

# **WADE HIGH SCHOOL**



## **HIGHER SCHOOL CERTIFICATE COURSE**

**2007/2008**

## **ASSESSMENT INFORMATION BOOKLET**

**and**

## **ASSESSMENT SCHEDULE**

## TABLE OF CONTENTS

General Information .....	2
Assessment Policy .....	3-7
Glossary of Key Words .....	8
Guide to doing Examinations at Wade High School .....	9-10
Sample of Sickness/Absence Application for Prelim/HSC exam...	11
Courses:	
Agriculture .....	12
Ancient History .....	13
Biology .....	14
Business Studies .....	15
Chemistry .....	16
Community & Family Studies .....	17
Design & Technology .....	18
English Advanced .....	19
English Standard .....	20
English Extension 1 .....	21
Food Technology .....	22
French Beginners .....	23
Geography .....	24
German Beginners .....	25
German Continuers .....	26
Hospitality .....	27
Legal Studies .....	28
Mathematics .....	29
Mathematics Extension 1 .....	30
Mathematics General .....	31
Modern History .....	32
PDHPE .....	33
Physics .....	34
Retail Operations .....	35
Textiles & Design .....	36
Visual Arts .....	37
Subjects taught at Griffith High School .....	38
Economics .....	39
Entertainment .....	40
Music 1 .....	41
Photography, Video & Digital Imaging .....	42
Senior Science .....	43
Society & Culture .....	44
Schedules for 2007/2008 .....	45-49
Term Activities 2007/2008 .....	50
Student Timetable for HSC Assessments .....	51

# WADE HIGH SCHOOL

## HSC COURSE

### ASSESSMENT SCHEDULES

This booklet is designed to give a full complement of Higher School Certificate Course Assessment details.

The subjects covered in the booklet are those currently being studied by the Year 11 group in 2007.

This booklet also contains a schedule of Assessment Tasks for the HSC.

When consulting the schedule each student should be aware of when tasks are on, the nature of the tasks and whether there are a number of tasks due close to the same date. If this problem occurs students should discuss it with their teachers well in advance of the due dates.

Students are advised to read very carefully the general assessment procedures and requirements. These guidelines will be strictly adhered to. Particular attention should be given to the Sickness / Absence section and the procedures associated with this type of event. Please note the Form to be completed in the event of sickness/absence. This Form is enclosed at the end of the booklet.

Mr R Barker  
Deputy Principal

# HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY FOR STUDENTS

## AIMS OF ASSESSMENT FOR THE HSC

Continuous assessment is believed to be a fair and just measure of a student's progress during their senior years. The school-based assessment tasks are designed to measure performance in a wider range of objectives than may be tested in an examination.

School based assessment counts for **50% of your overall mark in each course** except Vocational Education and Training courses (VET courses) and determines your rank in each course. Your assessment mark is reported on your Higher School Certificate Record of Achievement. By combining both the assessment mark and the HSC examination mark we gain a more comprehensive perspective of what a student has achieved in terms of all syllabus outcomes.

### 1. SCHOOL AND BOARD REQUIREMENTS

#### 1.1.1 Satisfactory Record of Attendance

Satisfactory attendance at school is required to achieve the outcomes of the course. The Principal may decide that sufficient course outcomes have not been achieved. If a student's attendance has meant that the course outcomes have not been achieved, then 'unsatisfactory' for the course will be noted on the certificate issued.

In the case of prolonged absences due to illness and where it is not possible for work to be completed during the period of absence, the Principal will decide whether sufficient course outcomes have been met. Under certain circumstances leave may be granted (eg for family holidays). This must be discussed and negotiated with the Principal in advance. Possible absence such as that resulting from a student exchange should be discussed with the Principal prior to the absence occurring.

#### 1.1.2 Satisfactory Completion of Course Requirements

Students will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board of Studies; and
- (b) applied themselves with diligence and sustained effort to set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Students may be deemed not to have satisfactorily completed a course if there is evidence of:

- (i) omission, to a significant degree, of experiences which are integral requirements of the syllabus, eg assignments, practical work, class activities;
- (ii) preparation so trivial that poor examination performance is likely to result;
- (iii) failure to make a genuine attempt at assessment tasks which contribute in excess of 50% of the available marks. If a student's attempt at a particular task scores zero, it is a matter for the teacher's professional judgement (in consultation with the Head Teacher), whether the attempt is a genuine one. Students who do not attempt set assessment tasks with a potential value greater than 50% in a subject will be

deemed to have applied themselves unsatisfactorily. In this case “unsatisfactory” for the course will be noted on the Higher School Certificate.

### 1.1.3 Major Examinations

Students must present for each examination for which they enter. This includes the Year 12 Mid Course Exam, the Trial HSC Exam and the HSC Exam. Students, who are unable to sit for the Mid Course exam or the Trial HSC Exam on a particular day due to illness or misadventure, should follow the procedures outlined in 3.1-3.4.

The procedures for the HSC Exams will be outlined before those exams.

Students who do not make a serious attempt at an examination or whose examination paper contains frivolous or objectionable material may receive zero for the exam.

### 1.1.4 Completion of Assessment Tasks

Students should complete **all** the school-based assessment tasks for each Board Developed HSC course they study.

Failure to follow the assessment policy and assessment deadlines may result in penalties being applied.

Students who are studying courses at Griffith High School or TAFE should ensure that they have a copy of their assessment policies and follow the requirements of those policies.

## 2. PRINCIPLES FOR ASSESSMENT AT WADE HIGH SCHOOL

2.1 Students must make every effort to complete tasks on time. They should have an assessment planner and prepare appropriately for each task. Students should discuss their subject policies with the Classroom Teacher to ensure they understand the policies.

2.2 When students receive the assessment task schedule they should be aware of the due dates for each task, the nature of the tasks and whether there are a number of tasks due close to the same date. If there are problems students should discuss them with their teachers well in advance of the due dates for the tasks.

2.3 Assessment tasks should be completed in a way that ensures that no student gains an unfair advantage over other students.

2.4 Students who follow the school routines and submit tasks on time, will not be placed at a disadvantage by students who try to “bend the rules” or find ways around the policy.

2.5 The school assessment policy will be applied consistently across the school.

2.6 Students will be given a minimum of two weeks notice in writing before each task is due. No assessment tasks will be due one week prior to an examination.

2.7 If students are absent from class, it is their responsibility to check what work was completed, what handouts distributed and whether any assessment task details were given. If an assessment task was given, **it is the student’s responsibility to obtain** a copy of the task from the classroom teacher. Not receiving a task cannot be used as an excuse for an extension under these circumstances.

2.8 Where absences **are known in advance** (eg sport representation, family holiday, work placement) students **must** submit the Sickness/Absence Form **before** the absence. This includes negotiating the time when the task will be completed. These things should occur at least three days before the absence occurs. Students should note that work placement commitments do not automatically entitle you to an extension.

2.9 All parties involved in **cheating, copying and/or plagiarism** will receive zero for the task. Plagiarism involves the use of the words or ideas of another person without proper acknowledgement identifying the source.

2.10 In certain circumstances (eg. prolonged illness or the integrity and security of an exam paper) an estimate or substitute task may be set at the discretion of the faculty concerned.

2.11 If a pattern of absences emerges, students may be required to supply medical certificates or other written records for all future absences. In these circumstances, parents will be notified in writing of the requirements. After this, zero marks may be given for tasks that are not completed or submitted on the due date. These procedures will apply to all forms of absences. (eg sport, debating, illness etc.)

2.12 Assessment will begin in Term 4 and will be finalised and reported on during Term 3 of the HSC year.

2.13 Students who are involved in work placements as part of VET Frameworks courses cannot use such placements as an excuse for having missed a task.

### **3. REQUIREMENTS FOR TASKS COMPLETED DURING SCHOOL OR CLASS TIME.**

3.1 Students must attend all classes on the day specified for the task and be on time to class.

3.2 If a student cannot attend school on the day of a task due to illness or misadventure, they **must** phone the school on that day in order to notify the Head Teacher that they will be absent and to give a brief explanation about why they cannot attend school on that day. If students do not ring the school, they will be given zero for the task. In special cases where the student has not been able to contact the school on the day, may be given special consideration by the Deputy Principal Development.

3.3 **On the first day back at school** the student **must** complete a Sickness/Absence Form (like the one attached). To do this you must collect the form from the Deputy Principal, Mr Barker's office. Then fill in the details at the top of the form, take it to the appropriate Head Teacher and negotiate when the task will be completed. The Head Teacher will sign the form and it must be returned to Mr Barker's office **on that day**. A note from parents will be required and a medical certificate may be requested. If students fail to complete a Sickness/Absence Form on the first day at school following the illness/misadventure, they will receive zero for the task.

3.4 The student **must** be prepared to complete the task on the first day back at school, if possible. If students avoid completing the task within a reasonable time frame, they will be awarded a zero for the task.

3.5 If a student is absent for part of a day immediately prior to an assessment task being completed, they must satisfy the school that the absence was genuine. Where the absence is deemed not to be genuine by the Principal, and other students may have been disadvantaged, a zero penalty will be applied.

