SHOES

- Canvas
- Joggers
- White Rabens
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<td>Mar12</td>
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<td>Committee Meetings</td>
<td>LST Meeting</td>
<td>Open Girls Basketball Gala Day - Narrandera</td>
<td>Open Girls and Boys Touch - Griffith Crazy Hair Day</td>
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<td>Open Girls/Boys Soccer CHS Gala Day - Griffith</td>
<td>LST Meeting</td>
<td>Year 9/10 Touch - Wagga</td>
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<td>CHS Swimming</td>
<td>Year 12 Report Ceremony CHS Swimming</td>
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<td>Year 7/11/12 Parent Teacher Afternoon(4pm - 6pm)</td>
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Please check our website for up to date information