3.6 If a student demonstrates a pattern of absence in the week immediately prior to either the Mid Course or Trial Examination period, they must satisfy the school that the absence was genuine. Where the absence is deemed not to be genuine by the Principal, and other students may have been disadvantaged, a zero penalty will be applied.

#### 4. REQUIREMENTS FOR ASSIGNMENTS, PROJECTS AND TASKS COMPLETED OUTSIDE CLASS TIME.

4.1 Students must submit their task to the Class Teacher or Head Teacher by **8.55 am on the day it is due**. Students who do not have scheduled classes on the morning when such tasks are due **must** make arrangements to hand the task in on time.

4.2 If students are sick on the day such a task is due they must make every effort to submit the task on time either by having a parent drop it off at the school or having a sibling, neighbour or friend hand it in for them. Where this is not possible, the student **must** ring the school before 9 a.m. and explain to the Head Teacher why they cannot submit the task. A note from parents will be required and a medical certificate may be requested.

4.3 Tasks submitted after **8.55 am** on the due date will receive a zero penalty, unless they have followed the procedures outlined in 4.2 and the Head Teacher judges that the reasons for the task being submitted late are valid.

4.4 Students who have technology problems (eg computer breakdown) that will result in a task being submitted late, **must submit all rough copies and notes** on the due date by **8.55 a.m.** as evidence that the task has been completed. Failure to do this will result in a zero penalty being applied.

4.5 Extensions for these types of tasks must be sought at least three days before the due date. Extensions must be negotiated with the Head Teacher not the Class Teacher. To request an extension, students should submit the Sickness/Absence Form, three days prior to the due date.

#### 5. ALL MY OWN WORK POLICY

All My Own Work Policy will be followed in the marking of all HSC course assessment tasks. Students must complete this program before they attempt their first HSC assessment task.

#### 5. ASSESSMENT PROCEDURES FOR VET FRAMEWORKS COURSES

5.1 These are competency-based courses. This means that students work to develop the competencies, skills and knowledge described in each unit of competency. To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in the appropriate industry.

5.2 There is no mark awarded in competency-based assessment. Students are assessed as either 'competent' or 'not yet competent'.

5.3 Assessment will be recorded as part of a student log. This log has a detailed record of the skills and/or knowledge that students are expected to gain as a result of participating in each unit.

5.4 Competencies will be assessed through a wide range of class activities including practical lessons, tests, essays, assignments and work placement.

5.5 Work placement is a mandatory component of these courses and failure to complete it will result in an 'N' determination for the course. Students are expected to complete work missed for other subjects whilst on work placement on their return to school. Students must liaise with their teachers over assessment tasks due during work placement. Failure to do this will result in an award of zero for the task concerned.

## **6. GRIEVANCE PROCEDURES**

6.1 If you have complaints concerning the assessment program, please see your Year Advisor. If the problem cannot be resolved at that point, it will be brought to the attention of the Deputy Principal by the Year Advisor or relevant Head Teacher.

6.2 Any complaints about marks must be brought to the attention of your teacher at the time the mark is given. Unresolved complaints may be dealt with by the Head Teacher concerned.

6.3 Marks awarded by teachers are not grounds for an appeal against your HSC assessment total.

6.4 Any other grievance concerning equity with other students should be brought to the Deputy Principal.

Ms J Hill  
Principal

Mr R Barker  
Deputy Principal

## A GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications.
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are similar or different
Critically (analyse/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

# **GUIDE TO DOING EXAMINATIONS AT WADE HIGH SCHOOL**

Read this guide carefully now and read it again before the examinations. If you are unsure or have any questions about the examinations or the rules

## **Examination Timetable**

Your school will advise you of the exact times for the examinations.

## **Attendance**

You must attend all examinations. If you are not able to sit for the examinations, you must tell your principal immediately. The Principal will ask you to complete a Higher School Certificate Test Illness/Misadventure Appeal form and will decide whether your explanation is satisfactory.

If the explanation is not satisfactory, you will not be given a result in any of the examinations that you missed.

## **Conduct during the test**

You will be reported to the Principal and may be removed from the examination room if you do not follow the rules outlined below, or if you cheat in the examinations in any way. Penalties for such actions may involve cancellation of that particular examination result.

### **1. You must:**

- a) follow the day-to-day rules of the school;
- b) follow the supervisors' instructions at all times;
- c) behave in a polite and courteous manner towards the supervisors and other students;
- d) make a serious attempt at answering all the questions in the test.

### **2. You must not:**

- a) eat in the examination room except as approved by a supervisor;
  - b) speak to any person other than a supervisor during an examination;
  - c) behave in any way likely to disturb the work of any other student or upset the conduct of an examination;
  - d) attend an examination while under the influence of alcohol or prohibited drugs;
  - e) take into the examination room any books, notes, paper or any equipment other than the equipment allowed;
  - f) take a mobile phone into the examination room;
  - g) take any electronic device into the examination room unless approved by the Board of Studies;
  - h) leave the examination room until the examination time has elapsed (except in emergencies, and then only in the company of a supervisor).
- Markers will bring to Head Teacher's attention examination answers that contain frivolous or offensive material. In such instances, a student's result may be cancelled in that examination.
  - The school will not be responsible for the safe-keeping of any items left in or around the examination room. This includes mobile telephones and other unauthorised material.

## What to take into the examination room

### For all examinations:

- ➔ Pens (black is recommended)
- ➔ Pencils (B or 2B) and erasers
- ➔ A ruler marked in millimetres and centimetres
- ➔ Highlighter pens (optional)

Students should use a pen (preferably black) when answering multiple-choice questions on answer sheets, or other questions requiring a written response.

For each subject the syllabus and other related material from the Board of Studies outlines the equipment you are permitted (and is assumed) to take into that subject's examination.

Check with your teacher to make sure you have a clear understanding of what you are expected to take to the examination room.

Additional Equipment may include:

- ➔ A calculator\*
- ➔ A pair of compasses
- ➔ A protractor
- ➔ A set square

#### \*Notes:

The calculators students are permitted to use include graphics calculators that are silent, hand-held and either battery or solar powered. Calculators that are capable of communicating or exchanging data may be taken into the test room, but are not to be used for this purpose in the tests.

Calculators to be used by students in the examination must have been switched off and have had all storage facilities cleared for entry into the test room.

### Before you start:

**CHECK**

That your multiple-choice answer sheets show your name, student number and centre number.

**CHECK**

That your examination papers have the correct number of pages and that the pages are in the right number order.

**CHECK**

That all diagrams and illustrations are clearly printed on your examination paper.

**WRITE**

Your name and subject in the spaces provided on the examination papers when your supervisor tells you to.

#### **Students who need to leave the examination room during an examination**

Students who are compelled to leave the examination room due to illness, to use the toilet, or for any other reason, must be accompanied by a supervisor.

Students who are prevented by illness from working continually during a paper are not to be given an extension of time to compensate for the time lost. In such cases a student is expected to complete an illness/misadventure appeal form.

#### **Illness/Misadventure during the examinations**

Students who are prevented from attending an examination/test due to illness or misadventure, or students who feel that their performance in an examination/test has been diminished due to illness or misadventure, are allowed to apply for consideration of their case. To do this they must submit a completed Illness/Misadventure form.

**SAMPLE OF SICKNESS/AGXENCE APPLICATION FOR PRELIM/HSC EXAM**

**WADE HIGH SCHOOL**  
**Sickness Absences Application**

**COPY**

**Preliminary Year (Year Eleven) and Higher School Certificate Year (Year Twelve)**

If illness, accident or special circumstances prevent a student from completing an assessment task on or by the due date, the school must be advised immediately the situation is known –by telephone if possible, if the absence occurs on a day the task is due.

The following form must be completed on the first day back after the task was due, if the absence was for sickness/misadventure, or before the task is due if the absence was for special circumstances (eg sporting representation, family holidays, etc.)

**Student's name:** .....

**Subject** .....

**Course:** **Preliminary Year (Year Eleven)**  
**HSC Year (Year Twelve)**

**Class Teacher:** .....

**Course Level:** .....

**Due Date of Task:** .....

**Description of Task:** .....

.....  
.....

**Reason for special consideration:** (Attach supporting documents eg medical certificate, etc).

.....  
.....  
.....

**Signature of student:** ..... **Date:** .....

**Action taken by faculty head teacher:** (eg alternative task, similar task, extension of time, penalty, no credit for task, further evidence required.)

.....  
.....  
.....

**Faculty head teacher's signature:** ..... **Date:** .....

Return form to Leading Teacher **Filed:** .....

## AGRICULTURE (AG3)

Component Topics	Outcomes Assessed	Syllabus weight (%)	Task 1 Research Task	Task 2 Mid Course Exam	Task 3 Data Interpretation	Task 4 Trial Exam	Task 5 Extended Response	Total
			Due Wk 9 Term 4 (2007)	Due Wks 5/6 Term 1 (2008)	Due Wk 7 Term 2	Due Wks 9/10 Term 2	Due Wk 6 Term 3	
Plant/Animal Production	H 1.1, H 2.1, H2.2	45	10	10	15	10		45
Farm Product Study	H 3.1, H 3.2, H 3.3, H 3.4	25			15	10		25
Elective 1 Sustainable land and Resource management	H 3.4, H 4.1, H 5.1	15					15	15
Elective 2 Animal Production	H 3.4, H 4.1, H 5.1	15					15	15
<b>Total Value</b>		<b>100</b>	<b>10</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

## ANCIENT HISTORY (AH3)

Outcomes	Syllabus Components	Weightings %	Task 1	Task 2	Task 3	Task 4	Task 5	Totals
			Term 4 Wk 8	Term 1 Wk 7	Term 2 Wk 5	Term 2 Wks 9/10	Term 3 Wk 4	
			Source Analysis	Research Oral	Structured Essay	Trial HSC	Source Analysis	
1.1, 3.1, 3.4, 4.2	Personalities and Their Times	25	15			10		25
1.1, 3.2, 3.5, 3.6, 4.1, 4.2	Site Study Cities of Vesuvius	25		15		10		25
1.1, 3.3, 3.6, 4.1, 4.2	Historical Period	25			15	10		25
1.1, 2.1, 3.3, 3.6, 4.2	Ancient Society	25				10	15	25
	<b>Total</b>		<b>15</b>	<b>15</b>	<b>15</b>	<b>40</b>	<b>15</b>	<b>100</b>

## BIOLOGY (BI5)

Outcomes	Components	Weight (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Totals
			T4 Wk 5	T1 Wks 5/6	T2 Wk2	T2 Wk5	T2 Wks 9/10	T3W6	
			Practical	Mid Course Exam	Practical	Research	Trial - Core	Trial- elective	
H 4,5,6,11, 12,13,14,15, 16	Knowledge and Understanding	40		10			20	10	40
H .1,4,5,6,7,8, 9,10,11,12,13, 14,15,16	Skills Related to Practical Work	30	10		20				30
H 1,2,4,6,8, 11,12,13,14,15 16	Skills Relational to Problem Solving and Research	30				20	10		30
<b>Total Value</b>		<b>100</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>20</b>	<b>40</b>		<b>100</b>

## BUSINESS STUDIES (BS6)

Outcomes H1.1 – H5.4 (13)	Components (Syllabus)	Weightings (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5	Totals
			Term 4 W6	Term 1 Wks 5/6	Term 1 Wk 10	Term 2 Wks 9/10	Term 3 Wk 7	
			In-Class Essay	Mid-Course Examination	Research Task	Trial HSC	In class essay	
H 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.3, 5.4	Test	50		20		30		50
H 2.1, 3.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4, 1.2	Case Studies: Interpretation, application and communication	30	10				20	30
H 2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3	Stimulus-based skills	20			20			20
<b>Total Value</b>		<b>100</b>	<b>10</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

## CHEMISTRY (CH4)

Outcomes	Components	Weight (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Totals
			T4 Wk7	T1 Wks 5/6	T1 Wk 9	T3 Wk 2	T2 Wks 9/10	T3 Wk6	
			Practical	Mid Course Examination	Practical	Research	Trial - Core	Trial - Elective	
H 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Knowledge and Understanding	40		10			20	10	40
H 1, 2, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Skills Related to Practical Work	30	10		20				30
H 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Skills Related to problem Solving and Research	30				20	10		30
<b>Total Value</b>		<b>100</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>10</b>	<b>100</b>

## COMMUNITY & FAMILY STUDIES (CF4)

	<b>Component</b>	<b>Weighting</b>
A	Groups in Context	25%
B	Parenting & Caring	25%
C	Research Methodology	25%
D	Option Topic	25%
	<b>Total</b>	<b>100%</b>

<b>Assessment Task</b>	<b>Component</b>				<b>Task Value</b>	<b>Outcomes</b>
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>		
Independent Research Project Plan T4 Wk 9			5		5%	H4
Groups in Context Task T1 Wk 3	20				20%	H2, H3, H4
Half Yearly Exam T1 Wks 5/6		5		10	15%	H1, H2, H3, H4, H5
Independent Research Project T2 Wk 2			20		20%	H4
Parenting and Caring Task T2 Wk 7		20			20%	H1, H2, H5, H6
Trial Exam T2 Wks 9/10	5			10	15%	H1, H2, H3, H4, H5, H6, H7
Option Topic Essay T3 Wk 7				5	5%	H2, H3, H4, H6

## DESIGN AND TECHNOLOGY (DT4)

Assessment Components Weight (Syllabus) %		Term 4 Week 8	Term 1 Week 3	Term 1 Weeks 5/6	Term 2 Week 4	Term 2 Weeks 9/10	Term 3 Week 6	Totals
		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	
		Type of task	Type of task	Type of task	Type of task	Type of task	Type of task	
		Presentation	Case Study	Mid Course Exam	Report	Trial HSC	Presentation	
Innovation and Emerging Technologies	40		15	5		20		40
Designing and Producing	60	10		5	20	5	20	60
<b>Marks</b>	<b>100</b>	<b>10</b>	<b>15</b>	<b>10</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>100</b>
Course Outcomes		H 1.1, 1.2, 2.1, 2.2, 3.1, 5.2	H 1.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2	H 1.1, 1.2, 2.2, 3.1, 6.1, 6.2	H 2.2, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2	H 1.1, 1.2, 2.2, 3.1, 4.3, 6.1, 6.2	H1.1, 2.1, 3.2, 4.1, 4.2, 4.3, 5.2	

## ENGLISH ADVANCED COURSE (ENA)

<b>COMPONENTS</b>	Area of Study	40	A
	Elective 1	20	)
	Elective 2	20	) B
	Elective 3	20	)

<b>LANGUAGE MODES</b>	Listening	15
	Speaking	15
	Reading	25
	Writing	30
	Viewing/Representing	15

Outcomes	Tasks	Components		Language Modes					Totals		When
		A	B	Listening	Speaking	Reading	Writing	Viewing/ Representing	Exam	Non- exam	
1,2,4	1. Area of Study	25		15		10				25	T4 Wk 7
4,5,10	2. Module C		15			10				15	T1 Wk 3
1,2,3,13	3. Mid-Course Exam										T1 Wks 5/6
6,7,9	4. Module B Speeches		15		15		5			15	T2 Wk 5
1,2,3,10,11,12	6. Trial HSC Examination	15	15			5	25		30		T2 Wks 9/10
8,11	5. Module A		15					15		15	T3 Wk 7
<b>Totals</b>		40	60	15	15	25	30	15	30	70	

## ENGLISH STANDARD COURSE (ENS)

<b>COMPONENTS</b>	Area of Study	40	A
	Elective 1	20	)
	Elective 2	20	) B
	Elective 3	20	)

<b>LANGUAGE MODES</b>	Listening	15
	Speaking	15
	Reading	25
	Writing	30
	Viewing/Representing	15

Outcomes	Tasks	Components		Language Modes					Totals		When
		A	B	Listening	Speaking	Reading	Writing	Viewing/ Representing	Exam	Non- exam	
1,2,4	1. Area of Study	25		15		10				25	T4 Wk 7
7,8	2. Module C		15			10				15	T1 Wk 3
1,2,3,13	3. Mid-Course Exam										T1 Wks 5/6
9,10	4. Module B Speeches		15		15		5			15	T2 Wk 5
1,2,3,10,11, 12	6. Trial HSC Examination	15	15			5	25		30		T2 Wks 9/10
5,6	5. Module A		15					15		15	T3 Wk 7
<b>Totals</b>		40	60	15	15	25	30	15	30	70	70



## FOOD TECHNOLOGY (FT6)

Outcomes	Component (Syllabus)	Weighting (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5
			Food Manufacture Assignment	Mid-Course Exam	Food Product Development Assignment	Trial HSC	Option Topic Assignment
When			T1 Wk 2	T1 Wks 5/6	T2 Wk 6	T2 Wks 9/10	T3 Wk 5
H1.2, H3.1	Australian Food Industry	15		10		5	
H1.1, 1.4, 4.2	Food Manufacture	30	15	10		5	
H1.3, 4.1	Food Product Development	30			20	10	
H2.1, 3.2, 5.1	Option Topic	25				5	20
<b>Marks</b>		<b>100</b>	<b>15</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>20</b>

## FRENCH BEGINNERS (FRB4)

Outcomes	Component	Weight %	Task 1	Task 2	Task 3	Task 4	Task 5
			Reading Skills T4 Wk 8	Mid Course Exam Listening/Speaking T1 Wk 4 Written Exam T1 Wks 5/6	Reading/Writing Skills T2 Wk 3	Trial HSC Listening/Speaking T2 Wk 8 Written Exam T2 Wks 9/10	Listening/Speaking Skills T3 Wk 4
2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Listening Skills	30		10		10	10
1.1, 1.2, 1.3, 1.4	Speaking Skills	20		5		5	10
2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Reading Skills	30	5	5	10	10	
3.1, 3.2, 3.3, 3.4	Writing Skills	20		5	5	10	
	<b>Marks</b>	<b>100</b>	<b>5</b>	<b>25</b>	<b>15</b>	<b>35</b>	<b>20</b>

## GEOGRAPHY (GE4)

		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Task 5</b>
<b>Component</b>	<b>Weight %</b>	<b>Independent Research Project T4 Wk 8</b>	<b>Half Yearly Exam T1 Wks 5/6</b>	<b>Fieldwork and Report T2 Wk 5</b>	<b>Skills Test T3 Wk 2</b>	<b>Trial HSC T2 Wks 9/10</b>
Geographical Research	20	20				
Interpretation & Synthesis of Geographical Stimulus	30		10		5	15
Geographical Writing	40		10	10	5	15
Fieldwork	10			10		
<b>Total Value</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>10</b>	<b>30</b>
Outcomes		H1, H2, H5, H6, H8, H9, H10, H11, H12, H13	H1, H2, H4, H5, H6, H10, H11, H12, H13	H1, H3, H6, H8, H9, H10, H11, H13	H4, H6, H10, H11	H1, H2, H3, H4, H5, H6, H7, H8 H10, H11, H12, H13

## GERMAN BEGINNERS (GMB6)

Outcomes	Component	Weight %	Task 1	Task 2	Task 3	Task 4	Task 5
			Reading Skills T4 Wk 8	Mid Course Exam Listening/Speaking T1 Wk 4 Written Exam T1 Wks 5/6	Reading/Writing Skills T2 Wk 3	Trial HSC Listening/Speaking T2 Wk 8 Written Exam T2 Wks 9/10	Listening/Speaking Skills T3 Wk 4
2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Listening Skills	30		10		10	10
1.1, 1.2, 1.3, 1.4	Speaking Skills	20		5		5	10
2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Reading Skills	30	5	5	10	10	
3.1, 3.2, 3.3, 3.4	Writing Skills	20		5	5	10	
	<b>Marks</b>	<b>100</b>	<b>5</b>	<b>25</b>	<b>15</b>	<b>35</b>	<b>20</b>

## GERMAN CONTINUERS (GMC6)

Outcomes	Component	Weight %	Task 1	Task 2	Task 3	Task 4	Task 5
			Reading & Responding T4 Wk 8	Mid Course Exam Listening/Speaking T1 Wk 4 Written Exam T1 Wks 5/6	Reading & Responding/ Writing T2 Wk 3	Trial HSC Listening/Speaking T2 Wk 7 Written Exam T2 Wks 9/10	Speaking/ Listening & Responding T3 Wk 4
1.1, 1.2, 1.3, 1.4, 2.1, 2.3, 4.2	Speaking	20		5		5	10
3.1, 3.2	Listening and Responding	25		5		10	10
1.3, 2.3, 3.1, 3.2, 4.2, 4.3	Reading and Responding	40	10	10	10	10	
1.4, 2.1, 2.2, 2.3, 4.1, 4.3	Writing	15		5	5	5	
	<b>Total Value</b>	<b>100</b>	<b>10</b>	<b>25</b>	<b>15</b>	<b>30</b>	<b>20</b>

## **HOSPITALITY (HOS)**

This is a 2 Unit course. The Higher School Certificate examination in Hospitality Operations is optional. It will consist of a written examination. Students will nominate during the HSC year to undertake the optional examination.

### **COMPETENCY BASED ASSESSMENT**

Assessment is competency based and will be ongoing through Years 11 and 12. Assessment will be recorded as part of a student competency record book. This book has a detailed record of all the skills and/or knowledge that you are expected to gain as a result of participating in each unit. These are called **competencies** and will be signed off if you have adequately demonstrated that you are competent in that skill and/or aspect of related knowledge.

Competencies will be assessed through a wide range of class activities including practical lessons, tests, essays and assignments.

### **STRUCTURED WORK PLACEMENT**

Work placement is a mandatory component of this course. Students will participate in industry experience for 70 hours across the two years of the course.

Students will complete a half yearly and yearly examination.

## LEGAL STUDIES (LS5)

Outcomes	Tasks	Weight %	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
			Class Test	Research Task	Half Yearly Examination	Research/Oral	Trial HSC	Research Essay
			T4 Wk 8	T1 Wk 8	T1 Wks 5/6	T2 Wk 5	T2 Wks 9/10	T3 Wk 3
			Law & Society	Crime	Law & Society Crime	Family	All	World Order
1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.3	Exam/Tests	50	10		15		25	
1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4	Research	40		15		10		15
1.1, 5.1, 5.2, 5.4	Oral	10				10		
<b>Total</b>		<b>100</b>	<b>10</b>	<b>15</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>15</b>

## MATHEMATICS (MAT)

Outcomes	Components	Weightings (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5
			Topic Test	Mid-Course Exam	Topic Test	Trial HSC	Topic Test
			T4 Wk 9	T1 Wks 5/6	T2 Wk 3	T2 Wks 9/10	T3 Wk 6
H1, H2, H3, H5, H6, H9	A	80%	8	20	12	24	16
H1, H2, H4, H5, H6, H7, H8, H9	B	20%	2	5	3	6	4
		<b>Marks</b>	<b>10</b>	<b>25</b>	<b>15</b>	<b>30</b>	<b>20</b>
<b>Outcomes Assessed:</b>			H2, H3, H4, H5, H6, H7, H9	H2, H3, H4, H5, H6, H7, H8, H9	H2, H3, H5, H6, H7, H8, H9	H2, H3, H4, H5, H6, H7, H8, H9	H2, H3, H4, H5, H6, H7, H8, H9

Note: Preliminary outcomes can also be assessed in each of the tasks. Details will be provided in the assessment advice for each task.

## MATHEMATICS EXTENSION 1 (MAE)

Outcomes	Task	Weighting	Task 1	Task 2	Task 3	Task 4	Task 5
			T4 Wk 8	T1 Wks 5/6	T2 Wk 4	T2 Wks 9/10	T3 Wk 7
			Topic Test	Mid Course Exam	Topic Test	Trial HSC	Topic Test
HE2, HE3, HE4, HE5, HE6	A	60%	6	15	9	18	12
HE2, HE3, HE4, HE5, HE6	B	40%	4	10	6	12	8
	<b>Marks</b>	<b>100%</b>	<b>15%</b>	<b>25%</b>	<b>15%</b>	<b>30%</b>	<b>20%</b>
<b>Outcomes Assessed:</b>			HE2	HE2, HE3	HE3,HE4	HE2, HE3, HE4, HE5, HE6	HE2, EH3, HE4, HE5, HE6

Note: Preliminary outcomes can also be assessed in each of the tasks. Details will be provided in the assessment advice for each task.

## MATHEMATICS GENERAL (MAG)

Outcomes which relate to the areas of study	Components (Syllabus)	Weightings % (Syllabus)	Task 1	Task 2	Task 3	Task 4	Task 5
			Term 4 Week 9	Term 1 Weeks 7/8	Term 2 Week 3	Term 2 Weeks 9/10	Term 3 Week 4/5
			Topic Test	Mid-Course Exam	Practical Application task	Trial HSC	Topic Test
H1,H2,H3,H4,H5,H6 H7,H9,H11	Knowledge and skills	40	6	10	6	12	8
H1, H2,H6,H7,H8, H10,H11	Applications	60	4	15	9	18	12
<b>Marks</b>		<b>100</b>	<b>10</b>	<b>25</b>	<b>15</b>	<b>30</b>	<b>20</b>
<b>Outcomes Assessed by the Task</b>			TBA	H2, H3, H5, H6, H7, H8, H11	H2, H6, H7, H11	H2, H3, H4, H5, H6, H7, H8, H9, H10, H11	TBA

Note: Preliminary outcomes can also be assessed in each of the tasks. Details will be provided in the assessment advice for each task.

## MODERN HISTORY (MH6)

<b>Assessment</b>	<b>Core Study: World War One</b>	<b>National Study: Germany 1918-39</b>	<b>Personality: Yasser Arafat 1929-2000</b>	<b>International Studies: Arab Israeli Conflict 1948-96</b>	<b>Outcomes</b>	<b>Total</b>
<b>Oral</b>	10% Week 6 Term 4				H2.1 H3.5 H4.2	10%
<b>Source Analysis</b>	10% Week 8 Term 4			15% Week 4 Term 3	H1.2 H3.2 H3.3 H3.4	25%
<b>Research</b>		15% Week 7 Term 1	10% Week 5 Term 2		H1.1 H3.1 H4.1 H4.2	25%
<b>Exam</b>	5% Trial HSC	10% Trial HSC	15% Trial HSC	10% Trial HSC	H4.1 H4.2	40%
<b>Total</b>	25%	25%	25%	25%		100%

## PDHPE (PD3)

Outcomes	Components	Weighting	Task 1 Core 1	Task 2 Mid Course Exam	Task 3 Core 2	Task 4 Trial HSC Exam	Task 5 Option B
			Term 4 Week 10	Term 1 Weeks 5/6	Term 2 Week 4	Term 2 Weeks 9/10	Term 3 Week 1
			Core 1 Task	Exam		Exam	Option B Task
H1, H2, H3, H4, H5, H14, H15, H16	Core 1 Health Priorities in Australia	30%	12%	10%			8%
H7, H8, H9, H10, H11, H16, H17	Core 2 Factors Affecting Performance	30%			20%	10%	8%
	Option A	20%		8%		12%	8%
	Option B	20%				14%	6%
	<b>Total</b>	<b>100%</b>	<b>12%</b>	<b>18%</b>	<b>26%</b>	<b>14%</b>	<b>30%</b>
		Skills/ Knowledge	7.5% 4.5%	8% 10%	8% 12%	14% 16%	10% 10%

## PHYSICS (PH5)

Outcomes	Components Topics	Weight (Syllabus) %	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Totals	
			T4 Wk3	T1 Wks 5/6	T2 Wk 4	T3 Wk 4	T2 Wks 9/10	T3 Wk 7		
			Practical	Mid Course Exam	Practical	Research	Trial – Core	Trial - elective		
1,2,4,6,7,9, 11,12,13,14, 15,16	Knowledge and Understanding	40		10				20	10	40
1,3,4,8,9,11, 12,13,14,15, 16	Skills Related to Practical Work	30	10		20					30
1,2,3,4,5,8, 9,10,11,12, 13,14,15,16	Skills Related to Problem Solving and Research	30				20		10		30
<b>Total Value</b>		<b>100</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>10</b>	<b>100</b>	

## **RETAIL OPERATIONS (RET)**

This is a 2 Unit course. The Higher School Certificate examination in RETAIL OPERATIONS is optional. It will consist of a written examination. Students will nominate during the HSC year to undertake the optional examination. Full Certificate II accreditation is also an option.

### **COMPETENCY BASED ASSESSMENT**

Assessment is competency based and will be ongoing through Years 11 and 12. Assessment will be recorded as part of a student log. This log has a detailed record of all the skills and/or knowledge that you are expected to gain as a result of participating in each unit. These are called **competencies** and will be signed off if you have adequately demonstrated that you are competent in that skill and/or aspect of related knowledge.

Competencies will be assessed through a wide range of class activities including practical lessons, tests, essays and assignments.

### **STRUCTURED WORK PLACEMENT**

Work placement is a mandatory component of this course. Students will participate in industry experience for a minimum 70 hours across the two years of the course. Students electing to complete Certificate II accreditation will have to complete in excess of 900 hours and complete additional units of competencies.

**Students will complete a half yearly and Trial HSC examination.**

## TEXTILES & DESIGN (TX3)

Syllabus Component	Syllabus Weightings	Task 1 Oral Presentation MTP Proposal T4 Wk9	Task 2 Designer Research T1 Wk 3	Task 3 Mid Course Exam T1 Wks 5/6	Task 4 Properties & Performance MTP T2 Wk4	Task 5 HSC Trial T2 Wks 9/10	Task 6 Topic Test T3 Wk 7
Major Textiles Project	50%	25		10	10	5	
Design	20%		10	5		5	
Properties & Performance of Textiles	20%				10	10	
Australian Textile, Clothing, Footwear & Allied Industries	10%						10
	<b>100</b>	<b>25</b>	<b>10</b>	<b>15</b>	<b>20</b>	<b>20</b>	<b>10</b>

The HSC Textiles and Design Course 2008 will involve the following forms of school and external assessment.

- School assessment of HSC Textiles and Design will involve six Assessment Tasks. TOTAL: 100%
- A Major Textiles Project (MTP) completed during Year 12 and externally marked. This project is worth 50% of your final HSC mark. 25% for item/s, 25% for portfolio/supporting documentation.
- A 1 ½ hour external, written HSC examination worth 50% of final HSC mark.
- The MTP is due for submission in early Term 3. Students should aim to complete the textile item (25%) by **Term 2 Week 5** to allow plenty of time to complete the PORTFOLIO (25%). Due dates are released by the Board of studies in 2007.

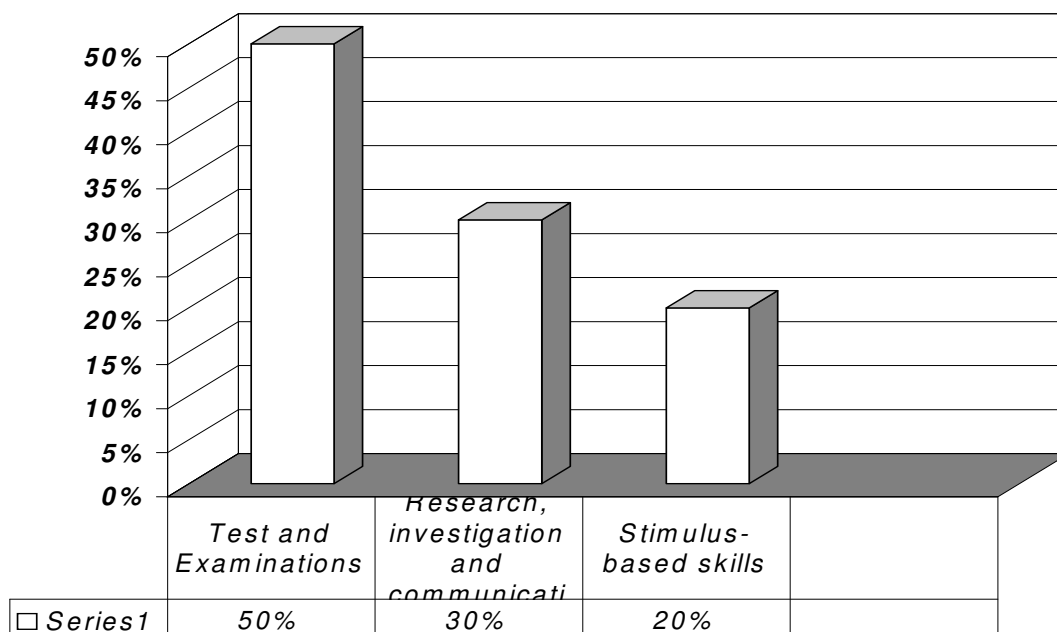
## VISUAL ARTS (VA5)

<b>Theory</b>	<b>Practical</b>	<b>Outcomes</b>	<b>Task 1 Interview</b>	<b>Task 2 Mid Course Exam</b>	<b>Task 3 Body of Work Review  VAPD</b>	<b>Task 4 Research</b>	<b>Task 5 Trial HSC</b>	<b>Task 6 Body of Work</b>	<b>Totals</b>
			<b>T4 Wk 8</b>	<b>T1 Wks 5/6</b>	<b>T1 Wk 3</b>	<b>T2 Wk 5</b>	<b>T2 Wks 9/10</b>	<b>T3 Wk 8</b>	
	10	H7, H8			10				<b>10</b>
10		H7, H8, H9		10					<b>10</b>
10		H9, H10				10			<b>10</b>
	10	H1, H2, H3, H4	10						<b>20</b>
20		H9, H10, H7, H8					20		<b>20</b>
	40	H1 – H6						40	<b>30</b>
<b>50</b>	<b>50</b>	<b>Totals</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>40</b>	<b>100</b>

**SUBJECTS TAUGHT AT**

**GRIFFITH HIGH SCHOOL**

**COMPONENT WEIGHTINGS**

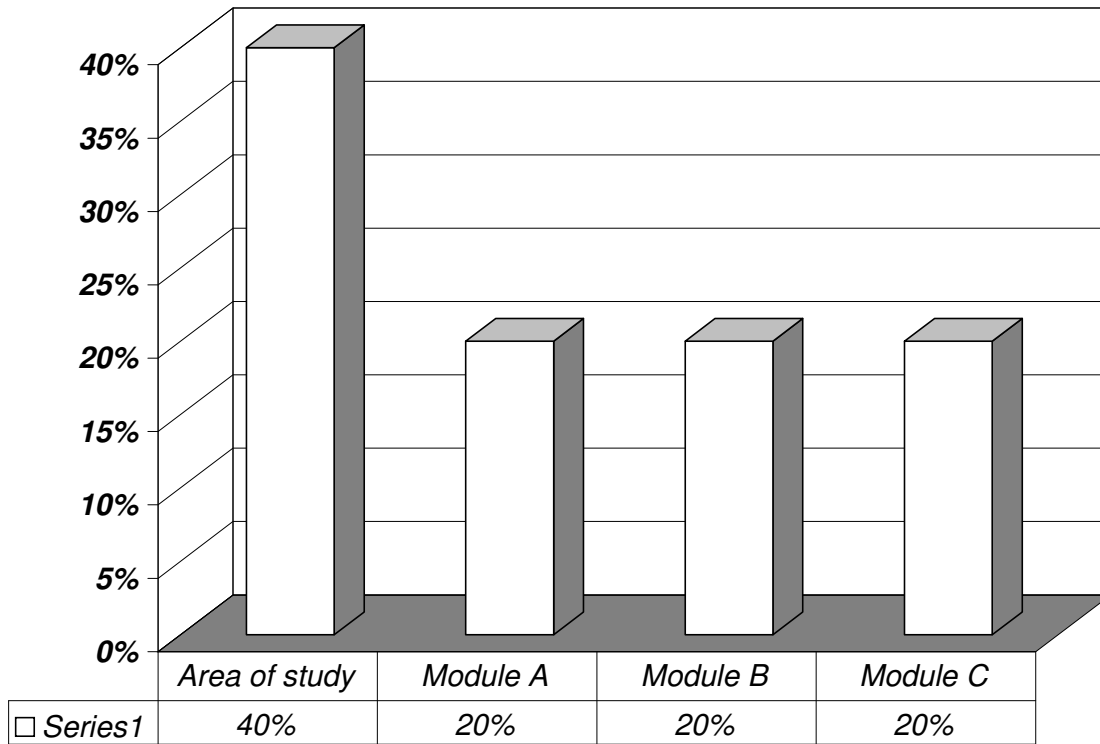


TASK	NATURE OF TASK	OUTCOMES	TASK DUE	WEIGHTING
1	Extended Response— Topic One	1,4,5,6,7,8,9,10, 12	Week 9, Term 4, 2007	20%
2	Half-Yearly Examination	1,2,3,4,5,6,7,8,10, 11	Weeks 5/6, Term 1, 2008	20%
3	Extended Response--- Topic 3	1,2,7,9,10,12	Week 5, Term 2, 2008	20%
4	<b>Trial HSC Examination</b>	<b>1,2,3,4,5,6,7,8,10 11</b>	<b>Week 9/10 Term 2, 2008</b>	<b>20%</b>
5	Short Answer, Multiple Choice Test.	1,2,5,6,7,10	Week 6, Term 3, 2008	20%
<b>TOTAL</b>				<b>100%</b>

Further details on Assessment will be given to you by your teacher.

The above Assessment Schedule is designed to comply with the components shown in the sector graph.

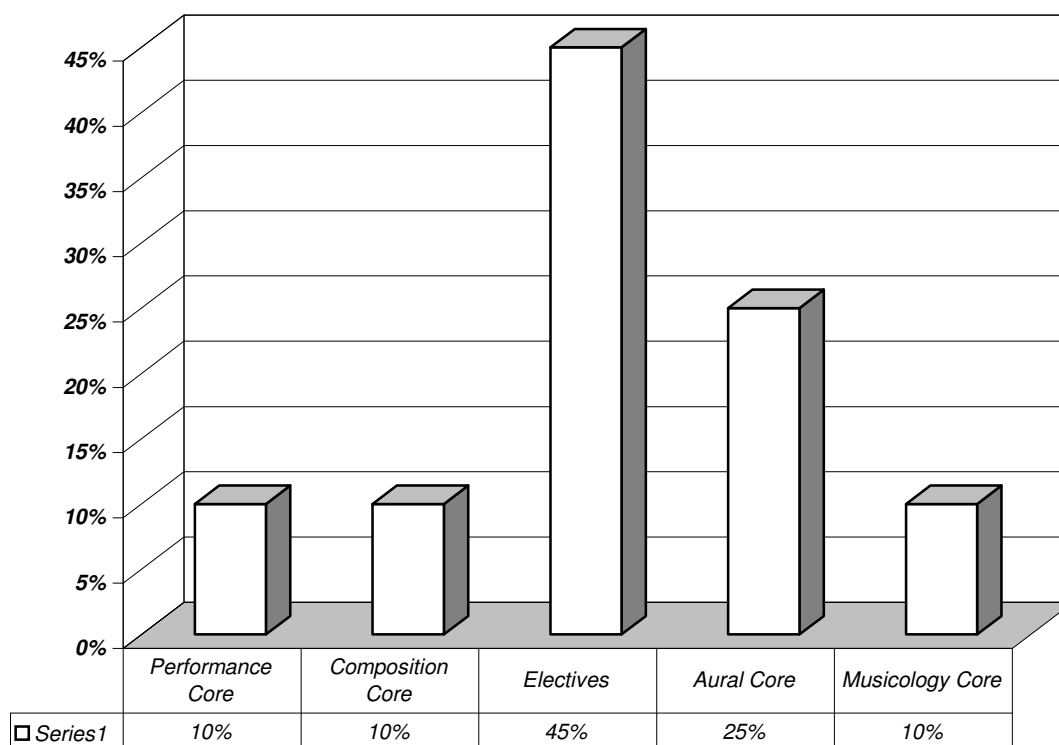
**COMPONENT WEIGHTINGS**



TASK	NATURE OF TASK	OUTCOMES	TASK DUE	WEIGHTING
1				
2				
3				
4	<b>Trial HSC Examination</b>		<b>Weeks 9/10 Term 2, 2008</b>	
5				
<b>TOTAL</b>				<b>100%</b>

Further details on Assessment will be given to you by your teacher.  
 The above Assessment Schedule is designed to comply with the components shown in the sector graph.

**COMPONENT WEIGHTINGS**



<b>TASK</b>	<b>NATURE OF TASK</b>	<b>OUTCOMES</b>	<b>TASK DUE</b>	<b>WEIGHTING</b>
1	<b>Composition (10%) and Performance on Core Topic (5%)</b>	H3, 5, 1, 7, 8, 9, 10, 11	Week 10 Term 4, 2007	15%
2	Half Yearly Exam – Aural (10%) Musicology Core (10%)	H2, 4, 6, 8, 10, 11	Weeks 5/6 Term 1, 2008	20%
3	Elective 1 and Elective 2	H1-8	Week 3 Term 2, 2008	30%
4	<b>Trial HSC Aural (15%)</b>	<b>H1-8</b>	<b>Weeks 9/10 Term 2, 2008</b>	<b>15%</b>
5	Elective 3 and Performance Core (5%)	H1-8	Week 5 Term 3, 2008	20%
<b>TOTAL</b>				<b>100%</b>

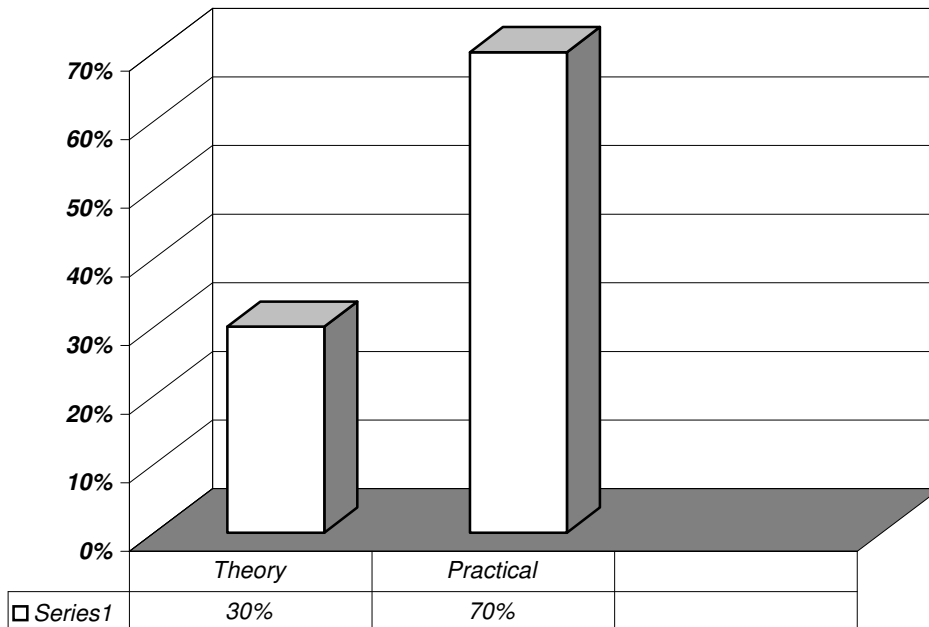
Further details on Assessment will be given to you by your teacher.

The above Assessment Schedule is designed to comply with the components shown in the sector graph.

**SUBJECT: PHOTOGRAPHY, VIDEO & DIGITAL IMAGING 2008 (PHO)**  
**Mr. Lavelle**

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**COMPONENT WEIGHTINGS**

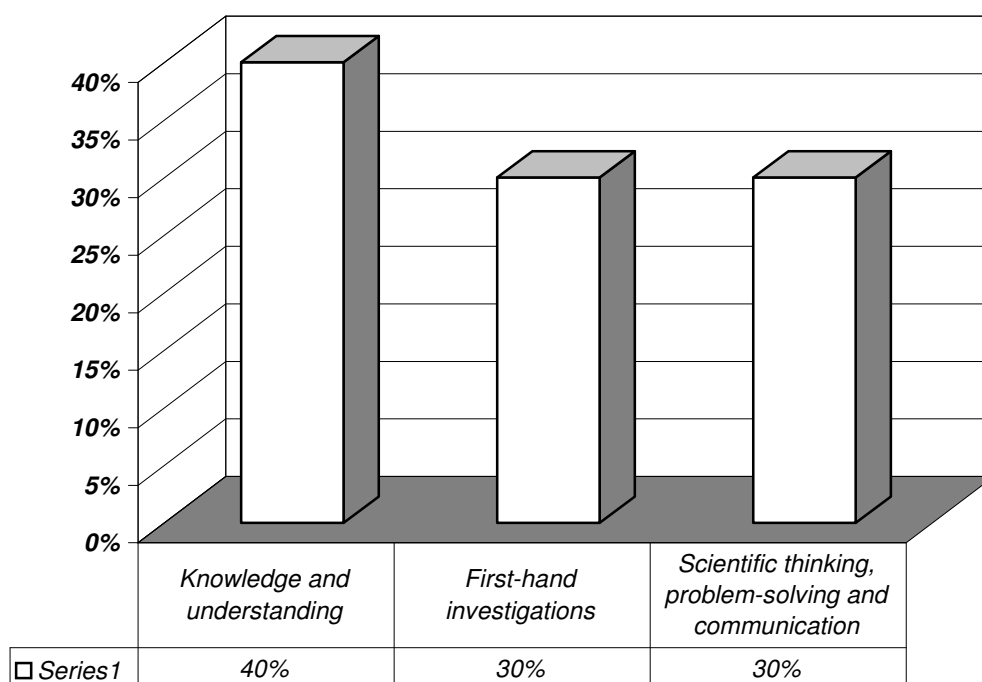


TASK	NATURE OF TASK	OUTCOMES	TASK DUE	WEIGHTING
1	<b>Journal Mod.</b>	M1, M2, M3, M4, M5, M6	Week 10 Term 4, 2007	20%
2	Critical Review	CH1, CH2, CH3	Week 9 Term 1, 2008	10%
3	Journal Mod.	M1-6	Week 5 Term 2, 2008	20%
4	<b>Trial HSC</b>	<b>CH1, CH2, CH3, CH4, CH5</b>	<b>Weeks 9/10 Term 2, 2008</b>	<b>20%</b>
5	Journal Mod. or Individual Project	M1-6	Week 1 Term 3, 2008	30%
<b>TOTAL</b>				<b>100%</b>

Further details on Assessment will be given to you by your teacher.  
 The above Assessment Schedule is designed to comply with the components shown in the sector graph.

**SUBJECT: SENIOR SCIENCE 2008 Mrs Stanton / Ms Mullavey (SS3)**

**COMPONENT WEIGHTINGS**

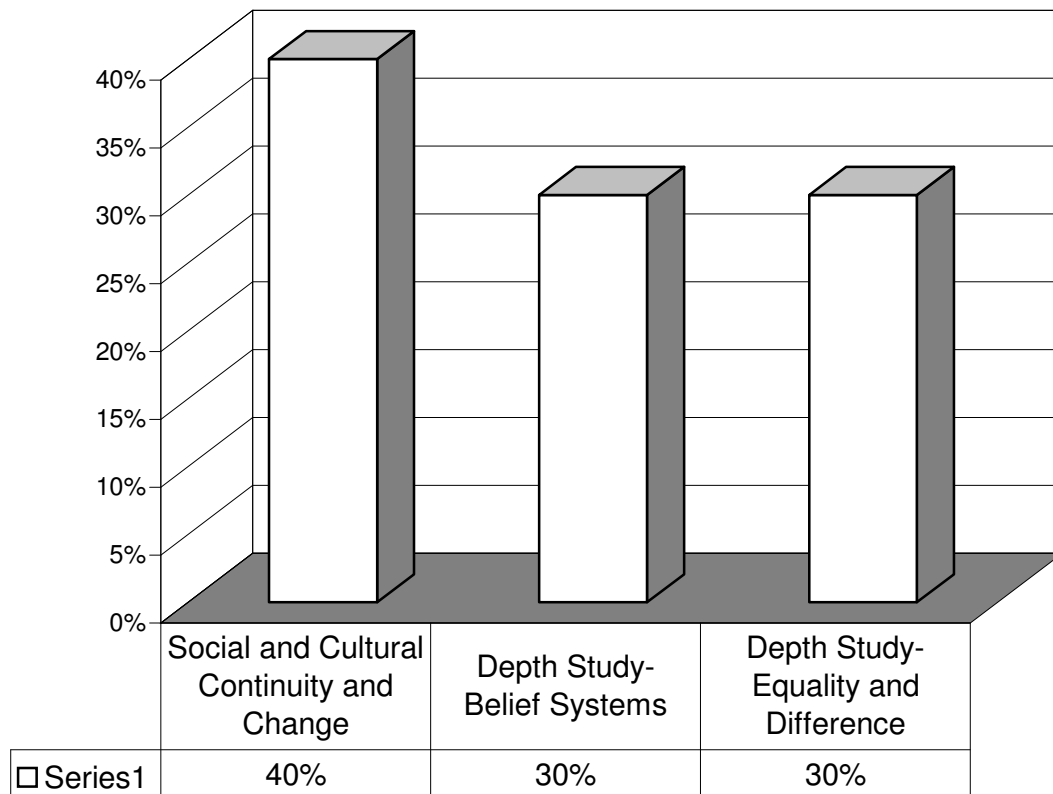


TASK	NATURE OF TASK	OUTCOMES	TASK DUE	WEIGHTING
1	Research 5% & Practical Task 15% Lifestyle Chemistry	H2, H4, H7, H8, H11 H12, H13,	Week 7 Term 4, 2007	20%
2	Research 5% & Fieldwork Report 15% Medical technology	H1, H2, H3,H4, H5, H7, H9, H13, H14, H15	Week 5 Term 1,2008	20%
3	Research Assignment 5% and Class Presentation 15% Information systems	H1, H2,H3, H4, H5, H6, H10, H13	Week 6 Term 2, 2008	20%
4	<b>Trial HSC Examination</b>	<b>H1 – H15</b>	<b>Week 9/10 Term 2, 2008</b>	<b>30%</b>
5	Class Test Option Topic	H1-H15 As appropriate	Week 4 Term 3, 2008	10%
<b>TOTAL</b>				<b>100%</b>

Further details on Assessment will be given to you by your teacher.

The above Assessment Schedule is designed to comply with the components shown in the sector graph.

**COMPONENT WEIGHTINGS**



<b>TASK</b>	<b>NATURE OF TASK</b>	<b>OUTCOMES</b>	<b>TASK DUE</b>	<b>WEIGHTING</b>
1	Belief Systems- Oral/ Methodological Task	H4 H8 H10 H11	Week 9 Term 4 2007	20%
2	Half-Yearly Exam	H5 H7 H8 H9	Week 5/6 Term 1, 2008	15%
3	Inequality and Difference - Secondary Research	H2 H3 H4 H8	Week 5 Term 2 2008	20%
4	<b>Trial Exam</b>	<b>H1 H2 H3 H7</b>	<b>Week 9/10 Term 2 2008</b>	<b>25%</b>
5	Continuity and Change - In Class Test	H1 H3 H4 H6	Week 6 Term 3, 2008	20%
<b>TOTAL</b>				<b>100%</b>

Further details on Assessment will be given to you by your teacher.  
 The above Assessment Schedule is designed to comply with the components shown in the sector graph.

**WADE HIGH SCHOOL YEAR 12 HSC COURSE ASSESSMENT SCHEDULES 2007/2008**

**TERM 4 2007**

<b>WEEK</b>	<b>SUBJECT</b>	<b>TASK</b>	<b>WEIGHT</b>
3	Physics	Practical Task	10%
5	Biology	Practical	10%
6	Business Studies	In-class extended response	10%
6	Modern History	Oral Task	10%
7	English-Advanced	Area of Study task	25%
7	English-Standard	Area of Study task	25%
7	Chemistry	Practical task	10%
7	Senior Science (GHS)	Research & Practical task	20%
8	Ancient History	Source Analysis task	15%
8	Design & Technology	Presentation task	10%
8	Geography	Research task	20%
8	German Continuers	Reading & Responding task	10%
8	German Beginners	Reading skills task	5%
8	French Beginners	Reading skills task	5%
8	Legal Studies	In-Class Test	10%
8	Modern History	Oral task	10%
8	Mathematics Extension 1	Topic Test	10%
8	Visual Arts	Interview task	10%
9	Agriculture	Research task	10%
9	Community & Family Studies	Independent Research Project Plan	5%
9	Economics (GHS)	Extended Response task (Topic 1)	20%
9	English Extension	Reading/Writing task	15%
9	Mathematics	Topic Test	15%
9	Mathematics General	Topic Test	10%
9	Society & Culture (GHS)	Belief Systems-Oral/Methodological task	20%
9	Textiles & Design	Major Textiles Project	25%
10	PDHPE	Core 1 task	12%
10	Music	Composition & Performance on Core Topic task	15%
10	Photography (GHS)	Journal Mod. task	20%

**TERM 1 2008**

WEEK	SUBJECT	TASK	WEIGHT
2	Food Technology	Food Manufacture Assignment task	15%
3	English Advanced	Speaking task	15%
3	English Standard	Speaking task	15%
3	Community and Family Studies	Group in Context task	20%
3	Design & Technology	Case Study task	15%
3	Senior Science (GHS)	Research/Fieldwork Report	20%
3	Textiles & Design	Designer Research task	10%
3	Visual Arts	Body of Work Review task	10%
4	French Beginners	Listening/Speaking	15%
4	German Beginners	Listening/Speaking	15%
4	German Continuers	Listening/Speaking	10%
5 & 6	Agriculture	Mid-Course Exam	10%
5 & 6	Biology	Mid-Course Exam	10%
5 & 6	Business Studies	Mid-Course Exam	20%
5 & 6	Chemistry	Mid-Course Exam	10%
5 & 6	Community & Family Studies	Mid-Course Exam	15%
5 & 6	Design & Technology	Mid-Course Exam	10%
5 & 6	Economics (GHS)	Mid-Course Exam	20%
5 & 6	English Advanced	Mid-Course Exam	N/A
5 & 6	English Standard	Mid-Course Exam	N/A
5 & 6	Food Technology	Mid-Course Exam	20%
5 & 6	French Beginners	Mid-Course Exam	10%
5 & 6	Geography	Mid-Course Exam	20%
5 & 6	German Beginners	Mid-Course Exam	10%
5 & 6	German Continuers	Mid-Course Exam	15%
5 & 6	Legal Studies	Mid-Course Exam	15%
5 & 6	Mathematics	Mid-Course Exam	25%
5 & 6	Mathematics General	Mid-Course Exam	25%
5 & 6	Mathematics Extension	Mid-Course Exam	25%
5 & 6	Music	Mid-Course Exam	20%
5 & 6	PDHPE	Mid-Course Exam	18%
5 & 6	Physics	Mid-Course Exam	10%
5 & 6	Society & Culture (GHS)	Mid-Course Exam	15%
5 & 6	Textiles & Design	Mid-Course Exam	15%
5 & 6	Visual Arts	Mid-Course Exam	10%
7	Ancient History	Research/oral task	15%
7	Modern History	Research task	15%
8	Legal Studies	Research task	15%
9	Chemistry	Practical task	20%
9	Photography (GHS)	Critical Review task	10%
10	Business Studies	Research task	10%
10	English Extension	Speaking/Listening task	10%

**TERM 2, 2008**

WEEK	SUBJECT	TASK	WEIGHT
2	Biology	Practical task	20%
2	Community & Family Studies	Independent Research Project	20%
3	French Beginners	Reading/Writing Skills task	15%
3	German Beginners	Reading/Writing Skills task	15%
3	German Continuers	Reading and Responding/Writing Skills task	15%
3	Mathematics	Topic Test	15%
3	Maths General	Practical Application task	15%
3	Music (GHS)	Electives 1 & 2 Research task	30%
4	Design & Technology	Report task	20%
4	Maths Extension	Topic Test	15%
4	PDHPE	Core 2 Task	20%
4	Physics	Practical task	20%
4	Textiles & Design	Properties & Performance task	20%
5	Ancient History	Structured extended response/essay	15%
5	Biology	Research task	20%
5	Economics (GHS)	Extended Response task	20%
5	English Advanced	Module B Speech task	15%
5	English Standard	Module B Speech task	15%
5	Geography	Fieldwork & Report task	20%
5	Legal Studies	Research/Oral task	20%
5	Modern History	Research task	20%
5	Photography (GHS)	Journal Mod.	20%
5	Society & Culture (GHS)	Secondary Research task	20%
5	Visual Arts	Research task	10%
6	Food Technology	Food Product Development Assignment	20%
6	Senior Science (GHS)	Research Assignment & Class Presentation task	20%
7	Agriculture	Data Interpretation task	30%
7	Community & Family Studies	Parenting & Caring Task	20%
8	French Beginners	Listening/Speaking task	15%
8	German Beginners	Listening/Speaking task	15%
8	German Continuers	Listening/Speaking task	15%
9/10	Agriculture	HSC Trial Exam	20%
9/10	Ancient History	HSC Trial Exam	40%
9/10	Biology	HSC Trial Exam	30%
9/10	Business Studies	HSC Trial Exam	30%
9/10	Chemistry	HSC Trial Exam	30%
9/10	Community & Family Studies	HSC Trial Exam	15%
9/10	Design & Technology	HSC Trial Exam	25%
9/10	Economics (GHS)	HSC Trial Exam	20%
9/10	English Advanced	HSC Trial Exam	30%
9/10	English Standard	HSC Trial Exam	30%
9/10	English Extension	HSC Trial Exam	15%
9/10	Entertainment (GHS) (VET)	HSC Trial Exam	N/A
9/10	Food Technology	HSC Trial Exam	25%

9/10	French Beginners	HSC Trial Exam	20%
9/10	Geography	HSC Trial Exam	30%
9/10	German Beginners	HSC Trial Exam	20%
9/10	German Continuers	HSC Trial Exam	15%
9/10	Hospitality (VET)	HSC Trial Exam	N/A
9/10	Legal Studies	HSC Trial Exam	25%
9/10	Mathematics	HSC Trial Exam	30%
9/10	Mathematics General	HSC Trial Exam	30%
9/10	Mathematics Extension	HSC Trial Exam	30%
9/10	Modern History	HSC Trial Exam	40%
9/10	Music (GHS)	HSC Trial Exam	15%
9/10	PDHPE	HSC Trial Exam	30%
9/10	Photography (GHS)	HSC Trial Exam	20%
9/10	Physics	HSC Trial Exam	30%
9/10	Retail (VET)	HSC Trial Exam	N/A
9/10	Senior Science (GHS)	HSC Trial Exam	30%
9/10	Society & Culture (GHS)	HSC Trial Exam	25%
9/10	Textiles & Design	HSC Trial Exam	20%
9/10	Visual Arts	HSC Trial Exam	20%

**TERM 3 2008**

<b>WEEK</b>	<b>SUBJECT</b>	<b>TASK</b>	<b>WEIGHT</b>
1	PDHPE	Option B task	20%
1	Photography (GHS)	Journal Mod. or Individual Project task	30%
2	Chemistry	Research task	20%
2	Geography	Skills Test	10%
3	Legal Studies	Research Extended Response task	15%
4	Ancient History	Source Analysis task	15%
4	English Extension	Viewing/Representing task	10%
4	French Beginners	Listening/Speaking Skills task	20%
4	German Beginners	Listening/Speaking Skills task	20%
4	German Continuers	Speaking/Listening & Responding task	20%
4	Modern History	Source Analysis task	25%
4	Physics	Research task	20%
4	Senior Science (GHS)	In-class test	10%
5	Food Technology	Option Topic Assignment	20%
5	Music (GHS)	Elective 3 % Performance task	20%
6	Agriculture	Extended Response task	30%
6	Biology	Trial Elective task	10%
6	Chemistry	Trial Elective task	10%
6	Economics (GHS)	Short Answer, Multiple Choice Test	20%
6	Design & Technology	Presentation task	20%
6	Mathematics	Topic Test	20%
6	Society & Culture (GHS)	In-class Test	20%
7	Business Studies	In-class essay	20%
7	English Advanced	Module A task	15%
7	English Standard	Module A task	15%
7	Community & Family Studies	Extended Response task	5%
7	Maths General	Topic Test	20%
7	Physics	Trial Elective task	10%
7	Textiles & Design	Topic Test	10%
8	Visual Arts	Body of Work task	40%

## Term Activities 2007/8

### Higher School Certificate Assessment Tasks

Term 4 2007	1	2	3 PH5	4	5 BI5	6 BS6 MH6	7 ENA <b>SS3</b> ENS CH4	8 AH3 MH6 DT4 MAE FRB4 VA5 GE4 GMB6 GMC6 LS5	9 AG3 <b>EC3</b> CF4 <b>S&amp;C3</b> ENE MAG MAT TX3	10 PD3 <b>MU3</b> <b>PHO</b>	
Term 1 2008	1	2 FT6	3 CF4 <b>SS3</b> DT4 ENA ENS TX3 VA5	4 FRB4 GMB6 GMC6	MID YEAR EXAMS		7 AH3 MH6	8 LS5	9 CH4 <b>PHO</b>	10 BS6 ENE	11
					5 AG3 ENA BI5 ENS BS6 FT6 CH4 GE4 CF4 GMB6 DT4 GMC6	6 LS5 TX3 MAG VA5 MAT FRB4 MAE <b>EC3</b> PD3 <b>MU3</b> PH5 <b>S&amp;C3</b>					
Term 2 2008	1	2 BI5 CF4	3 FRB4 <b>MU3</b> GMB6 GMC6 MAG MAT	4 DT4 MAE PD3 PH5 TX3	MID YEAR EXAMS		7 CF4 AG3	8 FRB4 GMB6 GMC6	HSC TRIAL EXAMS		
					5 AH3 VA5 BI5 ENA <b>EC3</b> ENS <b>S&amp;C3</b> GE4 <b>PHO</b> LS5 MH6	6 FT6 <b>SS3</b>			9 AG3 GE4 AH3 GMB6 BI5 GMC6 BS6 LS5 CH4 ENA CF4 ENS DT4 ENE FT6 MH6	10 FRB4 HOS MAT RET MAG <b>ENT</b> MAE <b>EC3</b> PD3 <b>MU3</b> PH5 <b>S&amp;C3</b> TX3 <b>SS3</b> VA5 <b>PHO</b>	
Term 3 2008	1 PD3 <b>PHO</b>	2 CH4 GE4	3 LS5	4 AH3 <b>SS3</b> ENE FRB4 GMB6 GMC6 MH6 PH5	5 FT6 <b>MU3</b>	6 AG3 <b>EC3</b> BI5 <b>S&amp;C3</b> CH4 DT4 MAT	7 BS6 CF4 ENA ENS MAG PH5 TX3	8 VA5	9	10	

Term 1 2008 has 11 Weeks

 These two weeks traditionally have HSC Speaking / Listening exams and major works due.

Last Week an assessment task can be due.

## TIMETABLE FOR YOUR HSC ASSESSMENTS

Term 4 2007	1	2	3	4	5	6	7	8	9	10		
Term 1 2008	1	2	3	4	MID YEAR EXAMS		7	8	9	10	11	Term 1 2008 has 11 Weeks ←
Term 2 2008	1	2	3	4	5	6	7	8	HSC TRIAL EXAMS			
Term 3 2008	1	2	3	4	5	6	7	8	9	10		